

## Reporting a Governor visit to Kea School

Name Maureen Woodhouse	Date December 2018
<b>Purpose of visit</b> To observe the Foundation Stage Class To meet the class and staff To gain an insight into the effectiveness of the job-share	
<b>Links with the School Improvement Plan and Governors' 20 Questions:</b> 1. Behaviour 2. Personal, social and emotional development 3 Are governors having an impact on the education of pupils?	
<p>This class is taught on a job-share basis. This visit took place at the end of the week with the teacher who has joined Foundation this term.</p> <p>There is good team work between the adults in the class. Everyone is fully focused on the children. They treat the children with care and respect and encourage them to be independent.</p> <p>The main focus is to develop independence and resilience. Staff have changed the entry system so all the children start together. They report that there are better friendship groups and team bonding, and it has proved to be a more efficient use of staff time. Parents are fully involved in fostering their children's independence. The main focus has been for the children to come into class on their own, independently dressing and undressing for PE, cutting up food for themselves at lunch time, looking after their own equipment etc. This is working very well indeed. The children are happy and settled.</p> <p>There is a calm and purposeful atmosphere in the class. One group of children was enjoying choosing what to make at a table where the teacher had supplied a range of materials...card, glue, shiny paper etc. Many of them were writing messages on the cards. Letters are beginning to be correctly formed and they are very confident about writing and obviously enjoying their success.</p> <p>Other children chose the book corner, small world toys and puzzles. They were engrossed in the activities.</p> <p>The classroom has different areas for learning ...a nature table, sand, water tray, writing area, creative area. They are able to follow their own interests.</p> <p>The teacher explained the job-share liaison and she feels this is going well with e-mail, joint planning and face to face meetings.</p> <p><b>Evidence of personal, social development :</b></p> <ul style="list-style-type: none"><li>• The children respond well to adults who visit the class. They engage in conversation about their activities very enthusiastically.</li></ul>	

- There is emphasis on being positive with others and with themselves
- The warm welcome by staff to visitors gives the children a good example to follow
- A behaviour chart encourages positive behaviour
- There is a Cloud Wall and achievements are recorded and sent in by parents
- The children play cooperatively – sharing toys, speaking politely to class mates and helping each other with putting on coats etc

### **Safeguarding**

No safeguarding issues were observed. The appropriate notices are displayed around the school

### **Any issues arising for the governing body**

1. Continue to monitor the Foundation Class with a visit next term to the other teacher who takes the class at the beginning of the week
2. Ensure the present excellent level of support is given to this teacher who is new to the age-range
3. The teacher has identified a target to improve role play facilities and to ensure the class book stock is updated. This will be a focus for the next visit.

