

Pupil Premium – Shirley Community Nursery and Primary School September 2018

Please refer to the Pupil Premium Policy for details of what the fund is and how it is allocated.

PP = pupil premium

FSM = Free School Meal

LAC = Looked after pupils

S = service pupils

Attainment 2017-2018							National figures for non-pupil premium 2017-2018 (provisional)	
Figures for SCPS KS2 PP pupils 2017-2018							Expected standard+ Data for 2018 is yet to be published by DfE	
	FSM (17)	Non-FSM (36)	Pupil Premium (25)	Non-PP (28)	PP without SEND (16)	Non-PP without SEND (22)		
Reading	59%	64%	60%	64%	81%	82%	Reading	
Writing	77%	56%	72%	64%	100%	82%	Writing	
Maths	71%	61%	72%	57%	94%	73%	Maths	
All three	59%	58%	60%	57%	81%	73%	All three	

Our KS2 Pupil Premium pupils achieve in line with the national average.

Review of the impact of spending 2017-2018

	Reviewed as highly successful for most pupils
	Reviewed as successful for some pupils
	Reviews as not successful enough to continue into the following year

2017-2018 original allocation
£178,200
Revised: £176,160

At the time of writing the plan for spending, 32% of the school were Pupil Premium in the academic year 2017-18.

% of Pupil Premium pupils per year group (LAC, S, FSM in last 6 years)						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
36%	38%	23%	34%	35%	41%	47%

Spend	Cost to the school	Number of pupils to be affected by the spend	Rationale	Review
Teaching assistants x 2	£42,356	35-40	First class number for pupils in Y2,Y3 and Y4 who are low attaining. Maths support for pupils in Y6 – this focuses on addressing misconceptions from lessons. Barriers to achievement are often related to problem solving, understanding the language.	Most impact was made on pupils in KS1 – all pupils made better than expected progress. Less progress for the 4 pupils in KS2. KS1 maths: 70% expected standard KS2 maths: 72% pupil premium compared to 57% non-PP Evaluation: focus work on KS1 pupils
Reading/writing intervention (equivalent to 2 fulltime TAs)	£34,952	22	Y1 and Y2 reading/writing intervention – FFT delivered by teaching assistants to pupils who are working below age expected level. Barriers to achievement are related to phonic knowledge and poor fine motor skills.	The ECAR teacher also worked with teachers in EY and KS1 to provide coaching for raising standards in reading. READING Y1 Pupil Premium: 60% working at ARE (age related expectations) Y1 phonics data in line with national average: 82% Y2 Pupil Premium: 65% working at ARE WRITING Y1 Pupil Premium: 40% working at ARE Y2 Pupil Premium: 40% working at ARE Evaluation: Good impact on reading. Focus on reading interventions over FFT (which includes writing)
Senior Inclusion Teaching Assistant	£28,803	15-20	Provide support and training for other TAs who work 1:1 with pupils with SEMH. Work closely with pupils at risk of exclusion and permanent exclusion and support the CPD of TAs working with them.	TA spent time working with adults who were 1:1 with pupils at risk of exclusion or at risk of permanent exclusion. TA worked with families, teachers and professionals to avoid exclusion, attending and leading meetings throughout the year. Whilst exclusions were very high for last

			Coordinate professional agencies working with the children to ensure maximum support is in place. Barriers to achievement related to the social and emotional aspects of learning and mental health of pupils.	year, permanent exclusion was avoided. EHCPs were agreed for 2 pupils with SEMH last academic year.
Reading recovery teacher	£24,696	35	Year 1 and 2 pupils on a 1:1 basis Guided reading groups in Y2 and Y3 Reading recovery teacher used to train other teaching assistants to lead reading interventions such as BRP. Barriers to achievement relate to phonic knowledge and comprehension.	The ECAR teacher worked with teachers in Early Years and KS1 to provide coaching for raising standards in reading. Concepts About Print was introduced in EYFS and data collected on a target group of 25 children, 12 were PP. overall assessments for reading in EYFS: Reading ELG increased by 5% to 60% overall. 54% of KS1 pupil premium pupils achieved expected standard in reading. 80% of Y1 pupil premium pupils achieved the phonics screening pass mark. Plan to run the CAP training again in EYFS to embed teaching.
Leading teacher support (contribution)	£12,241	18	Leading teacher support for PP Y6 group work with the focus of closing the gap in attainment and progress for reading, writing and maths for one term. Barriers to achievement due to large gaps in their learning due to poor attendance and/or developing coping strategies which prevent higher attainment.	Year 6 pupils started year 6 with only 12% of the cohort working within the expectations for the end of year 5 in reading and 6% in maths and writing. Leading teacher support was provided to Year 6 teachers to support planning and take groups of pupils for maths and reading in the spring term. Teachers supported by the leading teacher reported an increased confidence in their planning and teaching, this was also seen in lesson observations.
Midday supervisors x 3	£10,251	130-150	To improve behaviour of PP boys. ICT suite to open 5 days a week to provide opportunities for additional 'home learning'. Lunch club to provide a positive play environment and improve behaviour of individuals in need of an alternative provision.	Support was allocated to the ICT suite and lunch club. Outcomes for lunch club were very positive with 5 PP pupils graduating in the spring and summer term. These pupils have successfully transitioned into the playground. These pupils also scored lower on their behaviour logs after they had started in lunch club, proving that the provision supported learning behaviour in the afternoons.
BlueSmile	£10,000	20	Blue Smile is a Cambridgeshire pupils' charity which provides counselling and support in our school to help pupils fulfil their true potential and have happier childhoods. Impact measured by reviews of behaviour logs and assessment data. Barriers to achievement related to mental health and wellbeing.	13 Pupil Premium Pupils accessed BlueSmile. Attendance improved for all the pupils compared to last year. 7 out of 13 improved their behaviour when looking at the school's tracking system. 54% of the group made expected progress over the year. All pupils avoided a permanent exclusion.
Extended schools staff	£6160 £5120	5-8	A contribution towards the cost of an additional member of staff to be employed to allow the ratios of pupils to include the additional PP pupils.	1 x part-funded place provided – pupil increased attendance as a result. 3 x breakfast club places offered (fully funded) – punctuation and nurturing environment provides a positive start to the day as can be seen in improved attendance % and behaviour log scores. Reduced funding due to less PP £ than planned

Attendance officer	£3,741	30-40	25% of the meetings taking place to be for pupil premium families. PP attendance to be in-line with non-PP (excluding Travellers).	<p>Attendance for 2017-18 was lower than previous years for the whole school. Several bomb hoaxes significantly affected attendance as well as more days of snowfall than previous years. Attendance of PP was 93.3% compared to 94.5% for whole school, without Travellers. 18 school meetings took place, 16 were with PP pupils. 8 parent contract meetings took place, 7 were for PP pupils.</p> <p>Evaluation: whilst Pupil Premium attendance is still below the average of the rest of the school, this group of pupils need significant input from the attendance officer to maintain the attendance they achieve. More funding of the AO to be allocated from Pupil Premium = 50%.</p>		
Sound training	£3,000	20	A reading intervention programme to boost pupils' reading ability – understanding of text and unfamiliar vocabulary. Aimed at pupils in Y5 and 6.	<p>10 Pupil Premium pupils in receipt of the programme across Y5 and Y6. 60% of PP pupils achieved the expected standard in Y6.</p> <table border="1" data-bbox="1391 533 2094 587"> <tr> <td>Average gain in reading</td> <td>13 months</td> </tr> </table> <p>The impact was not consistently seen across the group of pupils. We do not plan to implement this again.</p>	Average gain in reading	13 months
Average gain in reading	13 months					
Easter school	£1,000	15-20	Reduce the gap in attainment between PP and non-PP in maths (aimed at Y6).	<p>Attendance to this was low with only 10 pupils attending, 6 of them PP. 80% met the expected standard in maths. 40% achieved greater depth (all those attending with the target of greater depth achieved it). Consider different provision for these pupils.</p>		
Hilltop residential trip	£1,000	5-10	Funding for PP pupils to attend the Y5/6 residential trip. Part-funded places.	<p>4 Pupil Premium children accessed the funding for Hilltop. Review provision and allocation of funding to encourage more pupils to take part in trip. Promote music tuition to PP pupils too with 50% funding.</p>		
Total	£178,200					
Revised total	£176,160					

September 2018		% of Pupil Premium pupils per year group (LAC, S, FSM in last 6 years)				
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
15% (8)	38% (20)	37% (20)	27% (15)	32% (18)	39% (23)	44% (27)

33% of the school is pupil premium (In 2017-2018, Primary School national average is 24% and average for Cambridgeshire is 21%)

2018-2019 allocation
£174,000

Plan for expenditure 2018-2019

Spend	Cost to the school (contributions to or full cost)	Number of pupils to be affected by the spend	Rationale	Lead	Evaluation (to be completed in September 19)
Teaching assistants	£79,000	50-60	<ul style="list-style-type: none"> First class number for pupils in Y2,Y3 and Y4 who are low attaining. Additional TAs in Y5 and 6 to provide support to address misconceptions on the same day. Barriers to achievement related to phonic knowledge in EYFS and Y1 Y1 and Y2 reading/writing intervention (FFT) 	DW SW MB Inclusion EM MF	
Senior Inclusion Teaching Assistant	£29,000	15-20	<p>Provide support and training for other TAs who work 1:1 with pupils with SEMH.</p> <p>Work closely with pupils at risk of exclusion and permanent exclusion and support the CPD of TAs working with them.</p> <p>Coordinate professional agencies working with the children to ensure maximum support is in place.</p> <p>Barriers to achievement related to the social and emotional aspects of learning and mental health of pupils.</p>	FW	
Reading recovery teacher	£24,500	35	<p>Year 1 and 2 pupils on a 1:1 basis</p> <p>Guided reading groups in Y2 and Y3</p> <p>Reading recovery teacher used to train other teaching assistants to lead reading interventions such as BRP. Barriers to achievement relate to phonic knowledge and comprehension.</p>	MF	

Leading teacher support (contribution)	£12,000	18	Leading teacher support for PP Y6 group work with the focus of closing the gap in attainment and progress for reading, writing and maths for one term. Barriers to achievement due to large gaps in their learning due to poor attendance and/or developing coping strategies which prevent higher attainment.	HK	
Midday supervisors x 3	£10,000	130-150	To improve behaviour of PP pupils. Lunch club to provide a positive play environment and improve behaviour of individuals in need of an alternative provision. Additional provision on the playground.	HK	
BlueSmile	£10,000	20	Blue Smile is a Cambridgeshire pupils' charity which provides counselling and support in our school to help pupils fulfil their true potential and have happier childhoods. Impact measured by reviews of behaviour logs and assessment data. Barriers to achievement related to mental health and wellbeing.	HK FW	
Contribution to extended schools activities	£2000	20-30	To ensure an inclusive approach to extra-curricular activities such as Hilltop (y5/6), music tuition and any school trips which extend beyond the school day.	Finance	
Attendance officer	£7,500	30-40	Contribution to the cost of an attendance officer. At least 50% of the phone calls and meetings taking place are to be for pupil premium families. PP attendance to be in-line with non-PP (excluding Travellers).	KC HK	
Total	£174,000				