

These activities have been put together as an addition to the packs that have already been sent home.

This is a *non-compulsory* set of activities and have been put together to provide a bit more structure to the day for those who feel they may benefit from it.

Year 4	Day 1	Day 2	Day 3	Day 4	Day 5
Sensory Activity	Just Dance: https://www.youtube.com/watch?v=66wCy2Kw1Ck	Zumba kids: https://www.youtube.com/watch?v=ymigWt5TOV8	Just Dance: https://www.youtube.com/watch?v=UMGdVITYKHc	Zumba kids: https://www.youtube.com/watch?v=FP0wgVhUC9w	Just Dance: https://www.youtube.com/watch?v=dpY4ZTV7Em0
Topic	<p>Healthy Living Science - Research what a healthy, balanced diet looks like. What should we be doing to keep ourselves healthy and clean? What things do we need to fuel our body with? What things make us unhealthy (think food, exercise).</p> <p>Art - Design your healthy plate - think about all the different foods we need and of what amount.</p> <p>DT - Make a 3D model of the human body - you may need to research to ensure you have all of your organs!</p> <p>Computing - Create a PowerPoint presentation to show the pros and cons of a healthy lifestyle.</p> <p>History - Research foods from around the world - find out the nutritional value of traditional dishes from the different countries. Think about all the food values i.e. fats, carbohydrates.</p>				

English	<p>SPAG Adverbs - used to describe a verb i.e. quickly, efficiently, carefully. *TASK* Studyzonetr Lesson 235 with accompanying worksheet. *CHALLENGE* Write your own version of your favourite story including lots of description with adjectives and adverbs.</p>	<p>Pobble 365 (See image and text below) *TASK* -Who is the author and why has he written these books? -What type of books do you think they are? -Why is he worried about what people will think of them? -Who is it that will read them? -Why is he so small/why are the books so big? -Why are butterflies carrying them? -Where do you think they have been written? -Who does the table belong to? *CHALLENGE* Can you design a front cover for one of the books? You'll have to think hard</p>	<p>Literacy Shed Taking Flight *TASK* After being dropped off with his 'boring, old Grandpa' one boy's dismay is turned into a thrilling adventure through the power of a shared imagination, a 'Radio-Flyer' and a story telling Grandpa. When Dad returns will the fun be over? Plot how Tony is feeling at key points in the film.</p>	<p>Extended Writing Taking Flight *TASK* Rewrite the narrative as a first person recount from Tony's point of view.</p>	<p>Spellings Challenge Words calendar appear believe grammar increase interest opposite straight strength women Draw a picture defining each word. Write a sentence about your picture using the word. Powerful Words - insatiable and flawless. Children find synonyms and antonyms of the words. Write each additional word found in a sentence.</p>
---------	--	--	---	--	---

		<i>about what the book might be about!</i>			
--	--	--	--	--	--

Maths - Division	<p>https://www.youtube.com/watch?v=KG Mf314LUc0</p> <p>Dividing by 1 digit using a formal written method.</p> <p>*TASK* See below</p> <p>*CHALLENGE* See below</p>	<p>*TASK*</p> <p>1. $69 \div 3 =$</p> <p>2. $88 \div 4 =$</p> <p>3. $90 \div 5 =$</p> <p>4. $76 \div 4 =$</p> <p>5. $72 \div 3 =$</p> <p>6. $70 \div 5 =$</p> <p>7. $24 \div 2 =$</p> <p>8. $56 \div 4 =$</p> <p>9. $36 \div 3 =$</p> <p>10. $65 \div 5 =$</p> <p>*CHALLENGE*</p> <hr/> <p>$429 \div 3 =$</p> <p>$560 \div 4 =$</p> <p>$615 \div 5 =$</p>	<p>*TASK*</p> <p>$592 \div 4 =$</p> <p>$684 \div 2 =$</p> <p>$328 \div 4 =$</p> <p>$648 \div 8 =$</p> <p>$684 \div 6 =$</p> <p>$954 \div 9 =$</p> <p>$637 \div 7 =$</p> <p>$678 \div 6 =$</p> <p>$665 \div 7 =$</p> <p>$945 \div 9 =$</p> <p>*CHALLENGE* See below</p>	<p>*TASK*</p> <p>Dora is calculating $72 \div 3$ Before she starts, she says the calculation will involve an exchange.</p> <p>Do you agree? Explain why.</p> <hr/> <p>Use $<$, $>$ or $=$ to complete the statements.</p> <p>$69 \div 3$ <input type="radio"/> $96 \div 3$</p> <p>$96 \div 4$ <input type="radio"/> $96 \div 3$</p> <p>$91 \div 7$ <input type="radio"/> $84 \div 6$</p> <p>*CHALLENGE*</p> <p>Eva has 96 sweets. She shares them into equal groups. She has no sweets left over. How many groups could Eva have shared her sweets into?</p>	<p>*TASK*</p> <p>https://nrich.maths.org/8308/note</p>
------------------	---	--	--	--	---



They slowly began to lift off the table. The butterflies beat their delicate, but powerful wings, a blur of orange, black, yellow and white as they heaved the bundle upwards.

Beneath their frenetically flapping wings was an important package; the result of an uncountable amount of hours' laborious writing. Trapped in a world of words, the author had slaved for many months over these books, and he now reflected on what would become of them.

Would they be met with joy and laughter? Or, perhaps, sorrow and tears would be the outcome. Only time would tell...

