

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
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| Sensory/Physical start | | | | |
| <p>Let's get physical</p> <p>20x Basketball jumps Sprint on the spot for 1 minute 20x sit ups 20 x jumping jacks</p> | <p>Dance time</p> <p>Just dance: Footloose https://www.youtube.com/watch?v=UIdWodUzmkq</p> | <p>Let's get physical</p> <p>20x Basketball jumps Sprint on the spot for 1 minute 20x sit ups 20 x jumping jacks</p> | <p>Dance time</p> <p>Zumba kids: Old Town Road https://www.youtube.com/watch?v=RoYxGOavSfY</p> | <p>Hiit Time</p> <p>Kids Workout 1: Beginners https://youtu.be/L_A_HjHZxfI</p> |
| English Tasks | | | | |
| <p>SPaG</p> <p>Focus: Spelling Rule 1 - Adding suffixes beginning with vowel letters to words of more than one syllable</p> <p>Play the games below to practise adding suffixes</p> <p>https://spellingframe.co.uk/spelling-rule/8/1-Adding-suffixes-beginning-with-vowel-letters-to-words-of-more-than-one-syllable</p> | <p>Pobble 365.</p> <p>Thank you</p>  <p>Use the picture to answer the questions: Who has written the message? Why have they written the message? Can you remember the last 5 times you said 'thank you' to someone? What did you say thank you for? What effect does being polite to people have?</p> | <p>Powerful words</p> <p>Can you create word posters for these two new words?</p> <p>Diverse</p> <p>Bloodshot</p> <p>Include a definition, picture, synonyms (words that mean similar/same), collocations (word pairs), sentences. What action will you make up?</p> | <p>Literacy shed - watch</p> <p>Catch it: https://www.literacyshed.com/catchit.html</p>  <p>A group of meerkats lovingly tend to a beloved and unique fruit in the middle of the savannah. One day, their peaceful existence is disrupted by a vulture intent on stealing their pride and joy. Will the meerkats be able to get it back?</p> <p>Task: Describe the beautiful setting of the African plains.</p> <p>Remember:</p> | <p>Extended writing</p> <p>Catch it: https://www.literacyshed.com/catchit.html</p>  <p>Retell the story. You could tell it from the meerkats or the vulture's point of view. Create some dialogue between the meerkats at various points in your story.</p> <p>Remember:</p> <ul style="list-style-type: none"> • Neat handwriting and finger spaces. • Capital letters and full stops. • Write in sentences. |

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| <p>Spelling Rule 1 - Adding suffixes beginning with vowel letters to words of more than one syllable</p> <p>beginner beginning forgotten gardener gardening limitation limited limiting preferred prefer</p> | <p>"Thank you..." Two simple words, but such a powerful message...</p> <p>Task 1 : Sentence challenge! Can you describe the act of kindness that resulted in someone writing this 'thank you' message? Can you focus on using good descriptions of nouns you use, including the feelings involved with the kind gesture?</p> <p>Task 2: Sick sentences! These sentences are 'sick' and need your help to get better. Can you help?</p> <p>She gave him a present. It was wrapped up. He opened it. He was happy. He said thank you.</p> | | <ul style="list-style-type: none"> • Neat handwriting and finger spaces. • Capital letters and full stops. • Write in sentences. • Say the sentences aloud before writing it to check it makes sense. • Re-read your sentence to check it makes sense still. • Use your phonics to help you sound out and spell words. <p>You could get creative and create an image, collage or painting!</p> | <ul style="list-style-type: none"> • Say the sentences aloud before writing it to check it makes sense. • Re-read your sentence to check it makes sense still. • Use your phonics to help you sound out and spell words. <p>Challenge: Use adjectives, adverbs and a range of conjunctions</p> |
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Maths Tasks

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| <p>Addition & Subtraction</p> <p>LI: Number bonds</p> <p>Practise making 100 by playing the Hit the button game:</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Number Bonds (make 100)</p> | <p>Addition & Subtraction</p> <p>LI: Mental addition</p> <p>Practise your addition skills by playing this game</p> <p>https://mathsframe.co.uk/en/resources/resource/289/KS2_Maths_Invaders</p> <p>Select addition/Year 3</p> | <p>Addition & Subtraction</p> <p>LI: Mental subtraction</p> <p>Practise your subtraction skills by playing this game</p> <p>https://mathsframe.co.uk/en/resources/resource/289/KS2_Maths_Invaders</p> <p>Select subtraction/Year 3</p> | <p>Addition & Subtraction</p> <p>LI: Reasoning about addition and subtraction</p> <p>Choose from the five activities below. Complete one, two, three, four or all five!</p> <p><u>True or false?</u> Are these number sentences true or false? 597 + 7 = 614 804 - 70 = 744 768 + 140 = 908 Give your reasons.</p> | <p>Addition & Subtraction</p> <p>LI: Solving problem</p> <p>At the bottom of this sheet, I have added some word problems. There are easy, medium and challenge questions. Work through at your own pace. Start easy then try to challenge yourself!</p> <p>Remember to write down the equations (calculations) that you use and show your workings</p> |
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Hard and easy questions.

Which questions are easy / hard?

$$323 + 10 =$$

$$393 + 10 =$$

$$454 - 100 =$$

$$954 - 120 =$$

Explain why you think the hard questions are hard?

Convince me...

The total is 201. Each missing digit is either a 9 or a 1. Write in the missing digits. Is there only one way of doing this or lots of ways? Convince me

Making an estimate

Which of these number sentences have the answer that is between 50 and 60

$$174 - 119$$

$$333 - 276$$

$$932 - 871$$

Always, sometimes, never

Is it always, sometimes or never true that if you subtract a multiple of 10 from any number the ones digit of that number stays the same.

Is it always, sometimes or never true that when you add two numbers together you will get an even number.

| Topic |
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| Continue to work on your projects in your packs. |

Word Problems - Easy

1. 16 worms are on the lawn. The birds eat 7. How many worms are there now?
2. There are 39 cabbages. The slugs eat 20. How many are there now?
3. There are 35 people in the swimming pool. 18 leave, how many are left?
4. There are 97 ants marching in a line. 50 leave to find some food. How many ants are still marching?
5. In my bag I have 28 marbles. My sister has 36. How many more marbles does my sister have?
6. Scruffy the dog ate 65 bones. Rufus ate 37 bones. How many more bones did Scruffy eat?
7. I have 46p. How much more do I need to make £1.00?

Word Problems - Medium

1. I have 46p. How much more do I need to make £1?
2. Sam has 78 stickers and her friend has 56. Who has more? How much more do they have?

3. In the library there are 98 books. At lunchtime, the children come and take out some books. After lunch, there are 67 books left. How many did the children take out?
4. Scruffy the dog ate 65 bones. Rufus ate 37 bones. How many more bones did Scruffy eat?
5. There are 35 people in the swimming pool at 9 o'clock. By 10 o'clock, 18 people leave and no one else comes in, so how many people are still there now?
6. Sunil is 138 cm tall. His younger brother is 47 cm shorter. How tall is Sunil's brother?
7. Jack had £2.12 and he gave Liz 77p. How much did he have left?
8. I have £3.50. How much change will I get if I buy a comic for £1.99?

Word Problems: Challenge

1. Scruffy the dog ate 65 bones. Rufus ate 37 bones. How many more bones did Scruffy eat?
2. Sunil is 138 cm tall. His younger brother is 47 cm shorter. How tall is Sunil's brother?
3. Jack had £2.12 and he gave Liz 77p. How much did he have left?
4. Sally had £3.50 to spend at the shops. She bought a comic for 85p. How much did she have left? Could she afford to buy a hat, which cost £2.33?

5. Two boys were seeing who could throw the furthest. Alex threw the ball 156 metres. Tim threw the ball 142 metres. What was the difference between the distance of their throws? Who won the competition?
6. A family sets off to drive 524 miles. After 267 miles, how much further do they still have to go?
7. Dad bought a tin of paint at £5.68. How much change does he get from £10.00?
8. The teachers have 230 biscuits in the staff room over a term. Mrs Stevens eats 41 of them. Mr Lee eats 56. Mrs Good will not say how many she has eaten but there are 81 biscuits left. How many did she eat?