



@ShirleyP_S

Shirley Pre-School Newsletter

Autumn Term 2018



IMPORTANT DATES

- ◆ 24th September 2018
Morning visit to the Life Education Bus
- ◆ 27th September 2018
School photos
- ◆ 22nd to 26th October 2018
Half term
- ◆ 19th December 2018
End of term



A big welcome to our new pre-school families and to our returning families.

The children have been settling really well and we are enjoying getting to know them.

Please remember, if you have any comments, questions or concerns please do talk to a member of the pre-school team.

TOPICS

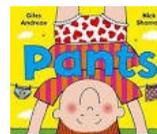
This term's topic is **Teddies and Bears**.
Two of our stories for this topic are **We're Going On A Bear Hunt** & **Sneezy Bear**



This topic will be our focus until half term. Please ask the children about these stories and encourage them to retell them to you.

The children will investigate real bears from around the world and find out some facts. Can they share them with you? Maybe you could help your child find out something about bears so they can tell us about it!

Our next topic will be **Clothes** and will begin after the holiday. The first story for this topic is **Pants!**



The children enjoy cooking and this term we will end our topic of Teddies and Bears with a little picnic. We would be grateful if you could donate £1 to our cooking collection tin, which is in the cloakroom, to help us do this. Thank you!

Reading and rhyming

Please remind your child to exchange their reading book. They can choose a book from the tray in the cloakroom. Have fun together when you share the books as this is their first step towards being a reader so it's important that they enjoy these experiences. Encourage them to look at the pictures and talk about what they see. Ask them questions like "What might happen next?" and "How do you think this character is feeling?"

Also, there will be a new rhyme each week (it will be with the reading books) for you to stick into the Songs & Rhymes book. Sharing these regularly is a great way of encouraging children to recognise rhythm and rhyme.