

# Reception Autumn B



In general, the best way that you can support your child is by showing them how you use the skills in everyday life e.g. writing a shopping list, counting how many biscuits you need to buy for their birthday party etc. If children see the use for skills then they are more likely to learn them! It also helps them to apply the skills across lots of different contexts.

## Maths

Number recognition. We will be continuing to introduce numerals through Number of the Week. *You can help by pointing out numerals in the environment to your child – door numbers, number plates, road signs, phone number etc*



Counting accurately. In reception we learn to count... Things that can't be moved

## Objects

Actions e.g. steps, claps etc,

A given number from a larger group



*You can help by modelling counting all the time! E.g. items you need from the supermarket, spaces in the cake tin and cake cases to go in, how many steps to get up the stairs, how many blue cars you see on your way to school etc.*

Shape, space and measures. *You can help by cooking with your child and discussing weights and sizes of objects. Talk to your child about distances, how long journeys take, the routes which you travel etc.*



## Writing

During this term we encourage children to make marks which have meanings to them. We will start in class to introduce more formal ways of recording such as letters, numbers and pictures. We are also working on building up the muscles in the hands which are required for writing.

*You can help by working with your child on writing their own name using the correct letter formations. Using activities at home to build up their hand muscles. Encouraging the children to be writing and making their marks in lots of different ways and in different materials.*



Reception team members; REM: Miss Munnelly, Mrs Wilson, Miss Dennis, Miss Hancock

RJR: Mrs Joyce, Mrs Roe, Mrs Chambers, Mrs Williams, Mrs Meynell

## Personal, Social and Emotional Development

We will be working on building emotional resilience and self-motivation throughout the term. This includes understanding that mistakes and challenges are positive and will help with learning.

You can help by supporting and encouraging your child with their efforts, not just their achievements.

Sending in Wow moments so that we can celebrate them with the class.

We will also be supporting the children to follow the school rules and solve problems, which includes sharing and turn taking.

You can help by playing turn taking games with your child, praising when they share or take turns with a sibling and talking to them about their day at school.



Remember, you can email us feedback about your child REM ([class4@shirley.cambs.sch.uk](mailto:class4@shirley.cambs.sch.uk)) RJR ([class3@shirley.cambs.sch.uk](mailto:class3@shirley.cambs.sch.uk)). The home learning that is sent home on a Monday tells you what we will be learning during the week and what activities your child can do at home. Please come and chat to us if you are unsure of what your child has been learning or how you can help.

## Reading:

Learning to read does not happen all at once. It involves a series of stages that lead, over time, to independent reading and to fluency. Each child is heard to read individually, and participates in focussed group teaching once a week as part of guided reading. This is not written in their reading records, but is recorded in teacher assessment files.

You can help by reading to your child at home every day, at a time which suits you and your family this can be at bedtime, over breakfast or when they get home from school.

We teach the children to read by using their phonic sounds which we are teaching to the children daily. We are not expecting them to be able to read the books in their book bags at present, but use these more as a discussion point as they are shared at home.

You can help by asking questions as you read to your child such as; can you see any 's' sounds on the page? By asking questions about the story and the page; what happened in the story? Does this remind them of anything in their lives or anything they have read before? At the bottom of each page, encourage your child to predict what might happen next.

Please do continue to write into the reading diaries each time you read with your child at home, these are a great way for us to find out how they are engaging with books outside of the classroom. Teachers will look at these weekly, but don't normally comment in the books.

