



Marazion School
 Parents' & Carers' Views of the School
 July 2015

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. My child enjoys school	100%			
2. The school keeps my child safe	100%			
3. The school informs me about my child's progress	95%		5%	
4. My child is making enough progress at this school	95%		5%	
5. The teaching is good at this school	100%			
6. The school helps me to support my child's learning	91%		9%	
7. The school helps my child to have a healthy lifestyle	100%			
8. The school makes sure that my child is well prepared for the future (for example, when changing year group, changing school, or moving on to secondary education)	100%			
9. The school meets my child's particular needs	100%			
10. The school deals effectively with unacceptable behaviour	100%			
11. The school takes account of my suggestions and concerns	100%			
12. The school is well led and managed effectively	100%			
13. Overall, I am happy with my child's experience at this school	100%			

Suggestions/Concerns:

- Ideas for developing teaching and learning in reading
- Very, very happy with Marazion School

Further actions from suggestions, concerns and comments:

- 2015-16 is Marazion School's Year of Reading! There are lots in ideas and initiatives planned over the year to develop reading and encourage reading for pleasure.
- Please talk to a member of staff if you are unsure about reading opportunities in the school curriculum and/or the whole school approach to teaching and learning in reading.
- We have an annual 'Becoming A Reader' meeting for parents of pupils in Year R, 1 and 2 where we discuss the whole school approach to reading.
- Please let us know if you would like a similar meeting for parents of pupils in Years 3, 4, 5 and 6.
- You can talk to staff about the progress of your child at any time. Please make an appointment that is convenient to you.
- NEW for this year are our 'Living, Learning, Laughing' Drop-ins on the last Wednesday of every half term. These drop-ins are similar to the CHAT Meetings we have in Year R, with parents and pupils working together to celebrate learning and identify next steps for progress. Pupils work and books will be available to review together during LLL drop-ins. Learning stickers (written by parents and pupils) can be stuck in books with details of celebrations and next steps – just like the Learning Reviews in YR Learning Journals.