

Background - The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

Outcomes - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Funding - Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2016/17	£ 9315
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Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Louis Keveren	Lead Governor responsible	
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding (Planned/ actual spend)	Impact (Anticipated/actual effect on pupils including measures/evidence)	Future Actions & Sustainability (How will the improvements be sustained and what will you do next)
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Buy up to date Real PE resources for PE instructor.</p> <p>Review P.E Curriculum in Creative Curriculum to ensure it meets the needs of the students.</p> <p>Introduce Sea Swimming into the P.E Curriculum.</p>	<p>£570</p>	<p>Ensure Real P.E meets curriculum needs and is taught to a high standard across the school and children are more engaged in their learning. staff had been upskilled by the instructor to plan well-structured and effective lessons.</p> <p>Children have a better understanding of how to be safe in the Sea and how to enter, swim in and leave the water.</p>	<p>Write own Sea Swimming curriculum.</p> <p>P.E skills audit of staff.</p> <p>Create survey with percentages to ensure that we are meeting the needs of all children.</p>
<p style="text-align: center;">Physical Activity, Health & Wellbeing</p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p>	<p>Engage in Healthy eating week to teach the importance of healthy eating.</p> <p>Implement new playground zoning with new games and activities for children to take part in.</p> <p>Early morning yoga sessions for selected children.</p>		<p>All Children have a deeper understanding of what food we must eat to stay healthy and the importance of exercise to maintain a healthy lifestyle.</p> <p>All children take part in regular, structured physical activity.</p> <p>Pupils are playing more structured games and are improving social, cultural and moral skills.</p>	<p>Engage in Healthy Eating week in 2018.</p> <p>Audit playtime equipment and activities.</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p>	<p>Wider range of clubs throughout the school year.</p> <p>Ensure that all gifted and talented children are identified in PE lessons and clubs and these children are offered extra opportunities in and outside of school</p> <p>Purchase and maintain equipment in order to ensure a balanced curriculum is taught.</p> <p>Hire buses to transport all EYFS students to swimming.</p>		<p>Children who had not done clubs before took part in new clubs increasing the number of children taking part in sport clubs this year.</p>	<p>Purchase a wider range of club resources and ask local clubs/groups to support so more children take part in clubs next year.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p>	<p>Redevelopment of sports days in KS1 by to offering more inclusive competitions.</p> <p>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities activities for children based on the KS1 curriculum</p> <p>Transport to competitions organised in the Newquay Cluster</p> <p>Provide Beach Games Day for all Year 2 students.</p>		<p>All children in school took part in a wider range Sporting activities this year.</p> <p>A higher percentage of children in school took part in competitions against other schools.</p>	<p>Use redeveloped Sports Day across the whole school.</p> <p>Provide a wider range of competitions in school and against TLAT schools.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>				

<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Buy into Youth Sports Trust membership.</p> <p>Buy into Newquay Cluster partnership</p> <p>Continue to develop links with other schools outside of our trust.</p>	<p>£2300</p>	<p>Allows children to access different sporting activities in the local area .</p>	<p>Continue to pay into Youth Sports Trust.</p> <p>Create TLAT Sports Partnership.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	<p>Hire qualified ASA swimming teachers to help train up teachers and to lead swimming groups</p> <p>Hire PE instructor to work alongside staff.</p> <p>Club leader to work alongside local Rugby Coaches to ensure high level of coaching.</p> <p>Teachers who needed support from PE lead received tailored mentoring.</p>	<p>£3632.50</p>	<p>More confident and competent staff with enhanced quality of teaching and learning Increased numbers of pupils participating in an increased range of competitive opportunities A more inclusive physical education curriculum.</p> <p>staff had been upskilled to plan well-structured and effective lessons, thus achieving good to outstanding learning in P.E</p> <p>Better relationships with local clubs.</p> <p>More inclusive curriculum.</p>	<p>CPD and more masterclasses for staff to improve curriculum knowledge.</p>

Hours:

Clubs:

Rugby 2 full terms , Football 2 full terms , Dodgeball 1 full term , Golf 1 full term , Yoga 1 full term , P.E 1 full term, Tennis Club 2 full terms Multiskills 1 full term.