



Guyhirn C of E School
Pupil Premium Provision Plan
2019-2029



Area of Development:

Pupil Premium and Vulnerable Pupils

Led by
Head Teacher Karen Milnthorpe

Link Governor
Mr Lee Chapman
Mrs Pauline Crawford

Summary of main barriers to learning.

- Slow progress rates made by some pupil premium children
- Pupils and their families have a lack of aspirations for their futures reducing their motivation and commitment to learning
- Pupils and their families have social & emotional difficulties, including medical and mental health issues
- Pupils have limited experiences beyond their home life and immediate community
- Low attendance and persistent absenteeism
- Low aspiration

Expectations:
Targeted strategic support which improves outcomes for children who are potentially vulnerable and therefore improve outcomes in both academic and social aspects of school life for pupils to narrow the gap.

Date to Begin: September 2019

Date to Review: July 2020

PPG is paid to academies in quarterly instalments on:

Key Priority to address barriers to learning.
To ensure equality of provision by raising achievement and narrowing the gap of children entitled to Pupil Premium funding and also other Vulnerable Pupils.

- 28 June 2019
- 30 September 2019
- 30 December 2019
- 31 March 2020

2019/20 Estimated Funding (April – March) Total: £38,250 We receive funding for: Ever 6 FSM- £1320 per pupil x 29 pupils According to January 2019 census Total 29 pupils Actual PP pupils in school academic year 2019-20 Ever 6 FSM- 21 Pupils(1 new to school) Looked After children 0			How the impact will be monitored and evaluated: <ul style="list-style-type: none"> • Reports from Pupil Premium link Governor and Head shared in full Governor Body meetings. • Karen Milnthorpe Pupil Premium Provision Lead & Headteacher in triangulation of Pupil Progress meetings with the class teacher, work scrutiny and data analysis. • Subject leaders complete data review to monitor. 		
What main issues will be addressed: Identify specific children and monitor their progress to ensure they are making good or better progress. Provision Map children to ensure they access the support they need and measure the impact. Provide a wealth of social and educational activities that inspire and raise aspirations.			Success Criteria: Targeted strategic support and plans improve outcomes for children who are potentially vulnerable and therefore improve outcomes in both academic and social aspects of school life for pupils to narrow the gap and ensure that pupils consistently inline and in some cases ahead with the school and national trend.		
Provision	Cost	Action Required	Resources	Expected Impact	Actual Impact July 2020
Staff Development					
SEN certification for a Teaching assistant to upskill and deeper understanding of tailoring personalised learning and SEN and	£2000	SENCO to work with teacher assistant completing course to support and deepen knowledge of our pupils across the	SEN Services	Teaching assistant will be upskilled and confident to tailor personalised learning for pupils to meet the needs of each	

Pupil premium provision.		school.		individual child and narrow the gap when necessary across the school.	
Pupil Premium Staff meeting discussing impact and areas for development – whole staff each term	£1000	Karen Milnthorpe to collate information after termly review and disseminate to staff.	Whole staff 1.5 hour meeting halftermly	A better understanding of how the pupil premium funding and subsequent provision plan can increase the chances socially and academically for vulnerable pupils. With all pupils making expected progress from their starting points.	
CPD/ Peer coaching for all staff in curriculum areas and supporting individuals	£3000	To complete skills audit, discussion through performance management , observations to highlight areas for CPD		Staff have a deeper knowledge of curriculum areas and ways in which to support all pupils to ensure progression and attainment.	
Outcomes for Pupils					
1:1 Bespoke sessions for pupils with individual needs delivered by SEN /HLTA	£3774 £102 per week 37 weeks	KM to arrange timetable for SA SA to plan intervention to support pupils	Planning Use of Library Use of laptops	Identified children to make accelerated progress (+1) from their individual starting points.	

				Improve confidence, raise self-esteem and engagement with learning.	
Small Group Maths Closing the Gap activities	£3330 £15 per hour daily 6 hours for 37 weeks	Class teachers to complete 360 assessment for vulnerable pupils. HLTA to use Sandwell as a benchmark prior to intervention.	Closing the Gap materials See Maths Leader. 1stclass@number1 & 2 intervention packs.	Identified children to make accelerated progress(+1) from their individual starting points.	
Maths, writing, phonics and reading booster	7.5 hours per week for 37 weeks @ £15.00 per hour £4162.5	HLTA to plan and organise interventions	Library, laptops	Identified children to make accelerated progress (+1) from their individual starting points. Improve confidence, raise self-esteem and engagement with learning.	
Behaviour, Social, Emotional Development including Attendance.					
Pastoral support and GRT home support link to raise attendance of vulnerable groups.	£1200	Weekly monitoring of attendance. 3 letter system KM to source family support worker.	Weekly meeting space. Attendance policy and monitoring forms.	Increased attendance of targeted pupils to 96% or above.	
Child Play Therapist	£4950	K to liaise with child	Meeting time	Improvement in the	

	4 sessions per week	therapist Through 360 teachers identify children that may benefit from 1:1 therapy sessions. KM to meet with parents of identified children.	Therapist to have use of meeting room.	social emotional and mental health of identified pupils. Seen through behaviour both at home and school against 360 benchmark	
Mental health course for Teaching Assistant	£2000	KM to source appropriate training and sign Teaching assistant up for course	TA release time plus course fees	Developing the awareness of mental health issues. TA will disseminate information and skills to identify and support individuals.	
Engagement & Aspiration.					
Motivational reward for targeted behavioural support. Whole School Drama. 1 term per class weekly 1 hr. To result in an end of year production	£1500 £500 props, resources	Employ a drama teacher . Monitor children's motivation, interaction and social communication.	Hall	Children are engaged and able to express themselves through a different medium.	
Invite an author, local artist, musician, sports personality to inspire pupils. Organise an	£3000	KM to source relevant people and organise aspiration day		Children will be inspired to reach goals and achieve.	

aspiration day					
After school dance and drama club	£1000	Employ a dance teacher for 1 hour per week after school	Hall	To increase participation in enrichment activities, promote team work, self esteem and resilience.	
Morning Breakfast club	Food hygiene L2 certificate £60 Staff costs - £25 per week = £925 Milk, butter, jam £300	AT to complete Food Hygiene L2 course on line. AT to purchase food and juice on a weekly basis.	Food e.g. toast, cereal orange juice.	When surveyed 50% of PP children didn't not eat breakfast and felt hungry when arriving at school. It's our aim that 100% of children have access to breakfast at school if unable to eat at home. Increasing participation with in class and positive learning behaviours	
Miscellaneous expenditure for individual PP Pupil Circumstances and occurrences throughout the year depending on need	£6000	KM to discuss needs as they arise with individual parents. e.g trips funding, uniform funding, payment of taxi's to sporting events.		All children will feel fully inclusive and have parental support and resources at home to enable them to take part in all aspects of school life.	

