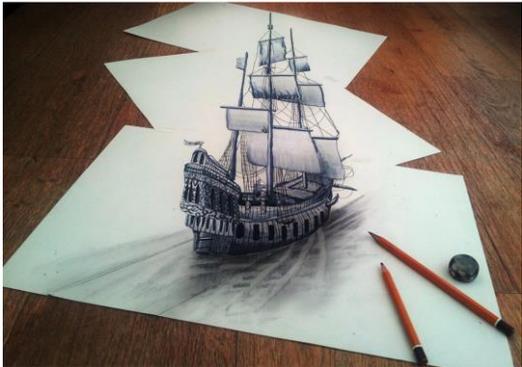


Day 1	Day 2	Day 3	Day 4	Day 5
Sensory/Physical start				
<p>Let's get physical</p> <p>Jog on the spot for 1 minute</p> <p>20x jumping jacks</p> <p>20x squats</p> <p>20 x push ups</p>	<p>Dance time</p> <p>Zumba kids: https://www.youtube.com/watch?v=ymigWt5TOV8</p>	<p>Let's get physical</p> <p>Jog on the spot for 1 minute</p> <p>20x jumping jacks</p> <p>20x squats</p> <p>20 x push ups</p>	<p>Dance time</p> <p>Zumba kids: https://www.youtube.com/watch?v=FP0wgVhUC9w</p>	<p>Hiit Time</p> <p>Kids Workout 1: Beginners https://youtu.be/L_A_HjHZxfI</p>
English Tasks				
<p>SPaG</p> <p>Focus: Spelling Rule 3 - The /u/ sound spelt ou (e.g. couple, touch... etc.)</p> <p>Play some of the games from the spelling tiles activities:</p> <p>https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou</p> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 10px;"> <p style="font-size: 8px; background-color: #f4a460; color: white; padding: 2px;">Spelling Rule 3 - The /u/ sound spelt ou (e.g. couple, touch... etc.)</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="font-size: 8px;"> <p>country</p> <p>young</p> <p>touch</p> <p>double</p> <p>trouble</p> <p>couple</p> <p>courage</p> <p>cousin</p> <p>rough</p> <p>tough</p> </div> <div style="font-size: 8px; color: #f4a460;">play</div> </div> </div>	<p>Pobble 365</p> <p>The Artist: https://www.pobble365.com/the-artist/</p>  <p>Story starter: He had been working on the drawing for hours, locked away in complete silence in his study, letting his imagination run wild. The only sound that could be heard was the soothing scratching of his pencil on the textured paper. When he had finished, George stood up and took a step back, proud of the work he had done. He was an extraordinary artist, more extraordinary than any other artist in the entire world!</p>	<p>Powerful words</p> <p>Can you create word posters for these two new words?</p> <p style="text-align: center; margin: 20px 0;">Vacant</p> <p style="text-align: center;">Nauseating</p> <p>Include a definition, picture, synonyms (words that mean similar/same), collocations (word pairs), sentences. What action will you make up?</p>	<p>Literacy shed - watch</p> <p>Taking Flight: https://www.literacyshed.com/takingflight.html</p>  <p>After being dropped off with his 'boring, old Grandpa' one boy's dismay is turned into a thrilling adventure through the power of a shared imagination, a 'Radio-Flyer' and a story telling Grandpa.</p> <p>When Dad returns will the fun be over?</p> <p>Watch the film again and plot how Tony is feeling at key points in the film. You</p>	<p>Extended writing- watch</p> <p>Taking Flight: https://www.literacyshed.com/takingflight.html</p>  <p>After being dropped off with his 'boring, old Grandpa' one boy's dismay is turned into a thrilling adventure through the power of a shared imagination, a 'Radio-Flyer' and a story telling Grandpa.</p> <p>Task: Retell the story from Dad's point of view. How does he feel when he sees the two of them so dirty? What goes through his mind to change his mood?</p>

Extension task: Write the words into sentences

As George spoke the magic word, the ship's sails started to flutter as if a strong breeze blew through the room. He loved this moment, seeing his creations come to life...

Question time!

- Can you continue the story of George's ship coming to life?
- What will he do with the ship now that it has magically appeared?
- 'He loved this moment, seeing his creations come to life'. The story starter refers to George's creations in the plural. What does this tell you?
- What other drawings might George have done in the past? Where are they now?
- If you could draw anything (knowing it would come to life), what would you draw?
- What was George's magic word?

Perfect picture: Imagine you have George's powers. Can you draw something that you would like to come to life?

Sentence challenge: 'the soothing scratching of his pencil' is an example of alliteration. Can you use some alliteration to improve this sentence?

The ship went across the sea.

Sick sentences: These sentences are 'sick' and need help to get better. Can you help?

George drew a picture. It was a ship.

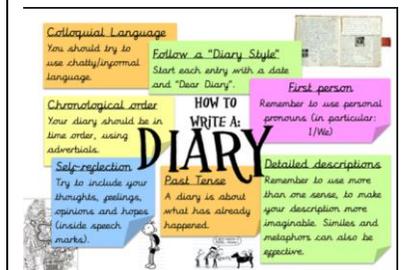
could record using symbols to show feelings and emotions e.g. when was he sad, happy, scared, and excited?

Think about what you will use to plot the feelings - you could use a story map.

Remember:

- Neat handwriting and finger spaces.
- Capital letters and full stops.
- Write in sentences.
- Say the sentences aloud before writing it to check it makes sense.
- Re-read your sentence to check it makes sense still.
- Use your phonics to help you sound out and spell words.

Challenge: Find Dad's old diary in the garage - write about one of his adventures with his Dad when he was young, journal style.



A poster of this is attached at the bottom of the plan.

Maths Tasks

Multiplication and division

LI: recall and use inverse (division facts) for 3, 4 and 8 multiplication tables

<https://www.studyzone.tv/lessonID340-I-know-the-inverse-operations-of-the-3-times-table>



Play the game in the next lesson (341):

<https://www.studyzone.tv/lessonID341-I-know-answers-to-the-inverse-operations-of-the-3-times-table>



Multiplication and division

LI: recall and use inverse (division facts) for 3, 4 and 8 multiplication tables

<https://www.studyzone.tv/lessonID353-I-know-the-inverse-operations-of-the-4-times-table>



Play the game in the next lesson (354):

<https://www.studyzone.tv/lessonID354-I-know-answers-to-the-inverse-operations-of-the-4-times-table>



Multiplication and division

LI: recall and use inverse (division facts) for 3, 4 and 8 multiplication tables

<https://www.studyzone.tv/lessonID405-I-know-the-inverse-operations-of-the-8-times-table>



Play the game in the next lesson (406):

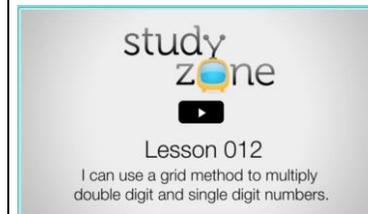
<https://www.studyzone.tv/lessonID406-I-know-answers-to-the-inverse-operations-of-the-8-times-table>



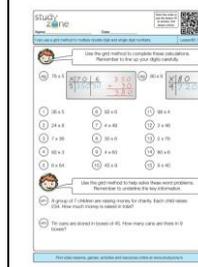
Multiplication and division

LI: use a grid method to multiply double digit and single digit numbers

<https://www.studyzone.tv/lessonID012-I-can-use-a-grid-method-to-multiply-double-digit-and-single-digit-numbers>



Play the game and have a go at the worksheet



The sheet is attached below

Multiplication and division

LI: write and calculate mathematical statements for multiplication and division using the multiplication tables that they know

https://nrich.maths.org/6777?utm_source=primary-map

This is an Nrich Investigation - think carefully about the calculations you will need to carry out in order to make the statements correct? Make sure you test them out to check!

Which Symbol?

Age 7 to 11
Put in the missing symbols to make these number sentences correct. Use +, -, ×, ÷ and =.

For example: $2 \square = 6$ is $2 \times 3 = 6$ and $3 \square = 2$ is $3 \div 5 = 2$

Try these:

- $16 \square = 34$
- $47 \square = 19$
- $18 \square = 9$
- $30 \square \times 3$

All these number sentences below, except two of them, have two solutions. Can you find the symbols to use?

- $51 \square \square = 15$
- $45 \square \square = 9$
- $27 \square \square = 63$
- $70 \square \square = 56$
- $7 \square \square = 35$
- $50 \square \square = 10$

Which two number sentences have only one answer? Can you see why this is so?

A larger version of this has been attached below

For the activities in maths, remember you do not have to print them out, you could just get the children copy them into a book or on a piece of paper!

Topic

Continue to work on your projects in your packs

Or

Weekly project idea: The World

You could:

- Look at a map of the world and label the seven continents and five oceans.
 - Make a 3D model of the world.
- Think about the UK and select another part of the world - research the similarities and differences (weather, human and physical features, population, leisure)
 - Have you visited any different parts of the world (this can be in the UK)? Write about what it was like.
 - Find a recipe from a different part of the world and make it - write out the recipe and instructions.
 - Where in the world would you like to visit? Research and create a fact sheet about it.



Name: _____ Date: _____

I can use a grid method to multiply double digit and single digit numbers.

LessonID: 012



Use the grid method to complete these calculations.
Remember to line up your digits carefully.

eg 76×5

X	70	6		
5	350	30		
			350	
			+ 30	
			<u>380</u>	

eg 80×9

X	80
9	720

- | | | |
|-----------------|------------------|------------------|
| 1 36×5 | 6 92×6 | 11 98×4 |
| 2 24×8 | 7 4×48 | 12 3×48 |
| 3 7×36 | 8 30×6 | 13 2×76 |
| 4 82×3 | 9 4×63 | 14 80×6 |
| 5 6×64 | 10 45×9 | 15 9×40 |



Use the grid method to help solve these word problems.
Remember to underline the key information.

- WP1 A group of 7 children are raising money for charity. Each child raises £34. How much money is raised in total?
- WP2 Tin cans are stored in boxes of 45. How many cans are there in 9 boxes?

Which Symbol?

Age 7 to 11 ★

Put in the missing symbols to make these number sentences correct.

Use +, −, ×, ÷ and = .

For example:

$$2 \square 3 = 6 \text{ is } 2 \times 3 = 6 \text{ and } 3 \square 5 - 2 \text{ is } 3 = 5 - 2$$

Try these:

$$16 \square 18 = 34$$

$$47 \square 28 = 19$$

$$18 \square 2 = 9$$

$$30 \square 10 \times 3$$

All these number sentences below, except two of them, have two solutions.
Can you find the symbols to use?

$$51 \square 36 \square 15$$

$$45 \square 5 \square 9$$

$$27 \square 36 \square 63$$

$$70 \square 14 \square 56$$

$$7 \square 5 \square 35$$

$$50 \square 5 \square 10$$

Which two number sentences have only one answer?
Can you see why this is so?



Colloquial Language

You should try to use chatty/informal language.

Follow a "Diary Style"

Start each entry with a date and "Dear Diary".



First person

Remember to use personal pronouns (in particular: I/We)

Chronological order

Your diary should be in time order, using adverbials.

HOW TO WRITE A:

DIARY

Self-reflection

Try to include your thoughts, feelings, opinions and hopes (inside speech marks).

Past Tense

A diary is about what has already happened.

Detailed descriptions

Remember to use more than one sense, to make your description more imaginable. Similes and metaphors can also be effective.

