

Reporting a Governor visit to Kea School

Name Sarah WHITE, Simone STEVENS	Date 26 th February 2015
Purpose of visit Learning walk of Read, Write Inc sessions to include demonstration of provisions made for all children with additional educational needs.	
Links with the School Improvement Plan Continued raised standards in English With reference to 'Governors' Twenty Questions' number 20 (Are we having an impact on outcomes for pupils?) As SEN governor to ensure pupils with additional needs have the provision to make progress.	
Governor observations and comments A learning walk was undertaken with the teacher who has responsibility for managing the Read, Write Inc scheme. Starting with the foundation class and working our way up through the groups to year 2 it was apparent that all teachers and teaching assistants have embraced RWI which is evident with the enthusiasm and engagement of all pupils. The children are in small groups and work with the member of staff or with their partner in order that they are constantly on task, focused and engaged. Each child is challenged at their own ability level and progresses to the next group when they are assessed to be ready. These assessments happen every 6 weeks. The result of this is that there are several groups containing pupils from different year groups. This could be a sensitive issue for the older pupils but it is being managed well. High levels of planning were demonstrated, all available space is used to ensure the children can concentrate. Groups are moved around the school as their size increases and decreases to ensure that there is enough space for the number of children. The RWInc resources seemed appropriate and interesting and there was a sufficient amount for each pupil. Pupils with additional needs are challenged and progress was seen in their books. Additional provision is in place for 1 pupil who requires a specific programme to follow. Governors came away from the learning walk very impressed by how Read Write Inc works and how it has been implemented in Kea school. It is generating very good reading and writing and has a real sense of fun, which the children clearly enjoy. Behaviour All children were well behaved. They were happy to show the governors their books and visibly proud of their work.	
Any issues for the governing body A follow up visit in relation to the provision for children requiring additional support beyond year 3.	