

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|--|--|---|---|--|
| Sensory/Physical start | | | | |
| <p>Let's get physical</p> <p>Jog on the spot for 1 minute</p> <p>20x jumping jacks</p> <p>20x squats</p> <p>20 x push ups</p> | <p>Dance time</p> <p>Zumba kids: https://www.youtube.com/watch?v=ymigWt5TOV8</p> | <p>Let's get physical</p> <p>Jog on the spot for 1 minute</p> <p>20x jumping jacks</p> <p>20x squats</p> <p>20 x push ups</p> | <p>Dance time</p> <p>Zumba kids: https://www.youtube.com/watch?v=FP0wgVhUC9w</p> | <p>Hiit Time</p> <p>Kids Workout 1: Beginners https://youtu.be/L_A_HjHZxfI</p> |
| English Tasks | | | | |
| <p>Phonics</p> <p>LI: Compound words https://new.phonicsplay.co.uk/resources/phase/6/compound-word-splat</p> <p><u>Phonics play</u></p> <p><u>Username: march20</u></p> <p><u>Password: home</u></p> <p>Compound words are formed when two or more words are joined together to create a new word that has an entirely new meaning. For example, "sun" and "flower" are two different words, but when fused together,</p> | <p>Pobble 365</p> <p>The Artist: https://www.pobble365.com/the-artist/</p>  <p>Story starter!</p> <p>He had been working on the drawing for hours, locked away in complete silence in his study, letting his imagination run wild. The only sound that could be heard was the soothing scratching of his pencil on the textured paper.</p> <p>When he had finished, George stood up and took a step back, proud of the work</p> | <p>Powerful words</p> <p>Can you create word posters for these two new words?</p> <p style="text-align: center;">Vacant</p> <p style="text-align: center;">Nauseating</p> <p>Include a definition, picture, synonyms (words that mean similar/same), collocations (word pairs), sentences. What action will you make up?</p> | <p>Literacy shed - watch</p> <p>Taking Flight: https://www.literacyshed.com/takingflight.html</p>  <p>After being dropped off with his 'boring, old Grandpa' one boy's dismay is turned into a thrilling adventure through the power of a shared imagination, a 'Radio-Flyer' and a story telling Grandpa.</p> <p>When Dad returns will the fun be over?</p> <p>Watch the film again and plot how Tony is feeling at key points in the film. You could</p> | <p>Extended writing- watch</p> <p>Taking Flight: https://www.literacyshed.com/takingflight.html</p>  <p>After being dropped off with his 'boring, old Grandpa' one boy's dismay is turned into a thrilling adventure through the power of a shared imagination, a 'Radio-Flyer' and a story telling Grandpa.</p> <p>Task: Describe one of the adventures in detail. Start with the line, "I was travelling in the 'Radio-Flyer; when... "</p> |

they form another word, Sunflower.

Compound Words List

| | | |
|------------|------------|------------|
| rainbow | football | butterfly |
| ladybug | snowman | raincoat |
| flowerpot | pancake | paintbrush |
| basketball | jellyfish | horseshoe |
| birdhouse | sunglasses | sunflower |
| bookbag | starfish | mailbox |
| cowboy | dragonfly | mailman |
| toothbrush | cupcake | sandcastle |
| fireman | beanbag | lighthouse |
| seahorse | handbag | drumstick |

Search for compound words in the books you are reading - create a list of words.

he had done. He was an extraordinary artist, more extraordinary than any other artist in the entire world!

As *George* spoke the magic word, the ship's sails started to flutter as if a strong breeze blew through the room. He loved this moment, seeing his creations come to life...

Question time!

- Can you continue the story of *George's* ship coming to life?
- What will he do with the ship now that it has magically appeared?
- 'He loved this moment, seeing his creations come to life'. The story starter refers to *George's* creations in the plural. What does this tell you?
- What other drawings might *George* have done in the past? Where are they now?
- If you could draw anything (knowing it would come to life), what would you draw?
- What was *George's* magic word?

Perfect picture: Imagine you have *George's* powers. Can you draw something that you would like to come to life?

record using symbols to show feelings and emotions e.g. when was he sad, happy, scared, and excited?

Think about what you will use to plot the feelings - you could use a story map.

Remember:

- Neat handwriting and finger spaces.
- Capital letters and full stops.
- Write in sentences.
- Say the sentences aloud before writing it to check it makes sense.
- Re-read your sentence to check it makes sense still.
- Use your phonics to help you sound out and spell words.

Challenge:

Maths Tasks

Multiplication and division

LI: recognising odd and even numbers

<https://www.studyzone.tv/search.php?searchTerm=recognise+odd+and+even+numbers>

Play the odd and even challenge game (Lesson 064)



Is there a way to help you remember which numbers are odd and which numbers are even - create a poster

Multiplication and division

LI: double numbers up to 20 (times by 2)

In this activity you will rehearse the rapid recall of doubles of numbers up to 20, eg double 14, double 7 or double 19 etc:

<https://www.studyzone.tv/lessonID038-I-can-double-numbers-up-to-20>

Play the doubling game (lesson 038)



Multiplication and division

LI: recall halves of numbers to 20 (divide by 2)

In this activity you will rehearse the rapid recall of halves of numbers up to 20, eg halve 14, halve 8 or halve 18 etc:

<https://www.studyzone.tv/lessonID039-I-can-recall-halves-of-numbers-to-20>



Multiplication and division

LI: know the first 12 numbers in the 10 times table (multiplication)

<https://www.studyzone.tv/lessonID424-I-know-the-first-12-numbers-in-the-10-times-table>

Watch the video then play the games to help you.



Record your 10 times tables and rehearse.

Multiplication and division

LI: know the inverse operations of the 10 times table (division)

<https://www.studyzone.tv/lessonID431-I-know-the-inverse-operations-of-the-10-times-table>

Watch the video to learn about inverse



Test yourself using lesson 434:

<https://www.studyzone.tv/game687-coded7560daddd27f77bc63e6da0d5f4ff10#game>



For the activities in maths, remember you do not have to print them out, you could just get the children copy them into a book or on a piece of paper!

Topic

Continue to work on your projects in your packs

Or

Weekly project idea: The World

You could:

- Look at a map of the world and label the seven continents and five oceans.
 - Make a 3D model of the world.
- Think about the UK and select another part of the world - research the similarities and differences (weather, human and physical features, population, leisure)
 - Have you visited any different parts of the world (this can be in the UK)? Write about what it was like.
 - Find a recipe from a different part of the world and make it - write out the recipe and instructions.
 - Where in the world would you like to visit? Research and create a fact sheet about it.

