

## Reporting a Governor visit to Kea School

<b>Name</b> Maureen Woodhouse	<b>Date</b> March 2016
<b>Purpose of visit</b> To be informed about the curriculum and behaviour.	
<b>Links with the School Improvement Plan</b> Improving the curriculum. Is the school working well? Are resources well used? Is behaviour contributing to good learning? With reference to 'Governors' Twenty Questions' number 20 (Are we having an impact on outcomes for pupils?)	
<b>Governor observations and comments</b> The headteacher took me round the school. We visited all classrooms. This was a short visit. <ul style="list-style-type: none"><li>• The children are enjoying practical activities e.g. playing games with money. They are keen to talk to adults about their learning.</li><li>• They are very confident and show a positive attitude to school. There is good learning behaviour e.g. the children ask questions, take pride in their work and contribute. Displays show this good practice. There is evidence that children organise some of the displays for themselves.</li><li>• A volunteer was assisting with group work in a classroom. The volunteer is a retired teacher whose assistance is invaluable</li><li>• There is a purposeful atmosphere about the school</li><li>• Displays of work are excellent ...interactive, colourful, reflecting the current topics. Handwriting is clear and letters correctly formed.</li><li>• The headteacher knows the children well. They respond positively and are keen to show their work</li><li>• The reception class were listening attentively to the teaching assistant. She engaged them using a quiet voice. Work on display shows that activities are suitable for their stage of development e.g. self- portraits using large brushes and paint.</li><li>• Writing in Year One is of a very high standard. The Teaching Assistant spoke very enthusiastically about the value of the Read Write Inc. scheme. The children are very independent</li><li>• Year Two were enjoying a class lesson on money using the White Board.</li><li>• There is a rich curriculum throughout the school....visits, special projects such as mining and volcanoes, visitors, model making</li><li>• Year three has made excellent progress in all aspects - in particular with writing and mathematics. They were enjoying learning about the time.</li><li>• Year six pupils were very attentive. There is evidence of good quality homework.</li><li>• There is excellent evidence of children writing for different audiences e.g. diary entries, stories, factual accounts.</li><li>• The cookery room is well used</li><li>• Good use is made of the ITC room which is very welcoming and well-organised. Each child has access to their own screen and they quickly settled to the task</li><li>• The school is tidy and resources are well cared for and there was no evidence of any unsafe areas</li></ul>	

**From discussion with the headteacher it is clear that she puts emphasis on good relationships in all areas of school life i.e. between pupils, pupils with teachers, and between staff. She works hard to achieve this, addressing any issues promptly and sensitively.**

**Behaviour**

The children's behaviour is excellent. They take turns and listen to each other. They participate in their work enthusiastically and share information with their classmates and visitors. Classrooms are quiet and well ordered. The children are focussed on their learning. I am very grateful to the headteacher and staff for the warm welcome.

**Any issues for the governing body**

As this was a short visit there was insufficient time for an in-depth look into resources. As there are funds available it might be prudent to allocate funding to this as soon as possible.