

These activities have been put together as an addition to the packs that have already been sent home.

This is a *non-compulsory* set of activities and have been put together to provide a bit more structure to the day for those who feel they may benefit from it.

Year 6	Day 1	Day 2	Day 3	Day 4	Day 5
Sensory Activity	Just Dance: https://www.youtube.com/watch?v=gCzgcRelBA&t=1s	Zumba kids: https://www.youtube.com/watch?v=ymigWt5TOV8	Just Dance: https://www.youtube.com/watch?v=ri8rkTnCedUm	Zumba kids: https://www.youtube.com/watch?v=FP0wgVhUC9w	Just Dance: https://www.youtube.com/watch?v=lQxj2JcHEso

This week, Mrs Kenning has provided some RE based activities for the children to work through.

1. Defining Eternity

To analyse the definition of eternity. Find out what the word eternity means. Then find out and record synonyms for 'eternity'. Choose a synonym and create an illustration that depicts the meaning of the word. Then add a short paragraph explaining how your words and illustration relates to eternity.

2. Immortality

To investigate popular concepts of immortality. Write a definition for mortality and immortality. Write a report on the life cycle of humans. Think about the superhero Superman. Is he immortal? Yes or no. Why? How is he like a human? Create your own super hero. You could write a short story about how he became immortal, what is their weakness and why is it.

3. Heaven

To examine religious ideas about Heaven. Research the idea of heaven from religious and non-religious perspectives. Write an acrostic poem about heaven. Create your own version of what heaven looks like or would be like for them.

4. Emancipation

To understand the concepts of reincarnation and emancipation from life. Find a definition for reincarnation and emancipation. Find out about nirvana, moksha and mukti. Create a drawing or painting to represent your understanding of the Buddhist concept of nirvana, the Hindu concept of moksha or the Sikh concept of mukti.

5. Humanism

Explore humanist ideas of eternity. Find out the definitions for humanism and atheism. What is the difference between them? Write an explanation text about the Humanists beliefs on death and eternity.

6. What Is Eternity?

To compare and contrast ideas about eternity. Write a report about what you think eternity is. It can be presented in any format you like.

English	<p>SPAG https://www.studyzone.tv/lessonID309-I-understand-how-colons-are-used-in-sentences</p> <p>Lesson 309 on studyzonetv.</p> <p>*TASK* Complete the task assigned to the video.</p> <p>*CHALLENGE* Write your own short story using a colon where appropriate.</p>	<p>Pobble 365 (See image and text below)</p> <p>*TASK* Who is the figure in the distance? Do they have anything to do with the disappearance of the street?</p> <p>Why do you think there is a door in the middle of the road?</p> <p>Do you think there is anyone living in the houses?</p> <p>What do you think is underneath the road?</p> <p>*CHALLENGE* What do you think might be at the end of the road? Draw or describe what you have imagined.</p>	<p>Literacy Shed https://www.youtube.com/watch?v=CB20IzriSBE</p> <p>Watch the clip and discuss what issues the boy may face in society (we have recently been studying stereotyping and discrimination during PSHE lessons).</p> <p>*TASK* Children to write down all the ways in which stereotyping occurs using a spider diagram then branch off all the ways this can affect someone i.e. bullied for hair colour → low self-esteem, feeling unworthy, want to die their hair, change their appearance.</p>	<p>Extended Writing https://www.youtube.com/watch?v=CB20IzriSBE</p> <p>*TASK* Rewrite the film as a 3rd person narrative, working on narrative writing skills such as description and adding dialogue.</p> <p>*CHALLENGE* Extend your writing to 5 years from the day the boy received the dog. What has happened in that time within the family / with the dog / challenges they faced?</p>	<p>Spellings Challenge words</p> <p>muscle, prejudice, available, determined, rhyme, identity, accommodate, suggest, competition, existence</p> <p>Scrambled Words Write your words. Then write them again with the letters mixed up. Can you unscramble them again later?</p> <p>Powerful words Vacant and nauseating</p> <p>Write a story for each of the words - turn them into characters. Where is there journey going?</p>
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Maths - Multiplication	<p>https://www.youtube.com/watch?v=dFhVECegRqww</p> <p>https://www.youtube.com/watch?v=dFhVECegRqww</p> <p>*TASK* See below</p> <p>*CHALLENGE* Children challenge themselves to write large multiplication sums. They need to work them out then check them using a calculator.</p>	<p>*TASK* See below</p> <p>*CHALLENGE*</p> <p>1. $\begin{array}{r} 95 _ 3 \\ \times \quad \quad _ 6 \\ \hline 57558 \\ 287790 \\ \hline \end{array}$</p> <p>2. $\begin{array}{r} 2 _ 1 _ \\ \times \quad \quad 26 \\ \hline 15672 \\ 52240 \\ \hline \end{array}$</p> <p>3. $\begin{array}{r} 15 _ 3 \\ \times \quad \quad 6 _ \\ \hline 13617 \\ 90780 \\ \hline \end{array}$</p> <p>4. $\begin{array}{r} 2 _ 6 1 \\ \times \quad \quad _ 2 \\ \hline 5722 \\ 85830 \\ \hline \end{array}$</p>	<p>*TASK* Word problems - see below.</p> <p>*CHALLENGE* Children write their own word problems thinking of a real life context in which it will make sense. They then need to work it out and check their answers - children to share their problems with somebody else in the house to work out.</p>	<p>*TASK AND CHALLENGE*</p> <p>https://nrich.maths.org/2004?utm_source=primary-map</p>	<p>*TASK* See Below</p> <p>ADDITIONAL ACTIVITIES ON SUMDOG, MATHLETICS AND STUDYZONETV.</p>



In the distance a portal shone, sending soft, golden beams of light out across the evening sky. As the light kissed the clouds they blushed, becoming pink illuminations that stood and watched the street below like nosey spectators.

All that was now left of the street was the door. It was still open. There was still time. The figure in the distance began to run, but was he too late?

1.

		1	6	1
x			2	3

2.

		2	3	2
x			2	6

3.

		6	1	4
x			1	8

4.

		9	6	9
x			9	5

5.

		7	4	0
x			9	6

6.

		3	6	2
x			5	8

7.

		3	0	5
x			7	1

8.

		3	7	0
x			6	4

9.

		5	8	4
x			1	5

10.

		8	5	1
x			8	9

11.

		7	4	9
x			9	8

12.

		4	8	2
x			2	3

1.					
		2	1	9	0
x				6	9

2.					
		1	3	4	2
x				5	2

3.					
		1	5	2	1
x				7	3

4.					
		1	1	4	3
x				3	4

5.					
		2	4	6	8
x				2	7

6.					
		1	8	9	5
x				4	6

7.					
		1	4	6	2
x				7	0

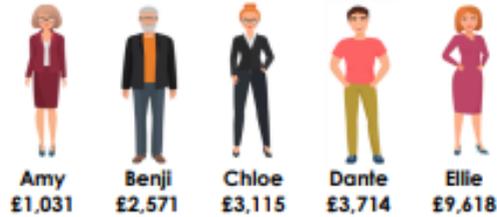
8.					
		1	2	3	9
x				1	9

9.					
		1	3	5	9
x				7	7

1. There are 15 biscuits in a packet. A shop orders 156 packets. How many biscuits will be in the 156 packets?
2. A school buys 172 boxes of pencils. Each box has 12 pencils. How many pencils has the school bought?
3. A wholesaler sells apples for 17p each. A grocer buys 197 apples. How much will they cost?
4. It takes 18 minutes to make a toy car. How many minutes will it take to make 205 cars?
5. A machine makes 16 dice in a minute. A working day is 264 minutes. How many dice are made in 264 minutes?
6. A cinema has 21 screens. Each screen has 297 seats. How many seats are there in the cinema?
7. Eggs are sold in trays of 24. In a week, a farmer sells 372 trays. How many eggs does he sell in one week?
8. A bag of nails contains 613 nails. A hardware store has 23 bags. How many nails are in the 23 bags?
9. There are 27 children in a class. Each child pays £7.49 for a school trip. How much do they pay altogether?
10. A football club has an average attendance of 859 people to each match. What is the total attendance for the 29 matches played in a season?

Multiply 4-Digits by 2-Digits

1. The amounts of money saved by five people have been ordered from smallest to greatest below.



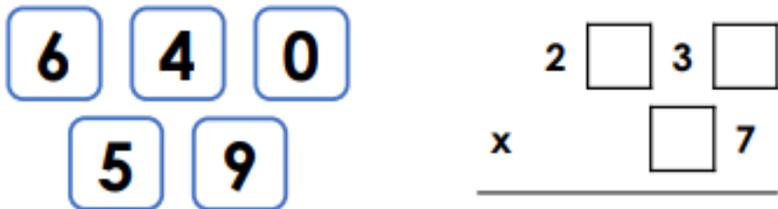
The computer at their bank malfunctions, and each amount is then multiplied by a different 2-digit number between 10 and 60. The new order is shown below.



Investigate what the different 2-digit numbers could have been.

CP

2. Alfie uses the digit cards to complete the calculation below.



He says,



The answer must be between 130,000 and 140,000.
Explore which digits I could use in the calculation.

CP