



Year 6

Crantock Class Booklet

Teacher: Miss White

Teaching Assistant: Mrs Whybrow

Spring Term

2018

Spring in Year 6 (Crantock)

Happy New Year to you all. Hope you had a fantastic Christmas. This is going to be a busy term for Year 6 so I thank you in advance for your support and encouragement in your child's learning.

Mr Vincent (trainee teacher) will return to us in the Summer Term for his final placement. He is currently completing his second placement at another school.

We wish him lots of luck and look forward to his return.

The purpose of this booklet is to keep you up to date with what your child will be learning during the Spring term in Year 6.

English Your child will continue to be taught daily from a variety of schemes of work including Literacy and Language and Read, Write, Perform. Literacy and Language is a complete literacy programme for fluent readers which provides children with the opportunity to read, write and discuss texts with maturity. The programme is totally aligned to the new National Curriculum in a fun and meaningful way. The main aims of this programme are:

- To give every child a deep understanding of what they read using the special 'three reads' approach
- To fully prepare every child for writing using a planning, drafting and revising method
- To teach grammar in context so that children can apply it seamlessly in their own writing.

Read, Write, Perform is a new and exciting approach to English that brings every element of the English curriculum into a child-centred, cohesive and engaging approach. This scheme of work encourages children to actively engage with a variety of media to get the most out of and provide a purpose for their learning.

Mathematics The children will be taught towards the National Curriculum objectives in Mathematics. We are focusing on a 'mastery' approach meaning that we will be providing opportunities for children to master skills and concepts thoroughly ensuring a deeper and more secure understanding. Your child will be grouped according to their needs and abilities to allow for more personalised learning to take place. This term we will be covering fractions, decimals, percentages and measurement. The mastery approach provides children with the opportunity to apply skills to real-life problem solving situations to assess whether they have grasped particular concepts.

Science In science, the topics we will be covering are: 'Living Things and Their Habitats' and 'Evolution and Inheritance'.

Living Things and Their Habitats topic will expect children be able to:

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics.

Evolution and Inheritance topic will expect children be able to:

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

R.E. We will be exploring the topic of 'Understanding Christianity'.

ICT/Computing The class interactive whiteboard is used daily to support lessons. We have access to laptops, netbooks and iPads which will be used to teach ICT skills and to support all other areas of learning. ICT will be embedded at some point into most subjects and frequent lessons to enhance and encourage learning as well as specific ICT and computing lessons to teach new skills and knowledge of new technologies.

SEAL (PSHE)/Citizenship We will be focussing on 'Going for Goals' as well as exploring ways to tackle bullying and to keep ourselves healthy and safe.

Topic Our topic for the first half of the spring term continues to be 'The Americas'. History, Geography, Music, ICT, Art and Design and Technology lessons will all relate to our topics. Throughout this topic we will be focussing on American history and finding out about the American Civil War and the Declaration of Independence. For the second half of the term, our topic will focus on 'Our Planet' where we will be exploring ways to protect and save the environment and the plants and animals that live there. We will learn about recycling and other ways in which we can play a part in helping out.

P.E. This term your child will be taught PE on Thursday afternoons. As a school we have adopted a PE curriculum called 'Real PE'. Within our PE this term we will focus on 'Social Skills' and 'Physical Skills'. Your child may wear a tracksuit and trainers for outdoor P.E. lessons in this term when the weather is cold, however please ensure your child has black shorts and a white T-shirt for indoor P.E. lessons. This **named** P.E. kit should be in school at all times as we may, on occasion, change the day of our P.E. lessons or have extra. There are an increasing number of children forgetting to bring kits into school with them and therefore they are unable to take part in the Physical Education lessons in which they are entitled to. Please encourage your child to organise themselves well enough to ensure they are fully equipped for these lessons.

Home/School Reading books Please ensure your child has a reading book and book bag in school daily. It is essential that children are reading as often as possible and preferably reading the same book continually from start to finish. It has been recognised that not all children have an on-going book at the moment, so we are encouraging them to select and start reading a book they may enjoy so please help us with this. Your child is responsible for choosing and changing their own book which can either be a book from home, from our school library or from our selection of Year 6 books in our classroom. Year 6 children should be reading daily, with or without an adult, and recording their reading in their reading record. Children will earn awards for reading a set amount of books so it is important that this information is recorded.

Expectations in Year 6 Children are encouraged at all times to be polite, diligent and hard working. The expectations are high and we try to instil in the children a sense of pride and achievement in everything they do. We encourage and teach independence and organisational skills— which are paramount to being successful in Year 6.

Extra information:

- Please ensure your child brings a named coat to school as we will go outside to play in all weathers!
- All children must bring a named bottle of water to school.
- Children should soon be coming home with a pack of revision cards which will be added to regularly. Please help, support and encourage your child to look at and learn the information on these cards as they form part of the knowledge and understanding needed for their upcoming SATs test.
- A copy of the Year 3/4 and 5/6 spelling lists will be sent out with this booklet. I know there are a lot of words on these lists but any practise of the words they are unsure of will be of huge benefit to your child. A fun and interactive way to learn spellings is by playing games/quizzes with them—there are plenty of spelling apps for tablets which allow you to create personalised lists for your child to be tested on.

I hope you will find this information useful. If you have any further questions or queries, please do not hesitate to book an appointment to see me. Alternatively, for less urgent issues, an email to the school secretary or a note in your child's homework diary are other means of communicating with me.

Thank you for your ongoing support and we look forward to a busy and successful spring term,
Miss White and Mrs Whybrow.