

Reporting a Governor visit to Kea School

Name Mark Heffer	Date 6 March 2015
Purpose of visit To observe a PE/Sports lesson lead by the School Sports Coordinator	
Links with the School Improvement Plan Effective use and impact of Sports Premium With reference to 'Governors' Twenty Questions' number 20 (Are we having an impact on outcomes for pupils?)	
Governor observations and comments Observations of a Yr 5 Basketball lesson This was a mixed ability lesson with no specific differentiation and some input for a child with SEN. The aim of the lesson was to develop basketball skills that would also be transferrable into other sports ie football, netball and hockey, such as movement and spatial awareness. This lesson was very interactive from the start with the children being encouraged to devise their own warm-up routines. The children were not separated into ability groups and all were working well together irrespective of relative abilities. I particularly liked the idea of 'peer coaching' whereby groups of three children had to critique each others' technique. The children loved it and visibly gained much from it. It was evident that the children were enjoying the activities and were enthusiastic and involved throughout. There was clear evidence of progress when the children were asked to reflect back to a lesson in a previous term and develop skills learned then implement them in the current activity. The teacher talked to me about his teaching enthusiastically and felt that his work contributed effectively to pupil progress. He felt that his role was in its infancy and that given time much more could be achieved. Having previously observed other 'sports schemes' that were bought in to cover PPA time and now having observed a dedicated sports coordinator I can see an immediate difference in the inclusive nature of the lessons. All abilities were involved and SEN pupils were able to take an active role in the lesson alongside the other children (additional support was available from a TA). The SEN pupils were not only taking part but were developing their skills and working productively with classmates. This was a pleasure to see. I thoroughly enjoyed watching the lesson and I am grateful for the time taken to facilitate this visit. Behaviour The children were extremely well behaved and participated in the lesson enthusiastically Any issues for the governing body It will be necessary to follow up with another visit and also to discuss the children's progress with the lead teacher.	