

Reporting a Governor visit to Kea School

Name Maureen Woodhouse	Date: 3 rd June 2015
Purpose of visit Governors' tea with staff to share information about the curriculum	
Links with the School Improvement Plan <ul style="list-style-type: none">• Improving standards in Mathematics, English• Point 20 on the 20 questions document..... 'Are we having an impact on standards?'	
Governor observations and comments <p>The meeting was held (in the year 6 class room) after school. Most of the governors attended along with the teaching staff and support staff.</p> <ul style="list-style-type: none">• Teachers and support staff gave formal prepared presentations about their work with the children.• All the talks were very well researched and illustrated with photos, white board projections and computerised information.• It was clear that the teachers plan meticulously and are looking for ways to make lessons interesting and relevant.• Team work is obviously important to the staff and contributes well to the children's education and well-being.• We were all impressed by the increase in the opportunities for the children to learn outside the classroom e g visiting local woods, the museum in Truro, making objects from clay, using the school grounds.• There is exciting evidence of visitors to the school contributing to learning and spiritual development. In particular we were impressed by the children's work about Easter which was on display.• The Foundation Stage children are enjoying a wealth of activities which include planned play opportunities. Writing for a purpose is evident and standards are improving in reading and writing e g we could see that the teachers place emphasis on forming letters correctly.• IT is becoming embedded in the curriculum in all classes. There are displays which are interactive using the i-pads• We were impressed by the work on citizenship e g the older children had written campaign letters and speeches regarding the election• Governors were interested in the update about Pupil Premium Children and how funding is allocated. It is clear that staff understand this new system.• There are well-planned cooking activities which the children obviously enjoy.• There was opportunity for governors to comment and ask questions. Questions included: Are standards improving? How is assessment organised? Is the new curriculum working well?• We were impressed by the increase in the number of clubs after school. In particular on the emphasis on inclusion. In the past many clubs involved payment from parents. This has changed and clubs are now accessed without the need for payment from parents.• After the meeting governors visited classrooms and we noted the excellent displays of children's work throughout the school. Staff explained their work and answered questions• Governors felt welcome and it was a privilege to hear about the exciting work taking place at Kea School. The school has a strong leadership team which is working hard to drive up standards. It is clear that staff are working as a team and enjoying their work. <p>The staff were thanked for their hard work and commitment and it is hoped that another event such as this can be arranged in the future. The headteacher was also thanked for organising the meeting. We</p>	

all felt we gained a greater insight as a result.

Any issues arising for the governing body

We are interested to know if there are there sufficient resources in all areas of the curriculum. In the future we will wish to evaluate whether the new maths books are having an impact on standards. It will also be interesting to find out if the new literacy scheme continues to improve standards. I T is another area we plan to learn more about.

Governors agreed that this was a very enjoyable and informative experience for all of us. We hope the staff feel that they know us better now. We are full of admiration for the staff and the work they are doing at Kea School.