

These activities have been put together as an addition to the packs that have already been sent home.

This is a *non-compulsory* set of activities and have been put together to provide a bit more structure to the day for those who feel they may benefit from it.

Year 5	Day 1	Day 2	Day 3	Day 4	Day 5
Sensory Activity	<p>Let's get physical</p> <p>Jog on the spot for 1 minute</p> <p>20x jumping jacks</p> <p>20x squats</p> <p>20 x push ups</p> <p>Dance time</p>	<p>Zumba kids:</p> <p>https://www.youtube.com/watch?v=ymigWt5TOV8</p>	<p>Let's get physical</p> <p>Jog on the spot for 1 minute</p> <p>20x jumping jacks</p> <p>20x squats</p> <p>20 x push ups</p> <p>Dance time</p>	<p>Zumba kids:</p> <p>https://www.youtube.com/watch?v=FP0wgVhUC9w</p>	<p>Let's get physical</p> <p>Jog on the spot for 1 minute</p> <p>20x jumping jacks</p> <p>20x squats</p> <p>20 x push ups</p> <p>Dance time</p>
Topic	Continue to work on your projects in your packs.				

English	<p>SPAG https://www.youtube.com/watch?v=5bREQcdMYBA</p> <p>*TASK* See below</p>	<p>Pobble 365 (See image and text below) What do you think the biscuit was used for?</p> <p>What do you think the expression on the lady's face would show?</p> <p>If you designed a world, what would it be made from?</p> <p>Where would it be based?</p> <p>How would you look after your world once it has been created?</p> <p>Would you keep it a secret or will you tell everyone?</p> <p>*CHALLENGE* Can you create your own planet? You</p>	<p>Spelling Use the suffix 'ent' and 'ence' and a soft 'c' /s/ sound, soft 'g' /j/ sound and 'qu'.</p> <p>Innocence, decent, frequent, emergent, confidence, competence, transparent, eloquence, violent, intelligence.</p> <p>Divide the words up in to those with a root word with a soft 'c' end, those with a soft 'g', those with a 'qu' and those that are exceptions.</p> <p>Can children add any other words to these 4 groups?</p> <p>*TASK* Write the words as a root word and with an appropriate suffix i.e. confident and confidence. Powerful Words - tempestuous and</p>	<p>Literacy shed - Pigeon Impossible https://www.literacyshed.com/pigeon-impossible.html</p> <p>Write a persuasive argument giving an argument for why it was not the pigeon's fault.</p>	<p>Extended writing Pigeon Impossible https://www.literacyshed.com/pigeon-impossible.html</p> <p>Create an information leaflet for your own spy business. What services can you provide? How can people contact you? What are the costs?</p>
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		<p>could draw and describe it. Would the land be all joined together or spread out like the Earth? Would there be seas in between? What colour would it be? What could it be made from?</p>	<p>grating. Children draw images to represent both words. *CHALLENGE* Can they list other words that are synonyms (words that mean the same)?</p>		
<p>Maths- Subtraction</p>	<p>https://www.youtube.com/watch?v=2tPY5K65m9w</p> <p>*TASK* See below</p>	<p>*TASK* See below - missing digits.</p>	<p>*TASK* See below - word problems</p>	<p>*TASK* Nrich activity https://nrich.maths.org/11014</p>	<p>*TASK* Nrich activity https://nrich.maths.org/5633?utm_source=primary-map</p>

Monday SPAG

Modal Verbs

Activity One:

Identify the modal verb in each sentence below.

- 1) Amy *should* be in for 9.
- 2) John *will* fetch the car.
- 3) Steve *could* get some chicken.
- 4) Aaron *ought* to go home.
- 5) Barry *won't* be having chips tonight.
- 6) Harry *may* go to the cinema later.

Activity Two:

Rewrite each sentence, changing the modal verb so that the possibility/ probability in the sentence is different.

- 1) Amy *should* be in for 9.
- 2) John *will* fetch the car.
- 3) Steve *could* get some chicken.
- 4) Aaron *ought* to go home.
- 5) Barry *won't* be having chips tonight.
- 6) Harry *may* go to the cinema later.

Activity Three:

Create sentences using the modal verbs below:

Can
Would
Will
Must
May
Won't

Tuesday Pobble365



And so it began...

One accident, one collision and one fortuitous moment led to a series of unlikely events unfurling: the beginning of the world.

She couldn't believe her eyes... Tiny little specks appeared on her kitchen table. On closer inspection, these little specks turned out to be people, tiny little people, all feverishly and tirelessly building their

world on her table-top. Before long, tiny buildings had been constructed, forests and mountains had grown, and there were even little vehicles making their way across coffee-stained continents. She had never even imagined in her wildest dreams that any of this had been possible, and little did she know, things were about to get even more extraordinary...

Lions Class
Monday Maths

- $$\begin{array}{r} 74321 \\ -13934 \\ \hline \end{array}$$
- $$\begin{array}{r} 52413 \\ -23120 \\ \hline \end{array}$$
- $$\begin{array}{r} 85232 \\ -71401 \\ \hline \end{array}$$
- $$\begin{array}{r} 32653 \\ -18341 \\ \hline \end{array}$$
- $$\begin{array}{r} 53145 \\ -32672 \\ \hline \end{array}$$
- $$\begin{array}{r} 46581 \\ -13623 \\ \hline \end{array}$$
- $$\begin{array}{r} 85913 \\ -33575 \\ \hline \end{array}$$
- $$\begin{array}{r} 29314 \\ -13023 \\ \hline \end{array}$$
- $$\begin{array}{r} 25521 \\ -12014 \\ \hline \end{array}$$

Tuesday Maths

- $$\begin{array}{r} 8 \square 1 4 \square \\ - \quad 8 5 \square 8 \\ \hline 7 9 6 3 5 \end{array}$$
- $$\begin{array}{r} 3 8 \square 8 9 \\ - \quad \square 9 \square 0 \\ \hline 3 4 6 0 9 \end{array}$$
- $$\begin{array}{r} 1 1 \square \square 9 \\ - \quad \square 4 2 2 \\ \hline 8 6 1 7 \end{array}$$
- $$\begin{array}{r} \square 9 2 3 3 \\ - \quad 1 \square 2 \square \\ \hline 3 7 6 1 2 \end{array}$$
- $$\begin{array}{r} 1 0 1 3 \square \\ - \quad \square 3 \square 0 \\ \hline 2 7 8 6 \end{array}$$
- $$\begin{array}{r} 4 \square \square 2 2 \\ - \quad 1 8 8 \square \\ \hline 4 6 1 3 6 \end{array}$$

Year 5
Wednesday Maths

WC - 18th May 2020.

- If I had £25.97 and bought a new pair of jeans for £22.50, how much money would I have left?
- If I had saved up £165.00 and then spent £121.68 on a new outfit, how much would I have left?
- Potatoes are sold in bags weighing 2.7kg. Sam uses 1.15kg of potatoes for the Sunday dinner. What is the weight of the remaining potatoes?
- A digital camera cost £261.89 before Christmas. It is reduced by £52.45 in the New Year's sale. What is the new price?
- It is 425km from Leeds to London. Jake travels in 3 stages. He travels 118km, takes a break, then travels another 135km and takes another break. How many km does he need to travel in the 3-stage of his journey to reach London?
- A family has a budget of £2500 for the total cost of a holiday. They spend £1198.79 on flights and £750 on accommodation, how much will they have left for spending money?
- A mum buys 12.5litres of pop for a child's party. The children drink 8.75litres of the pop. How much pop is left?
- A ribbon is 7.50m long. A piece 3.65m in length is used, and then a second piece 2.23m is used. How much ribbon is left?