

Annual Governance Statement for the Governing Body of Kea School September 2018

In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of the Governing Body of Kea School are:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the headteacher to account for the educational performance of the school and its pupils;
3. Overseeing the financial performance of the school and making sure its money is well spent.

About Our School

The school is situated on the outskirts of Truro near the village of Playing Place. There are 211 children on role and there are 7 classes. The staff include the head teacher, 11 teachers, 20 teaching assistants and 3 office staff. A number of these members of staff are part time. The school has a caring and supportive ethos and the academic and personal development of each child is the main priority. The school was graded as 'Good' at the last inspection.

Governing Body Constitution

The Governing Body is made up of 2 staff governors (including the Headteacher), 3 elected Parent Governors, 1 Local Authority Governor and 5 Co-opted governors. There is 1 Associate member. Co-opted governors are appointed by the Governing Body and are people who, in the opinion of the governing body, have the skills required to contribute to the effective governance and success of the school. On our Governing Body, 1 of the Co-opted governors is a parent at the school, and the remaining 4 are members of the local community. There is currently 1 vacancy for a Co-opted Governor.

Attendance

Governors' attendance at meetings has been good. Both committee meetings and full governing body meetings are well attended. You will be able to see the full list of governors on the school website and in the governors newsletters throughout the academic year.

Governing Body Structure

The full Governing Body meets twice each term, and we also have two committees that meet twice each term. The Finance Committee is made up of 7 governors who oversee the budget, staff pay and appointments, and the running of the premises under the PFI contract. The Teaching Learning and safeguarding Committee has 6 members and is responsible for monitoring standards and the safeguarding and welfare of the children. All of our meetings are minuted by our clerk and those minutes are available from the school office on request.

Effectiveness And Impact Of The Governing Body

The Governing Body has had a busy year. Individual governors visit regularly and supply detailed reports which are circulated and discussed at governors meetings. These reports are also published on the school website.

Kea school is led by a strong and experienced headteacher who ensures continuity of learning, consistency of approach to the curriculum and a seamless monitoring of children's progress from early years through to the end of KS2.

The governors discuss key data giving the results of pupil achievement and progress, so that we can be sure that the school is on track to fulfil its ambitious targets for all pupils and, that strategies and school development actions are in place to support pupils who are not quite on track.

Kea offers a broad and rich curriculum and each governor has a specific subject responsibility within the school. Governors consider the intentions of the curriculum, how it is implemented and the

impact it has on the pupils. In addition to subject responsibility each governor is affiliated to a year group and will follow that group of pupils as they journey through Kea school. Details of this will be found in the governors newsletter.

We are monitoring our “vulnerable groups” of children and have discussed how the Pupil Premium Grant is being spent by the school and what impact this has on their outcomes.

Governors are responsible for overseeing the maintenance and development of the school premises, and make decisions about how the school should use the budget. There is a Health and Safety Governor who carries out termly checks of the premises and supplies a written report to the governing body. Another important role for governors is ensuring the safety and well-being of the children and we have a nominated Governor for Safeguarding who supports school leaders and monitors the impact of safeguarding policies and procedures. Governors also review and agree key school policies.

Governance Action Plan/Monitoring Key Objectives for the Future -

All teaching to be at least ‘good’ with a high proportion of ‘outstanding’ teaching throughout the school. The introduction and embedding of Growth mindset throughout the school. All teaching will be rigorously monitored and there will be improved opportunities for high level reflection of teaching practice.

The headteacher, in conjunction with the governors, continues to monitor teaching and Learning to raise standards throughout the school. We aim to continue raising standards in maths with ‘Maths Mastery’. This year all non teaching staff will be trained in mastery techniques, new maths resources are being purchased and the school calculation policy will be embedded. This will ensure pupils are fluent in maths, can reason and can problem solve.

Increased inclusion for all pupils. The school is working towards Healthy Schools Plus status and will shortly launch daily ‘Wake and Shake’ sessions and then monitor the impact. SEND is being reviewed to ensure that the needs of all children are being met and a new SENCO has completed the initial training. The school strive to ensure increased opportunities for pupils to develop resilience, good manners and become confident speakers.

Governors constantly monitor standards and policies are regularly updated.

Observation and visits by governors confirm that the children’s behaviour is very good.

There have been no significant health and safety incidents.

Contact Us

We always welcome suggestions, feedback and ideas from parents. You can contact the Chair of Governors, Sarah White, via the school office. September 2018