

Reporting a Governor visit to Kea School

Name Sarah White	Date June 2015
Purpose of visit To be informed about current SEN policy, progress for the academic year.	
Links with the SDP/SEF/20 Questions Continue to raise progress for SEN group. Are Governors having an impact on outcomes for all pupils?	
Governor observations and comments A productive and informative meeting was held with Miss Warren who is the SENCO for Kea school. The legal framework and wording for children with special educational needs has changed in the last 12 months. Children no longer have 'Statements of Educational Needs' this has been replaced with 'Education and Health Care Plan', 'School Action Plus' is replaced with 'SEN Support' and 'School Action' replaced with 'On Alert' By Spring 2016 all children at Kea School with statements will have had the legal document transferred to an EHCP. An organised system is evident for each child that has been recognised as having any type of additional need. The school has an extensive provision map which includes things such as speech therapy, physiotherapy, heavy work, fine motor skills, social skills and individual assistance. The use of the provision map has been demonstrated well, including seeking advice from outside agencies. The impact of the provisions put in place for children with SEN can be measured in relation to progress in English and Maths and also in relation to things such as improved writing through fine motor skills work. The SENCO, a teacher from KS1 and a teaching assistant are completing 'Thrive' training. Additionally a KS2 teacher has completed this training. This training will benefit the entire school as entire classes or individual children can be screened to determine whether they have any social, emotional or behavioural needs. The training comes with a package of strategies, examples and activities to help best meet the children's needs. The training can also be cascaded to other members of staff. Strategies are already being used at Kea school with a positive effect evidenced. The new SATS for KS1 and changes to the levels were discussed in relation to SEN pupils. It is likely that the levels will be 'working towards', 'meeting expectations' and 'above expectations'. Provisionally there is one pupil who will not be entered into the 2016 KS1 SATS. Any issues for the governing body The number of SEN pupils is due to rise with the new intake in September 2015 and consideration needs to be given to whether Miss Warren has the capacity to manage the role of SENCO on her own or whether there should be an additional or deputy SENCO that could manage some of the work. Miss Warren will remain as sole SENCO for the initial part of the Autumn term with the new intake but with a view to consider this point further.	