

## Reporting a Governor visit to Kea School

Name	Maureen Woodhouse	Date	16 <sup>th</sup> March 2015
<b>Purpose of visit</b> Leadership and Management meeting with the SMT. (To provide a short addendum to Ivan McNally's report for the governors' meeting on 18 <sup>th</sup> March 2015.)			
<b>Links with the School Improvement Plan</b> Development of Leadership and Management			
Governor observations and comments The SMT held a lively discussion which included the following: <ul style="list-style-type: none"><li>• The team has almost completed the <b>TA performance management</b>. This is a shared task between the 4 members of the team. TA's are observed working and the performance management meetings involve discussion on what has gone well, training needs, skills available, and support. There is a collegiate approach with much valuable discussion centred on the children's needs. Targets are set for each TA. SMT reported that the TA's are positive and happy in their work. (This was born out a recent T.L. and S. meeting when a TA spoke about his work with enthusiasm.)</li><li>• <b>Read Write Inc</b> – New spelling materials have been introduced for KS2 (Planet). The materials are linked to the new National Curriculum. The coordinator reports that RWI is improving standards (e g a number of Reception children are working at level one). Training for RWI is continuing. TA confidence is growing. Target setting is well developed.</li><li>• <b>Development of the outdoor areas</b> – The senior teacher is working with the PE coordinator and is pleased with the progress in developing obstacle courses; shelter building; games outdoors. Waterproofs have been ordered for all classes. The school has joined Scrapstore in order to obtain cost effective materials. Links with maths are developing well.</li><li>• <b>Assembly planning</b> is now well organised – themes for the year; music; rota for musicians; visiting speakers.</li><li>• <b>Cooking</b>. A planned programme is developing well with progression throughout the school.</li><li>• <b>Maths</b>. Planning is now encompassing the new National Curriculum. Expectations are higher e g Year 4 children are expected to know multiplication tables up to 12x 12. New developments include: a Catch-up programme; group work; one to one focus for some children. The coordinator is working towards assessment without levels. A visit to a nearby school is planned.</li><li>• <b>Future challenges were identified by the team:</b> develop PSHE further; continue to monitor maths marking; develop questioning skills.</li><li>• <b>The SIP was discussed.</b> At present this is a one year plan. In the Autumn the team will consider a longer time scale (perhaps a 3 year plan?)</li><li>• The team are pleased with the support they give teachers in developing their leadership roles e g computing, science, School Council. They report that staff confidence is growing.</li><li>• The team are observing teaching more. A number of valuable Learning Walks have been made.</li></ul> <p>This is a well led, positive, caring and forward looking team. Their efforts are having a very good impact on teaching and learning.</p>			
Any issues arising for the governing body <b>To monitor the impact of the new marking policy.</b>			