

These activities have been put together as an addition to the packs that have already been sent home.

This is a **non-compulsory** set of activities and have been put together to provide a bit more structure to the day for those who feel they may benefit from it.

Year Recep	Day 1	Day 2	Day 3	Day 4	Day 5
Sensory Activity	<p>Wake and shake https://www.youtube.com/watch?v=KhfkYzUwYFk</p> <p>https://www.youtube.com/watch?v=eD7zbsGjFo4</p> <p>https://www.youtube.com/watch?v=KVE-T2_vLpY&list=PLoFs-pW9hQxSrzvYQyk0HEwGzuT8Tsqxf</p>	<p>Kids Exercises. https://www.youtube.com/watch?v=EkuRPJ8rMZI</p>	<p>Wake and shake https://www.youtube.com/watch?v=MugzDjGDYjo</p> <p>https://www.youtube.com/watch?v=Imhi98dHa5w</p> <p>https://www.youtube.com/watch?v=ziLHZeKbMUo&list=PLoFs-pW9hQxSrzvYQyk0HEwGzuT8Tsqxf&index=3</p>	<p>Kids Exercises. https://www.youtube.com/watch?v=5if4cjO5nxo</p>	<p>Wake and shake https://www.youtube.com/watch?v=AKlid_e-loE</p>
Topic	Continue to work on your projects in your packs.				

English LI - attempts to write short sentences in meaningful contexts.

Phonics.

LI - practice and re-cap the phase 3 GPC's and re-cap the 'ai' digraph.

Phonics play

Username: march20

Password: home

Flash cards - speed trial all of phase 3-

<https://new.phonicsplay.co.uk/resources/phase/3/flashcards-speed-trials>

Play giggling Grapheme:

<https://new.phonicsplay.co.uk/resources/phase/3/rab-a-gigging-grapheme>

Complete the 'ai' worksheet.

'ai' Spelling Activity

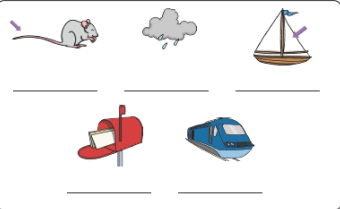
1. Trace over 'ai'.

ai ai ai ai ai ai ai ai
ai ai ai ai ai ai ai ai

2. Just add 'ai'.

f__l s__l
t__l l__d
m__l r__n
tr__n

3. Write the correct 'ai' words under the pictures.



See work sheet below.

Pobble 365.

<https://www.pobble365.com/top-of-the-beanstalk/>

Use the link above and find the activity to complete:

Perfect picture.



Story starter!

Jack had been climbing for most of the morning. Sleep after slipping sleep, he had made his way up to the top of the beanstalk. Several times, when the wind picked up, he had feared he might lose his footing and fall to his death. He had dared to look down on one occasion, seeing that his house was the size of an ant for below. Now that he had finally reached his goal and clambered up to the land of the giants, Jack had no idea what to do next.

"EE. FI. FO. FUM." a voice as loud as a foghorn boomed out from high above him. Jack took a deep breath...



Perfect picture!

Can you draw a picture of a room inside the giant's house? You could draw Jack in the room to put everything into perspective.

Literacy shed.

Use the link to watch the film called the Book of butterflies.

<https://www.literacyshed.com/butterflies.html>

What do you think the man might do to get the butterflies back into the book?

Draw a picture showing how he gets the butterflies back into the book and write a sentence explaining what's happening.

Literacy shed.

Use the link to watch the film called the Book of butterflies.

<https://www.literacyshed.com/butterflies.html>

Can write about this butterfly. Try to use as many describing words as you can.



Phonics.

LI - practice and re-cap the phase 3 GPC's and re-cap the 'ee' digraph.

Phonics play

Username: march20

Password: home

Flash cards - speed trial all of phase 3-

<https://new.phonicsplay.co.uk/resources/phase/3/flashcards-speed-trials>

Play make a match, phase 3 week 4.

<https://new.phonicsplay.co.uk/resources/phase/3/matching-ph3w4>

Play the game focusing on the 'ee' digraph.

Play the game focusing on the 'ee' digraph.

Phase 3 Roll and Read - ee

•••	see	feel	weep	feet	keep
••	seem	meet	week	deep	beep
••	feel	feet	seem	week	beep
••	deep	meet	keep	weep	see
••	meet	weep	feet	deep	feel
••	keep	seem	see	week	feel

See sheet below.

Maths - to add and subtract to 20 using objects.

warm up songs - https://www.youtube.com/watch?v=_MVzXKfr6e8

<https://www.youtube.com/watch?v=k5wC5krH8xo>

<https://www.youtube.com/watch?v=INHYb1RNaMM>

Use any bricks, blocks or lego you might have at home.

Copy these towers and build them. Then answer the calculation. Can you create more calculations yourself and write these down?

Challenge!

Can you create addition calculations to 20? Build them, and then write down the calculation and answer.

warm up songs - <https://www.youtube.com/watch?v=azIGOKLIlgS>

<https://www.youtube.com/watch?v=tVHOBVAFjUw>

Complete the addition worksheet. Use items such as buttons, pencils, dried pasta or pulses as objects to count this will support children.

Building Brick Addition

Can you create and make some calculations yourself?

warm up songs - <https://www.youtube.com/watch?v=D0Ajq682yrA>

<https://www.youtube.com/watch?v=pwQKugrFmJQ>

Complete the subtraction worksheets. Use items such as buttons, pencils, dried pasta or pulses as objects to count this will support children.

Minibeast Subtraction

Plants Colour by Number Subtraction up to 10

Brown - 4
Green - 3, 6, 9
Orange - 5, 10
Red - 2
Yellow - 7, 8, 0, 1

warm up songs - <https://www.youtube.com/watch?v=OVLxWIHRD4E>

<https://www.youtube.com/watch?v=NHIOePqwgU>

Complete the addition and subtraction worksheets. Use items such as buttons, pencils, dried pasta or pulses as objects to count this will support children.

If you had 10 marbles and 2 of them have rolled away, how many of them would you have left?

If you had 20 plums and you use 13 to make jam, how many would you have left?

If you had 20 milk cartons and drink 2 of them, how many would you have left?

If you had 5 fish fingers in a box and you cooked 4 of them, how many fish fingers would you have left in the box?

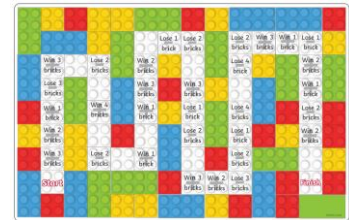
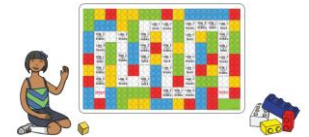
Warm up song. <https://www.youtube.com/watch?v=Aq4UAss33qA>

<https://www.youtube.com/watch?v=OKPT5EaXUcA>

Find a family member to play the addition and subtraction game.

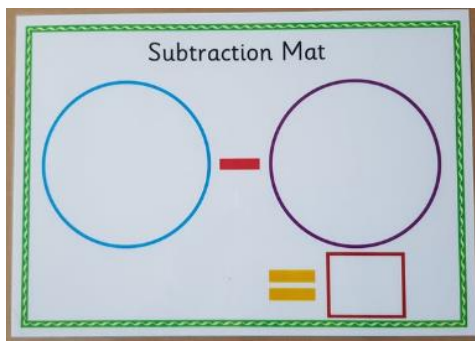
Building Brick Addition and Subtraction Board Game

Instructions: Players start with 5 bricks and take it in turns to roll a die and move forward the amount of spaces rolled. When a player lands on a square with instructions they gain or lose the amount of building bricks shown. When all players have finished, the player with the most bricks wins!



Drawing out simple addition and subtraction mats (see below) and using items such as buttons, pencils, dried pasta or pulses as objects to count will support children.

It's important for children to build it, and see it with real objects. This helps them understand it.



Interactive games to play:

<https://www.topmarks.co.uk/addition/robot-addition>

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

<https://www.arcademics.com/games/alien>

Support video clips:

https://www.youtube.com/watch?v=iY6b-9RH_Vw

A link to the school's website and Maths Calculation policy:

<http://www.guyhirn.cambs.sch.uk/website/curriculum/66627>

'ai' Spelling Activity

1. Trace over 'ai'.

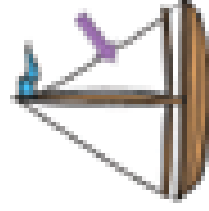
ai ai ai ai ai ai
ai ai ai ai ai ai

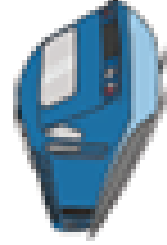
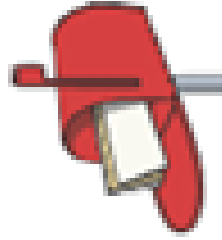
2. Just add 'ai'.

f__l
t__l
m__l
tr__n

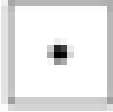
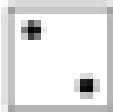
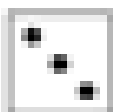
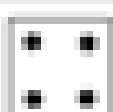
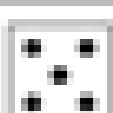
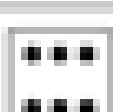
s__l
l__d
r__n

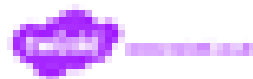
3. Write the correct 'ai' words under the pictures.





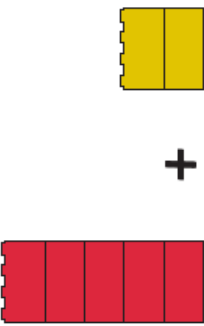
Phase 3 Roll and Read - ee

	see	feel	weep	feet	keep
	seem	meet	week	deep	beep
	feel	feet	seem	week	beep
	deep	meet	keep	weep	see
	meet	weep	feet	deep	feel
	keep	seem	see	week	feel

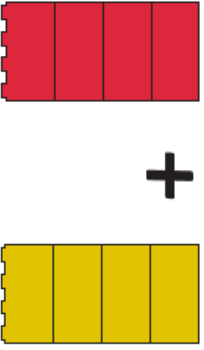




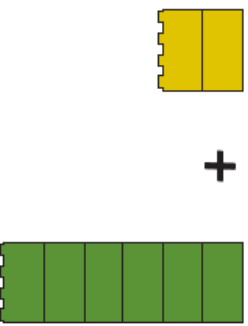
Addition to 5 and to 10 Building Brick Cards


$$5 + 2 =$$
$$4 + 3 =$$

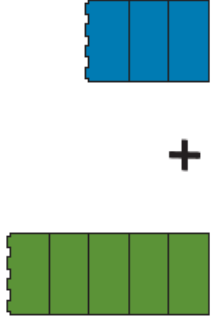
Addition to 5 and to 10 Building Brick Cards


$$4 + 4 =$$
$$3 + 5 =$$

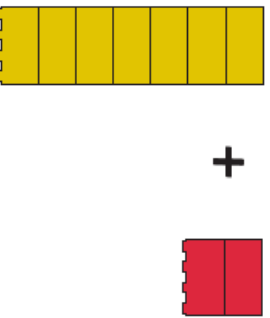
Addition to 5 and to 10 Building Brick Cards


$$6 + 2 =$$
$$5 + 3 =$$

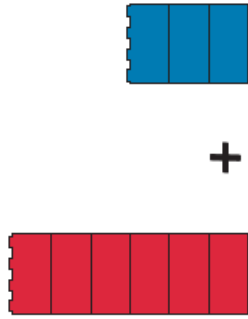
Addition to 5 and to 10 Building Brick Cards


$$5 + 3 =$$
$$4 + 4 =$$


Addition to 5 and to 10 Building Brick Cards


$$2 + 7 =$$
$$3 + 6 =$$

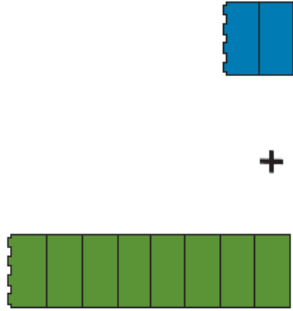
Addition to 5 and to 10 Building Brick Cards


$$6 + 3 =$$
$$4 + 4 =$$

Addition to 5 and to 10 Building Brick Cards


$$4 + 5 =$$
$$3 + 6 =$$

Addition to 5 and to 10 Building Brick Cards


$$8 + 2 =$$
$$4 + 4 =$$

Challenge - Can you make towers and create addition calculations to 20.

Building Brick Addition

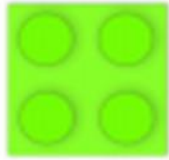
Can you add up the bumps on the building bricks?



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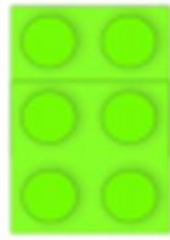
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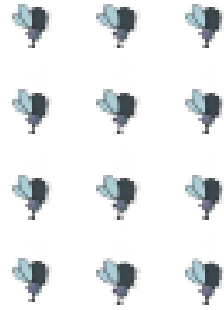


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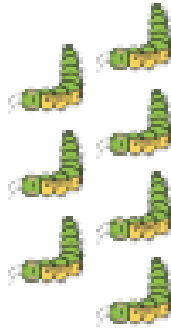


Minibeast Subtraction

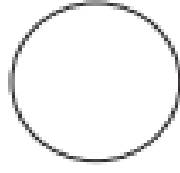
Write the answers in the circles. Then write the number sentence on the line below.



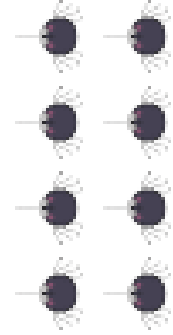
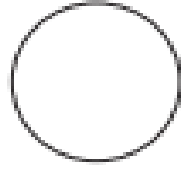
$$6 - \quad =$$



$$4 - \quad =$$



$$8 - \quad =$$



$$5 - \quad =$$



$$2 - \quad =$$

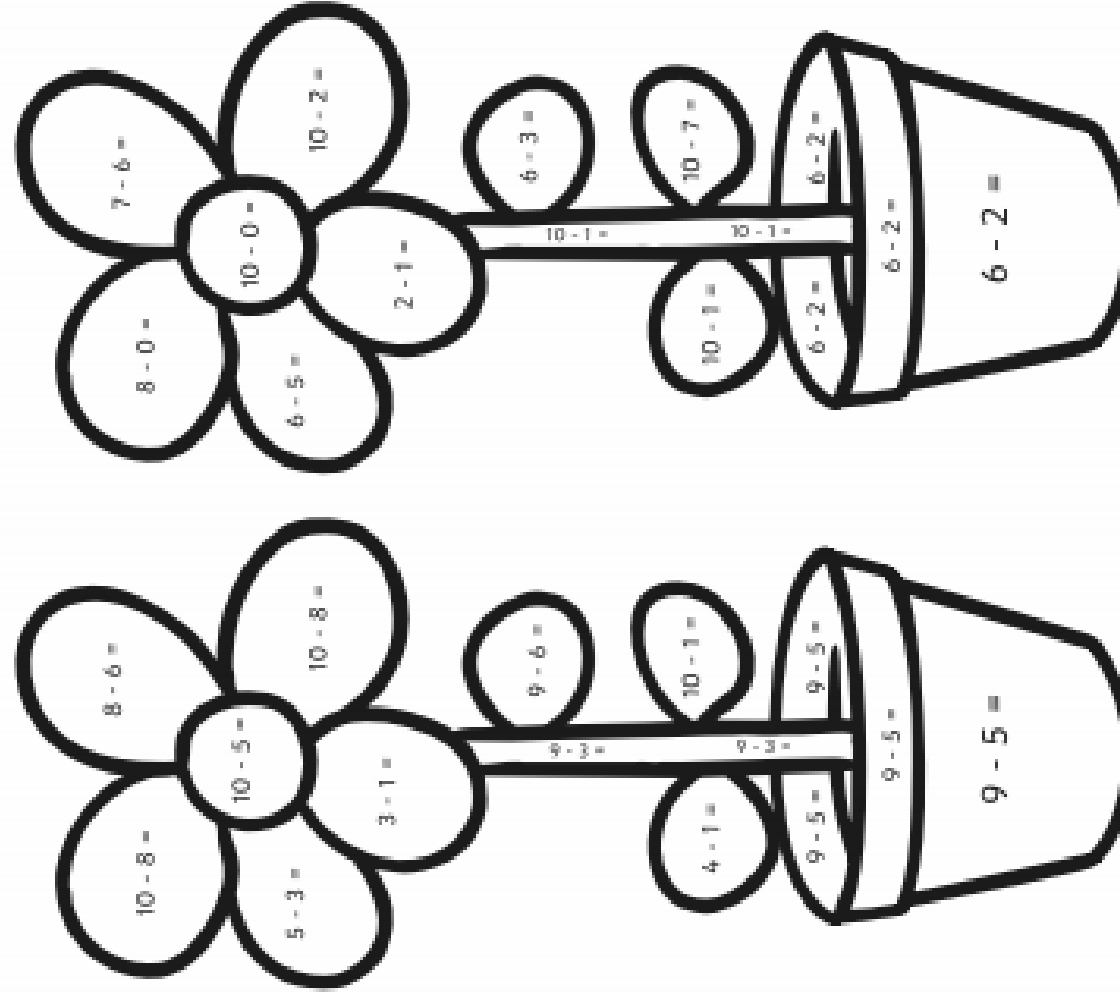


Use counters, buttons, pencils, dried pasta or pulses as objects to build the calculation and then count to support children.

Plants Colour by Number

Subtraction up to 10

Solve the calculations in the picture to work out what colours they should be!




Brown - 4
 Green - 3, 6, 9
 Orange - 5, 10
 Red - 2
 Yellow - 7, 8, 0, 1

Use counters, buttons, pencils, dried pasta or pulses as objects to build the calculation and then count to support children.

Dice Addition Game

Roll a pair of dice and write the numbers in the first two boxes. Add the numbers and write the answers in the final boxes.

<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>	<input type="text"/>	+	<input type="text"/>	=	<input type="text"/>



visit [twinkl.com](https://www.twinkl.com)

Use counters, buttons, pencils, dried pasta or pulses as objects to build the calculation and then count to support children.

If you had 10 marbles and 2 of them have rolled away, how many of them would you have left?



If you had 20 plums and you use 13 to make jam, how many would you have left?



If you had 20 milk cartons and drink 2 of them, how many would you have left?



If you had 5 fish fingers in a box and you cooked 4 of them, how many fish fingers would you have left in the box?



Use counters, buttons, pencils, dried pasta or pulses as objects to build the calculation and then count to support children.

