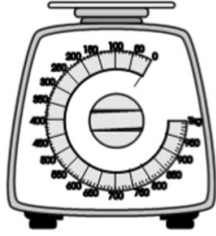
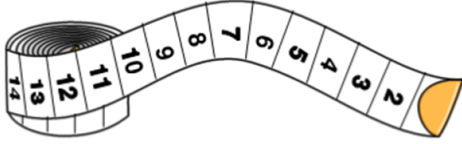


## Maths in everyday life



There are lots of opportunities for children to understand measures in real life out of the classroom: weighing, measuring, timing etc. Encourage your child to read scales in contexts such as weighing scales, clocks, rulers, speedometers and thermometers.



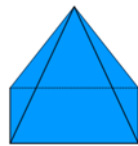
Telling the time can be a tricky concept for children to learn. Teach them from a young age how to identify the hour hand and minute hand. Provide lots of opportunities for children to rehearse time words such as o'clock, half hour, digital and analogue out aloud. It can be great if a child has access to a clock in their room so they can practice telling the time skills, at home.



learn. Teach young age how the hour hand and minute hand. Provide opportunities for rehearsal time as o'clock, half hour, digital



It's important for children to be able to identify 2D and 3D shapes and their properties.



From a very young age children play games and puzzles by recognising which shapes tessellate



Children should have daily opportunities for counting practice. They could...count as they go up the stairs, count the number of cars they see, count sweets, count the door numbers (recognising even and odd numbers). As they get older they should practice counting up in different steps (6, 7, 8 etc.) Try to display time table posters around the home to help children recall their multiplication facts.