

What is the Pupil Premium?

The Pupil Premium is additional funding to help schools close the attainment gap between pupils from low-income and other disadvantaged families, and their peers. If a pupil has been eligible for Free School Meals (FSM) at any point over the past 6 years or has been looked after for one day or more (Child Looked After), the school receives an amount per head within their budget. A provision is also made for pupils who have a parent in the armed services.

Context

Guyhirn Church of England Primary is a small village school with 85 pupils. We serve a rural area of significant deprivation. Currently, the percentage of pupils eligible for Pupil Premium funding is 38%.

Rationale

Guyhirn Church of England Primary is determined that all pupils are given the best possible chance to achieve their full potential through the highest standards of Quality First Teaching, focussed support, curriculum enrichment, and pastoral care. We believe the additional provision delivered through the Pupil Premium funding should be available to all pupils within school who we know to be disadvantaged and vulnerable, irrespective of whether they are eligible for the funding. Indeed, it should be noted, that many of the pupils identified as requiring additional levels of support are not necessarily those who fulfil the FSM eligibility criteria. There is no expectation that all Pupil Premium funded pupils will receive identical support and the allocation of the budget for each pupil feeds into the whole school budget as opposed to being ring fenced. The school considers best ways to allocate Pupil Premium money annually following rigorous data analysis and the careful consideration of the needs of the pupils.

Strategy

We have a clear, strategic 3-part model approach for Pupil Premium funding provision, which focuses on the following:

- whole-school strategies that impact on all pupils
- focussed support to target under-performing pupils
- specific support targeting pupil premium pupils

Our determined and committed leadership team and wider staff ensure that Pupil Premium funding and provision impacts achievement, attendance and pastoral care. This includes one identified governor having responsibility for Pupil Premium, with the Senior leadership team and subject leaders monitoring provision and outcomes, and the wider staff team to implement and evaluate provision. The Head Teacher and Assistant Head teacher regularly evaluate pupil premium outcomes compared to other pupils in school to ensure the correct strategies and provision are in place.

Main internal and external barriers:

- Low Attendance and high Persistent Absentees
- Vulnerable families and pupils with emotional and social needs
- Pupils and their families have a lack of aspirations for their futures reducing their motivation and commitment to learning
- Pupils have limited experiences beyond their home life and immediate community
- Slow progress rates made by some pupil premium children
- School readiness (low academic baselines on entry, socially and emotionally ready)

Desired outcomes to diminish the difference between Pupil Premium funded pupils and Other pupils

A. Pupils with low attendance/ high Persistence Absentee levels are supported and challenged

B. Continued support for families and pupils with social, emotional and health needs through Family worker, nurture groups particularly relating to the impact of Coronavirus

C. Continue to improve reading across the school, including those working at Greater Depth

D. Continue to develop reading, phonics, vocabulary, and Speech and Language in EYFS & KS1

E. Continue to boost pupils who are at risk of falling behind in Reading, Writing and Maths in KS2

F. Improved school readiness and pupil enjoyment through providing Breakfast club

G. Promote social interaction and self esteem of pupils.

Action Plan for Pupil Premium provision September 2020 – September 2021

Funding Based on January Census	Amount of Pupil Premium Funding
January 2020	£37660
January 2019	£35,640
January 2018	£39,600

Total Pupils on roll Reception to Year 6 (January 2019 census)	Children
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	2020-2021	2019-2020	2018-2019
Number of pupils eligible for Pupil Premium (from YR to Y6)	28	24	28
Number of pupils eligible for Early Years Pupil Premium	3	4	5
Number of Looked after children eligible for Pupil Premium or children from Armed Services Families	0	2	1

Action Plan for use of Pupil Premium 2020 - 2021

Desired Outcome	Action: Pupil Premium used for...	Amount allocated (£)	New Continued action	Targeted Group(s)	Intended Outcomes How the actions impact on achievement	Monitored by	Impact
Whole school strategies for all pupils							
A	Attendance support for pupils & families – led by, Attendance and Admissions Manager, Inclusion Manager Learning Mentors.	£3000	Continued	All FAMILIIES Approx. vulnerable families (are PP with persistently poor attendance/poor punctuality.)	Improved levels of attendance, punctuality, and a decrease in numbers of Persistent Absentees	KM EB Governors	
A F	Breakfast club/ Playground bagels serving all the children now served in classrooms due to Covid	£1000	Continued	All FAMILIIES Targeted PP children with poor attendance.	Improved levels of attendance, punctuality, and a decrease in numbers of Persistent Absentees	KM EB Governors	

B	Pastoral and Learning Mentors support for children and families	£5000	New	All FAMILIIES requiring social and emotional support	Children's social and emotional well-being is best supported to enable them to learn and enjoy school.	KM EB Governors	
B	A play therapist to work with individual children	£6000	Continued	Provide emotional and mental support for individuals	Children's behaviour, attitudes to learning, social skills, and emotional and mental health are understood and best supported	KM EB Governors	
G	To provide dance lessons	£4000	continued	All children particularly those with low self esteem	Raised self-esteem, promoting confidence and increased motivation.	KM EB Governors	
Targeted strategies for underperforming pupils and other pupils							
E G	SEN certification for a Teaching assistant to upskill and deeper understanding t	£2000	New	To support children, families and staff to tailor personalised learning for SEN	Teaching assistant will be upskilled and confident to tailor personalised learning for pupils to meet the needs of each Pupil premium provision.	KM EB Governors	
E G	Pupil Premium/ Inclusion Staff meeting discussing impact and areas for development – whole staff each term	£1000	New	To support children, families and staff to tailor personalised learning for SEN and PP children	A better understanding of how the pupil premium funding and subsequent provision plan can increase the chances socially and academically for vulnerable pupils. With all pupils making expected progress from their starting points.	KM EB Governors	
C D E	CPD/ Peer coaching for all staff in curriculum areas and supporting individuals	£2000	Continued	Support for staff which in turn will support all children and families.	To develop staff knowledge and improve their supporting of individuals and small groups	KM EB Governors	
Targeted strategies for Pupil Premium pupils							
D E	Teaching assistant to provide bespoke sessions for children falling behind in core curriculum	£4000	New	To support children, families and staff to tailor personalised learning for SEN and PP children	Accelerated progress for individuals falling behind peers	KM EB Governors	

E	Teacher employed to work with KS2 children to Boost Reading writing and Maths	£6000	New	All children requiring support in KS2	All children have opportunity for individualised learning to be in line with peers.	KM EB Governors	
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