



Attainment 2016

	Expected Standard %			Higher standard or greater depth %		
	School	Cambs	National	School	Cambs	National
Reading	65	65.7	66	20	21.8	19
Spelling, punctuation and grammar (SPaG)	79.5	69.8	72	29	22.9	23
Writing (TA)	59	71.3	74	6	13.7	15
Maths	76	66.7	70	14	16.6	17
Read/Writing/ Maths combined	49	52	53	6	5.8	5

Scaled scores 2016

A pupil's test raw score is converted to a scaled score. A score of 100 is 'at expected standard' a score of 110 or above is 'a higher standard or in greater depth'. The table below shows the average scaled score outcomes for the school, Cambridgeshire and national.

	School	Cambs	National
Reading	102	102	103
SPaG	104	103	104
Maths	104	102	103

Progress Measure KS1 – KS2 2016

The 'expected progress' measure

The system of national curriculum levels is no longer used by the government to report end of key stage assessment. The previous 'expected progress' measure, based on pupils making at least two levels of progress between key stage 1 and key stage 2, is no longer produced.

This measure has been replaced by a value-added measure. There is no 'target' for the amount of progress an individual pupil is expected to make. Any amount of progress a pupil makes contributes towards the school's progress score.

	School
Reading	1.2
Writing (TA)	0
Maths	2.8

Interpreting a school’s progress scores

Individual pupil level progress scores are calculated in comparison to other pupils nationally. For all mainstream pupils nationally, the average progress score will be zero.

A school’s progress score for English reading, English writing and mathematics are calculated as its pupils’ average progress score. This means that school level progress will be presented as positive and negative numbers either side of zero.

A score of 0 means pupils in this school on average do about as well at key stage 2 as those with similar prior attainment nationally.

A positive score means pupils in this school on average do better at key stage2 than those with similar prior attainment nationally.

A negative score means pupils in this school do on average worse at key stage 2 than those with similar prior attainment nationally.

Percentile	Reading	Writing	Maths
Top 5%	4.6 and above	4.4 and above	4.3 and above
Next 20%	1.8 to 4.5	1.9 to 4.3	1.6 to 4.2
Next 15%	0.7 to 1.7	0.8 to 1.8	0.6 to 1.5
Middle 20%	-0.6 to 0.7	-0.5 to 0.7	-0.6 to 0.5
Next 15%	-1.6 to -0.7	-1.6 to -0.6	-1.6 to -0.7
Next 20%	-4.0 to -1.7	-4.8 to -1.7	-4,0 to -1.7
Bottom 5%	-4.1 and below	-4.9 and below	-4.1 and below

Our progress scores fall within the green shaded areas on the grid above:

- English reading: 1.2 (top 40% of schools with similar prior attainment nationally)
- English writing: 0 (middle 20% of schools with similar prior attainment nationally)
- Mathematics: 2.8 (top 25% of schools with similar prior attainment nationally)

September 2016

