



## Shirley Community Primary School and Pre-School

**Term: Autumn**

**Year Group: 2**

### Mathematics

**Over the term year 2 will be focusing on aspects of number which will include:**

**Place Value, where the children will be:**

- counting in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
- recognising the place value of each digit in a two-digit number (10s, 1s)
- identifying, representing and estimating numbers
- comparing and ordering numbers from 0 up to 100; using the less than <, greater than > and equals = symbols
- reading and writing numbers to at least 100 in numerals and in words
- using place value and number facts to solve problems

**Addition/Subtraction/Multiplication/Division, where the children will be:**

- recalling and using addition and subtraction facts to 20 fluently
- recalling and using multiplication facts for the 2,5 and 10 times tables, including odd and even numbers

### English

Over the term, we will be reading two texts '**A walk in London**' and '**Rosie Revere Engineer**'. Once the children are familiar with the texts, they will produce their own recount, information text, set of instructions and non-chronological report.

We are also teaching the children specific spelling, punctuation and grammar features. The features we will be focusing on are nouns, adjectives, verbs and adverbs. We will be expecting the children to use these independently in their writing so it would be very helpful if you can practise these at home too.

**Guided reading sessions:**

Over the term, we will read two texts '**Meerkat mail**' and '**There's a rang tan in my bedroom**'. The children will be recapping on skills they have already learnt in Year 1 such as inferring from the text e.g. the meerkat is sad because he misses his home. They will be reading/decoding key vocabulary using their phonics skills to sound out loud. The children will be taught how to provide a summary of what they have read (e.g. the key points). We will also be practising answering questions about what we have read, including key words from the text.

### Phonics

We will be revisiting these families (which the children have already learnt in Year 1):

- a-e (ai/ay/a-e/eigh/ey/ei/ea/ae/a)
- i-e (i/ie/i-e/y/igh)
- u-e (ew/u-e/u/ue)
- e-e (ee/e/ea/e-e/ie/y/ey/eo)
- o-e (oa/ow/oe/o-e/o)

The children will be expected to read and write words including these sounds.

### Handwriting

Children will be focusing on forming their letters correctly, starting and finishing in the correct places. These are some of the letters we will be specifically focusing on:

**b p d f**

We will also be focusing on ensuring that the children are writing on the lines correctly and remembering their finger spaces.

### How to help at home

Read regularly together and ask your child questions about what they have read, ask them to find specific things in the text. Ensure that weekly homework is completed and returned to school. Helping them to complete their half-termly homework project.

### Educational visits and visitors and key dates

- 4<sup>th</sup> October – Staff training day (school closed to pupils)
- 12<sup>th</sup> October - Individual school photographs

### Key texts





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### Creative Development

**Art:** Children will develop their brush stroke techniques through studying impressionism inspired by the seaside and the work of Monet.



**Music:** This term children will learn to use their voice expressively and creatively through listening to a range of music from around the world including Australian aboriginal music. They will also learn to find the pulse, rhythm and pitch of a song.



**Computing:** Children will begin to learn about coding through exploring algorithms and debugging to create their own programme that tells a story. We will also be exploring online safety and how to ensure children understand how to keep personal data secure.

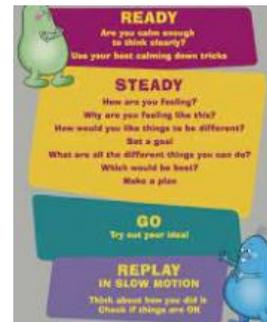
### Personal & Social Development

#### Personal, Social, Health Education:

**New Beginnings:** Children will start the term with a focus on building key relationships with their peers and adults.

Throughout PSHE lessons and day to day discussions children will begin to develop their understanding of:

- Belonging
- Self-awareness
- Managing feelings
- Understanding others' feelings
- Making choices



### Knowledge and Understanding of the World

#### Geography:

Children will be learning about the United Kingdom and Australia. They will learn:

- About famous landmarks around the world (particularly those in the UK and Australia) and how these can be natural or man-made
- How to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- Identify seasonal and daily weather patterns in the United Kingdom
- Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather and key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
- Use world maps, atlases and globes to identify the United Kingdom and its countries

#### Religious Education:

Children will be learning about Harvest and thanksgiving and why these are celebrated by Christians. Other religions will also be introduced - Judaism (focusing on Sukkot) and Hinduism (focusing on Diwali).



### Physical Development and Well being

Children will be learning gymnastics during their PE lessons. They will learn about points of contact and how to perform some simple moves. They will put these together as a gymnastics routine. PE takes place on a **Thursday**. It is recommended that a clearly named indoor and outdoor kit be kept in school all week.

Forest school is on **Tuesdays**. Please ensure your child has named warm clothing and wellington boots in school. Children will take part in the Daily Mile two or three times a week. The CALM website will be used in class to help to improve children's wellbeing. A range of resources are provided on this website – [www.calm.com](http://www.calm.com)