

Pupil Premium Characteristics and barriers to learning 2019/2020													
Year Group	No of children	Gender	Summer Born	FSM	Low attendance	SEN	KS1 low attainer	KS1 mid attainer	KS1 high attainer	ARE Reading (Prev Year)	ARE writing (Prev Year)	ARE Maths (Prev Year)	ARE Comb (Prev Year)
R	3	G=3	1		0								
1	2	B=2	0	2	2	1				2	2	2	2
2	5	G=3 B=2	1	5	0	1				2	2	4	2
3	2	G=1 B=1	2	2	1	2	2	0	0	1	0	1	0
4	2	G=1 B=1	2	2	1	1	1	1	0	1	1	1	1
5	4	B=4	0	2	1	1	1	3	0	3	4	4	3
6	3	G=2 B=1	2	2	1	1	1	2	0	3	3	3	3
	21	G=10 B=11	8	15	6	7							

Our school's typical barriers are as follows:

- Difficulties such as poor housing and low income.
- Unsupported learning habits at home e.g. the home may lack resources for learning and pupils may not have had reading modelled to them. The children may not have adequate support for homework.
- Pupils may have family circumstances or expectations that impact negatively upon their learning and ability to take up extra-curricular opportunities. • Social and emotional issues resulting in low confidence and self-esteem.
- Attendance: Some children's attendance is low which will impact on their learning
- The number of children who are in receipt of Pupil Premium and also on the SEN register