

Our Curriculum

Three **PRIME AREAS** of the Foundation Stage Curriculum

1. Communication and Language

(Listening Attention, Understanding, Speaking)

2. Physical development

(Moving and Handling, Health and Self Care)

3. Personal, Social and Emotional Development

(Self confidence and Self Awareness, Managing Feelings and Behaviour, Making Relationships)

Four **SPECIFIC** areas of the Foundation Stage Curriculum

4 Literacy

5 Mathematics

6 Understanding of the World

7 Expressive arts and design

Topics

Many of our mini topics are based around a story and will change every few weeks. Children will have the opportunity for role play, writing and maths which link to the topic.

Characteristics of Effective Learning

Alongside the prime and specific areas, we will help facilitate children's development in the Characteristics of Effective Learning. These are;

Playing & exploring—engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active learning—motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Creating & thinking critically—thinking

- Having their own ideas
- Making links
- Choosing ways to do things

Assessment

In Reception, we use ongoing observations of the children to inform our assessments. We currently use Target Tracker software on iPads to develop online learning journals to document your child learning and achievements in Reception.



School contact number:
01223 712252



Reception Parent Information Leaflet Our Aims:

To settle the children so that they are happy, confident and secure in their environment.

To engage them in new learning experiences through play, practical activities, sharing ideas, investigating, and exploring.

To have strong communication between home and school to ensure that every child develops into happy, confident learners.

Support you can give at home



Daily

Read a story together and support your child in reading their school reading book to you.

Count everyday objects together, recognising and using numbers in everyday life.

Sing nursery rhymes, make up nonsense rhymes and have conversations with your child. Good language skills underpin good learning.

Weekly

Home learning activities will be sent home along with an overview of what we have been learning that week. This will include ideas of how to support your child at home and sometimes include worksheets that your child can complete and return to school the following week.

Wow Moments. - We love to hear about any achievements or milestones your child has reached. These are essential to help us build up a full picture for your child's Foundation Stage Profile. Please complete any wow moments on the form on the back of the homework.

The notice board outside the classroom and blog entries on the school website will give weekly updates on topics and activities that we will be doing at

Key Information

Transition Visits

Ordinarily, we would arrange opportunities for you and your child to visit us together before they begin school, as well as coming out to visit you at your home. Given the current situation, we cannot put these in place at the moment, but will give you more information as soon as we can.

First Day at School

Children will start reception in small groups initially and stay for either the morning or afternoon only.

You will be sent more information via email about the transition timetable.

Weekly Events

P.E

Children will do PE every week. Please ensure that their PE kit is in school all week, as our timetable is flexible and PE days may change to accommodate trips, visitors etc.

Forest Schools

Every week each class will spend a morning outdoors for Forest Learning. Children will need appropriate clothes; wellies, warm layers and coats in the winter, a sun hat and sunscreen in summer!

Basic daily routines

During the year we will support your child with developing skills around various school routines.

These include:

Quiet learning - when children come in the morning there will be activities for them to do by themselves.

Guided activities - including Mathematics and English led by a teacher or TA.

Busy learning - children choose from a variety of planned activities, such as painting, sand, maths, writing, reading, role play and lots more! There are indoor and outdoor opportunities in Busy Learning time.

Lunch times - since the introduction of universal free school meals, all the children are provided with a free, hot meal at lunchtime. Please see the weekly menus on our website. Reception children have dedicated Lunchtime Supervisors and a separate playground. As we move through the year we start to integrate the children onto the larger playground with year 1 and 2 children.

Phonics- this is a daily session in which the children are initially taught letter sounds before moving onto learning other sounds and how to write and read simple words. By the end of the reception year children have been exposed to writing and reading simple sentences.