

These activities have been put together as an addition to the packs that have already been sent home.

This is a **non-compulsory** set of activities and have been put together to provide a bit more structure to the day for those who feel they may benefit from it.

Year Recep	Day 1	Day 2	Day 3	Day 4	Day 5
Sensory Activity	<b>Wake and shake</b> <a href="https://www.youtube.com/watch?v=388Q44ReOWE">https://www.youtube.com/watch?v=388Q44ReOWE</a>  <a href="https://www.youtube.com/watch?v=1gUbdNbu6ak">https://www.youtube.com/watch?v=1gUbdNbu6ak</a>  <a href="https://www.youtube.com/watch?v=NwT5oX_mq50">https://www.youtube.com/watch?v=NwT5oX_mq50</a>	<b>Kids Exercises.</b> <a href="https://www.youtube.com/watch?v=3_oIssULEk0">https://www.youtube.com/watch?v=3_oIssULEk0</a>	<b>Wake and shake</b> <a href="https://www.youtube.com/watch?v=2UcZWXvgMZE">https://www.youtube.com/watch?v=2UcZWXvgMZE</a>  <a href="https://www.youtube.com/watch?v=oe_HDfdmnaM#">https://www.youtube.com/watch?v=oe_HDfdmnaM#</a>  <a href="https://www.youtube.com/watch?v=83aUaYQF4NM">https://www.youtube.com/watch?v=83aUaYQF4NM</a>	<b>Kids Exercises.</b> <a href="https://www.youtube.com/watch?v=h3Xrtm0IVnY">https://www.youtube.com/watch?v=h3Xrtm0IVnY</a>	<b>BANK HOLIDAY</b>
Topic	Continue to work on your projects in your packs.				

English LI - attempts to write short sentences in meaningful contexts.

**Phonics**

LI - practice and re-cap the phase 3 GPC's and segmenting and blending skills.

Phonics play

Username: march20

Password: home

Flash cards - speed trial all of phase 3-

<https://new.phonicsplay.co.uk/resources/phase/3/f>  
[lashcards-speed-trials](https://new.phonicsplay.co.uk/resources/phase/3/f)

Buried Treasure - All of Phase 3.

<https://new.phonicsplay.co.uk/resources/phase/2/b>  
[uried-treasure](https://new.phonicsplay.co.uk/resources/phase/2/b)

Complete the 'oa' digraph wordsearch.

See work sheet below.

**Pobble 365.**

<https://www.pobble365.com/please-look-after-this-bear/>

Use the link above and find the activity to complete.



Perfect picture!  
Can you draw what might be underneath the bear's hat?  
Can you draw the contents of his suitcase?

**Literacy shed.**

The Bridge film.

<https://www.literacyshed.com/the-thinkingshed.html>

The bear's family is wondering where the bear has gone! They would like a missing poster to stick up on the trees in the wood.

Can you create a poster with a picture of the bear and a description of him?

This will need to include a description of his appearance and his personality.

**Literacy shed.**

Think about the film the Bridge

<https://www.literacyshed.com/the-thinkingshed.html>

Can you create a comic strip of the story.

Remember to add a sentence for each part of the story.

(Use simple 6 grid for the comic strip like this).


BANK HOLIDAY

Maths - reliably count and order numbers 1-20, and say which number is one more and one less than a given number.

warm up songs - <https://www.youtube.com/watch?v=DOAjq682yrA>

counting warm up - <https://www.youtube.com/watch?v=By2hmo323xM>

Use any household resources.

**Various areas**

Provide different collections of loose parts such as shells, buttons, beads or pebbles for the children to count. Encourage the children to estimate how many first and to arrange the items onto 10 frames as they count to help them see the full 10 and part of the next ten.

See sheets below.

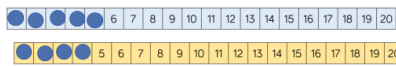
warm up songs - <https://www.youtube.com/watch?v=OVLxWIHRD4E>

counting warm up - <https://www.youtube.com/watch?v=By2hmo323xM>

Use any household resources.

**Race to 20**

Provide a number track from 1-20 for each child. Children take turns to roll a dice. If they roll 1-5, they collect the corresponding counters to fill their track. If they roll a 6 they go back to the start.



See sheets below.

warm up songs - [https://www.youtube.com/watch?v=\\_MVzXKfr6e8](https://www.youtube.com/watch?v=_MVzXKfr6e8)

counting warm up - <https://www.youtube.com/watch?v=By2hmo323xM>

Use any household resources

**One more, one less**

Use the cubes to build a teen number. Ask the children to identify which number you have made and discuss what one more and one less would be. Encourage them to build each number and line them up to check. Can they continue the game beyond 20? What patterns can they find?

warm up songs - <https://www.youtube.com/watch?v=Aq4UAss33qA>

counting warm up - <https://www.youtube.com/watch?v=By2hmo323xM>

Activity sheets - one more and one less.

<p>Give the leopard 15 spots. Cross out one spot to find one less than 15.</p> <p>How many spots are there now? <input type="checkbox"/></p>	<p>Give the rain cloud 16 raindrops. Cross out one raindrop to find one less than 16.</p> <p>How many raindrops are there now? <input type="checkbox"/></p>
<p>Give the crocodile 8 teeth. Cross out one tooth to find one less than 8.</p> <p>How many teeth are there now? <input type="checkbox"/></p>	<p>Give the tree 20 leaves. Cross out one leaf to find one less than 20.</p> <p>How many leaves are there now? <input type="checkbox"/></p>
<p>Give the ladybird 8 spots. Cross out one spot to find one less than 8.</p> <p>How many spots are there now? <input type="checkbox"/></p>	<p>Give the tiger 10 stripes. Cross out one stripe to find one less than 10.</p> <p>How many stripes are there now? <input type="checkbox"/></p>
<p>Give the lion 14 teeth. Cross out one tooth to find one less than 14.</p> <p>How many teeth are there now? <input type="checkbox"/></p>	<p>Give the hedgehog 12 spines. Cross out one spine to find one less than 12.</p> <p>How many spines are there now? <input type="checkbox"/></p>

see sheets below.

BANK HOLIDAY

## Key questions

How many do I have?

Make the number which is one more than mine.

Make the number which is one less.

If I make 12, can you make one more?

What number comes after 20? And then? And then?

Support video clip for counting and one more and one less.

[https://www.youtube.com/watch?v=H5NC3Vizh10&list=PLc5otL5OKOzE7VYQTI8w8A-e\\_8bDLQa4h&index=7](https://www.youtube.com/watch?v=H5NC3Vizh10&list=PLc5otL5OKOzE7VYQTI8w8A-e_8bDLQa4h&index=7)

Interactive games to play to support counting and one more and one less:

<https://pbskids.org/curiousgeorge/busyday/apples/>

Play find the number - <https://www.topmarks.co.uk/learning-to-count/blast-off>

A link the schools website and Maths Calculation policy:

<http://www.guyhirn.cambs.sch.uk/website/curriculum/66627>

Can you spot these  
words in the grid?

oa

g	n	a	r	t	l	o	a	f
e	o	l	f	b	h	o	n	c
d	r	a	z	n	e	u	q	l
i	p	n	l	w	c	s	a	j
t	s	y	e	u	o	a	k	m
r	o	a	d	t	a	d	s	w
t	a	e	r	n	t	h	o	m
c	p	i	n	e	w	d	x	a
r	h	y	x	i	d	o	n	f

coat  
goal  
loaf

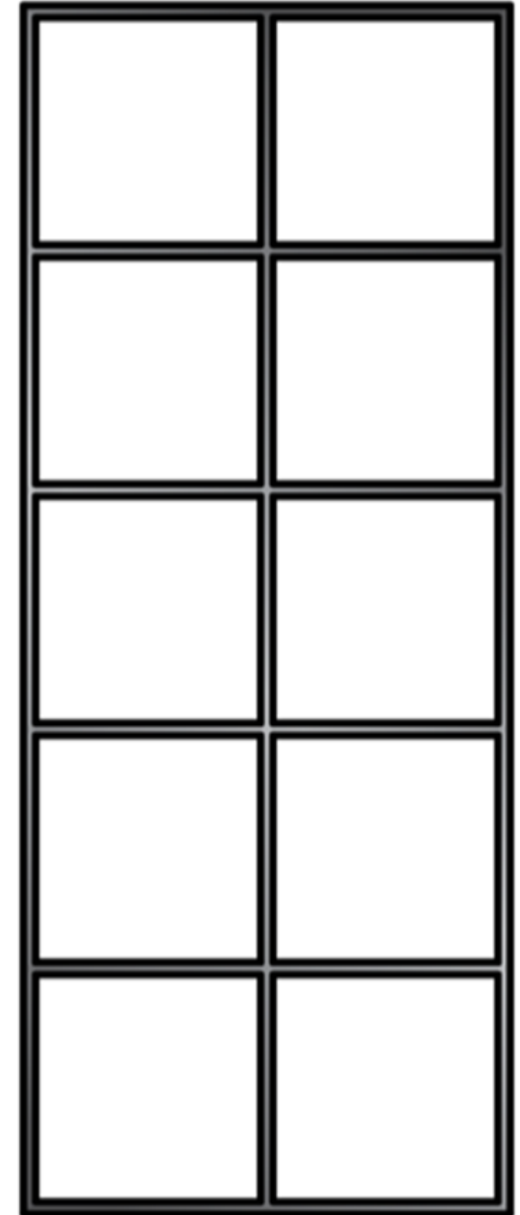


oak  
road  
soap



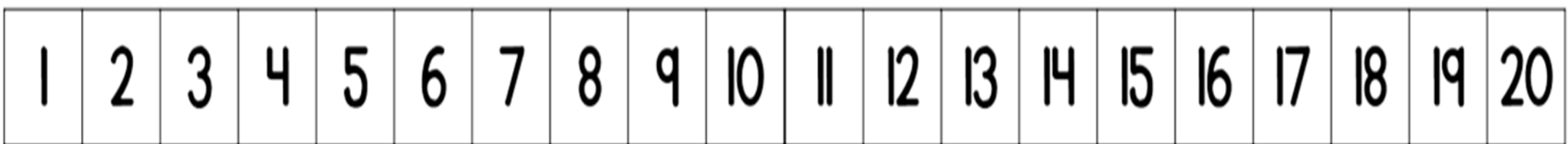
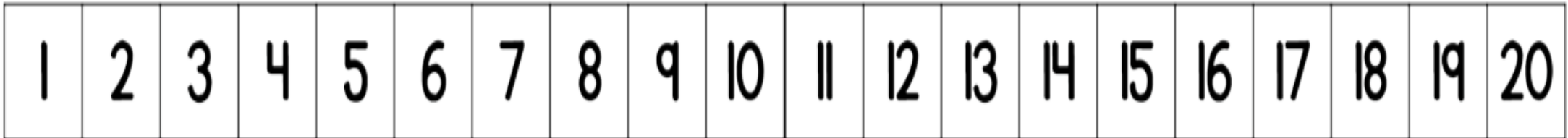
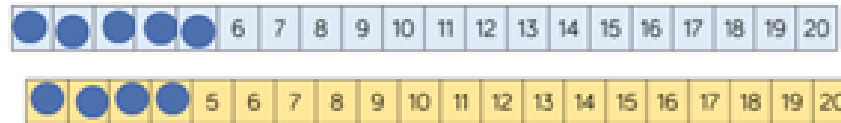
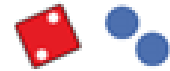
Numbers to 20**Various areas**

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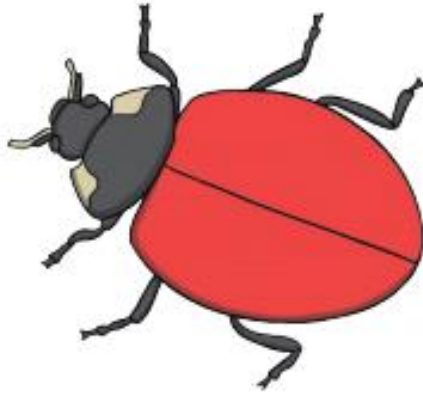
### Race to 20

Provide a number track from 1-20 for each child. Children take turns to roll a dice. If they roll 1-5, they collect the corresponding counters to fill their track. If they roll a 6 they go back to the start.



Give the ladybird 8 spots. Cross out one spot to find one less than 8.

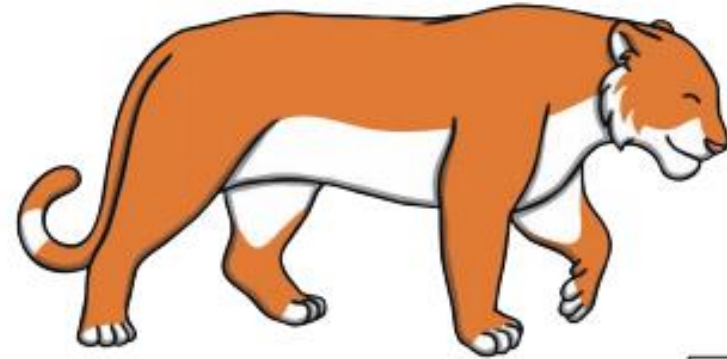
1



How many spots are there now?

Give the tiger 10 stripes. Cross out one stripe to find one less than 10.

2



How many stripes are there now?

Give the lion 14 teeth. Cross out one tooth to find one less than 14.

3



How many teeth are there now?

Give the hedgehog 12 spikes. Cross out one spike to find one less than 12.

4

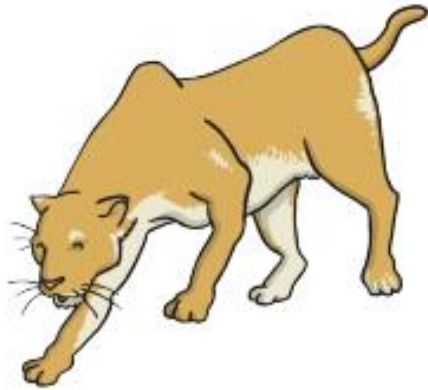


How many spikes are there now?



Give the leopard 15 spots. Cross out one spot to find one less than 15.

5



How many spots are there now?

Give the rain cloud 16 raindrops. Cross out one raindrop to find one less than 16.

6



How many raindrops are there now?

Give the crocodile 8 teeth. Cross out one tooth to find one less than 8.

7



How many teeth are there now?

Give the tree 20 leaves. Cross out one leaf to find one less than 20.

8



How many leaves are there now?