

Pupil Premium – Shirley Community Nursery and Primary School September 2015

Please refer to the Pupil Premium Policy for details of what the fund is and how it is allocated.

PP = pupil premium

FSM = Free School Meal

LAC = Looked after pupils

S = service pupils

Review of the impact of spending 2014-2015

Spend	Cost to the school	Rationale	Impact																																								
1:1 tuition	£33483	For Y5 and 6 pupils who are not on target to meet age expected attainment and/or expected progress.	<p>1:1 tutor data from server</p> <p>KS2 results:</p> <p>Attainment</p> <table border="1"> <thead> <tr> <th></th> <th>Level 4 pupil premium</th> <th>Level 4 non-pupil premium</th> <th>Level 4 FSM</th> <th>Level 4 non-FSM</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>90%</td> <td>100%</td> <td>82%</td> <td>100%</td> </tr> <tr> <td>Writing</td> <td>72%</td> <td>91%</td> <td>65%</td> <td>83%</td> </tr> <tr> <td>Maths</td> <td>86%</td> <td>93%</td> <td>82%</td> <td>93%</td> </tr> </tbody> </table> <p>72% of PP achieved Level 4 across all 3 aspects (reading, writing and maths). 65% of FSM achieved Level 4 across all 3 aspects.</p> <p>Progress over KS2</p> <table border="1"> <thead> <tr> <th></th> <th>Pupil Premium 12 points+ progress</th> <th>FSM 12 points+ progress</th> <th>Pupil Premium more than 12 points</th> <th>FSM more than 12 points</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>90%</td> <td>94%</td> <td>66%</td> <td>76%</td> </tr> <tr> <td>Writing</td> <td>97%</td> <td>100%</td> <td>69%</td> <td>65%</td> </tr> <tr> <td>Maths</td> <td>79%</td> <td>82%</td> <td>69%</td> <td>71%</td> </tr> </tbody> </table>		Level 4 pupil premium	Level 4 non-pupil premium	Level 4 FSM	Level 4 non-FSM	Reading	90%	100%	82%	100%	Writing	72%	91%	65%	83%	Maths	86%	93%	82%	93%		Pupil Premium 12 points+ progress	FSM 12 points+ progress	Pupil Premium more than 12 points	FSM more than 12 points	Reading	90%	94%	66%	76%	Writing	97%	100%	69%	65%	Maths	79%	82%	69%	71%
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Leading teacher support	£10284	Leading teacher support for FSM Y6 group work with the focus of closing the gap in attainment and progress.	<p>See above KS2 results</p> <p>Leading teacher taught:</p> <ul style="list-style-type: none"> • 7 pupils for maths • All pupils achieved Level 4 ○ 6 pupils for writing (level 3) ○ All pupils achieved Level 3 ▪ 6 pupils for reading ▪ All pupils achieved Level 4 																																								
Teaching assistants x 2	£28 338	First class number for pupils in Y2,Y3 and Y4 who are low attaining. Success at arithmetic for pupils in Y5 and Y6.	<p>Talking maths</p> <p>KS2 pupils accessed the programme for 10 weeks. KS2 pupils made an average of 1.9 points progress (3 expected over the year). 23 out of 29 pupils increased their score in years and months.</p> <p>1st class Number</p> <p>KS2 – 8 pupils accessed the programme for 10 weeks. Average of 1point progress. All pupils increased their maths age in years and months. KS1 – 29 pupils accessed the programme and made an average of 2.3points progress. All pupils increased their maths age in years and months.</p> <p>Success at arithmetic – see KS2 results</p>																																								

SEBD teaching assistant	£19714	To provide in-class support during the mornings in KS1 and KS2. Provide support during transition times in class during the afternoons. Provide support and training for other TAs who work 1:1 with pupils with SEBD.	Last academic year, the SEBD teaching assistant worked with 34 pupils. The TA used monitoring of progress in a variety of ways but gave each intervention a numerical value. Lego therapy showed that it had the most impact.										
Midday supervisors x 4	£10436	To improve behaviour of FSM boys. Analysis of behaviour logs highlights lunchtimes as a time when FSM boys need more support. ICT suite to open 5 days a week to provide opportunities for additional 'home learning'. Lunch club to provide a positive play environment and improve behaviour of individuals in need of an alternative provision.	Behaviour logs showed an improvement in behaviour of FSM boys over the course of the year. ICT club was accessed by 183 different pupils across Y1-6 last year. Some pupils were allocated slots in the ICT suite over lunchtime to help support them have positive playtimes. Pupil feedback said that they liked this provision and wanted to keep it as it's somewhere that they can go to carry on learning from the classroom or to complete their homework. 42 different pupils across the school accessed the lunch club last year to support them having positive lunchtime. All the pupils who attended the club on a regular basis saw an improvement in lunchtime behaviour which was seen on the logs.										
Reading recovery teacher	£26871	Year 1 and 2 pupils on a 1:1 basis Guided reading groups in Y2 and Y3 Reading recovery teacher used to train other teaching assistants to lead reading interventions such as BRP.	13 pupils accessed the programme and 9 completed it having an average of 19 weeks of support each. Data for the 9 pupils shows that they made an average of 3.8 points progress in this time and went up an average of 12 book levels. BRP: 27 pupils accessed the programme for BRP in KS2. They attended an average of 17 sessions each and made an average of 3.5 points of progress.										
Easter school	£1000	Reduce the gap in attainment between FSM and non-FSM in maths (aimed at Y6).	18 Y6 pupils attended Easter school for maths. The gap in attainment closed to: 0.68 between FSM and non-FSM The gap in attainment was 0.4 between PP and non-PP Progress data <table border="1"> <thead> <tr> <th></th> <th>Points progress in KS2 (12 points expected)</th> </tr> </thead> <tbody> <tr> <td>Pupil Premium</td> <td>13.8</td> </tr> <tr> <td>Non-pupil premium</td> <td>13.5</td> </tr> <tr> <td>Free School Meal</td> <td>14.1</td> </tr> <tr> <td>Non-FSM</td> <td>13.5</td> </tr> </tbody> </table>		Points progress in KS2 (12 points expected)	Pupil Premium	13.8	Non-pupil premium	13.5	Free School Meal	14.1	Non-FSM	13.5
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Extended schools places	£2000	Pupils allocated places to ensure good attendance and punctuality and improve behaviour and learning. 5 pupils to breakfast club and the equivalent to 3 places per day at after school club.	19 places per week were allocated to PP pupils to attend After School Club. In all cases, these places were provided to support parents and to improve the pupils' emotional well-being. No further detail is available for this public report so that these pupils are unidentifiable.										
Extended schools staff	£10000	A contribution towards the cost of an additional member of staff to be employed to allow the ratios of pupils to include the additional FSM pupils. Rationale as above.											
Reading intervention	£14074	Guided reading groups in Y3 and Y4 for pupils who had low attainment in KS1 or are not on track to make expected progress.	19 pupils in years 3 and 4 attended the intervention for an average of 8 weeks. The average points progress made in this time was 1.8 points.										
Hilltop residential trip	£1000	Funding for FSM pupils to attend the Y5/6 residential trip.	8 children were funded to attend the Hilltop trip.										

Music tuition	£1000	Pupil premium pupils to access musical tuition that they would otherwise not be able to access.	5 pupils accessed this funding last year. Reminders to be sent out again this year.
Cover supervision and supply cover	£2000	Teachers to carry out meetings with parents to work through strategies that they can implement on their IEP. ½ a day for every class teacher in October, February and April. Equivalent to 24 days of cover.	When looking at progress, SEN children (of which 56% are PP), made better progress than the previous year in 10 out of 15 aspects (reading, writing and maths in years 2 – 6).
Feedback	£6000	After each assessment period, teachers complete an analysis of papers and prepare units of intervention for groups of pupils. 1 day's supply each assessment period for each teacher in Autumn and Spring term.	<p>Planning scrutinies showed that teachers had adapted their planning based on the assessment results.</p> <p>Interventions were revised so that the right pupils were accessing the intervention.</p> <p>Progress data shows that on average, 50% of pupils made better than expected progress in reading, writing and maths across the school.</p>
Reading/writing intervention	£14074	Y1 and Y2 reading/writing intervention – FFT delivered by teaching assistants to pupils who are working below age expected level.	<p>Y1 = 16 pupils accessed the programme of which 8 completed it. The 8 pupils made an average of 5 pts progress. All 16 pupils increased their book level by an average of 9.5 levels.</p> <p>Y2-6 = 15 pupils accessed the programme and 10 pupils completed it. The 10 pupils made an average of 3.4 points progress. They made progress of an average of 8.9 book levels.</p>
Attendance officer	£1724	25% of the meetings taking place to be for pupil premium families. FSM attendance to be in-line with non-FSM (excluding Travellers).	<p>The Education Welfare Officer held 23 meetings with parents. Out of the 23, 10 were parents of PP pupils.</p> <p>The school's attendance officer held 23 attendance meetings in total and 17 of those were with parents of PP pupils.</p> <p>FSM = 92.1%</p> <p>Whole school without Travellers = 94%</p> <p>Next year, school will track attendance of non-PP and non-FSM without Travellers to make better comparisons.</p>
Football coach KS2	£7800	KS2 have a qualified coach at lunchtimes to improve behaviour of FSM boys and reduce the number of behaviour incidents during football at lunchtime.	<p>Behaviour logs show a decrease in the number of incidents related to football in KS2.</p> <p>Pupil voice states that 100% of pupils who play football feel it is better with the football coach.</p>
BlueSmile	£10000	Blue Smile is a Cambridgeshire pupils' charity which provides counselling and support in our school to help pupils fulfil their true potential and have happier childhoods. Impact measured by reviews of behaviour logs and assessment data.	<p>Last academic year, 24 pupils accessed BlueSmile counselling and support of which all were pupil premium.</p> <p>Blue Smile measures their progress using a strengths and difficulties questionnaire (SDQs).</p> <p>Of the pupils that completed the work with Blue Smile, 9 out of 14 made positive progress on the teachers' SDQs and 9 out of 10 made positive progress on parents' SDQs.</p>
Cover for interventions	£5000	Contribution to supply costs to allow all teachers in KS1 and KS2 to implement intervention programmes for maths and English. The groups of pupils accessing the intervention are approximately 50% FSM.	During pupil progress meetings, the interventions were reviewed and it was decided that due to its success, KS1 writing interventions led by the class teacher will continue. KS2 interventions will continue but these will be TA led.
Contribution to TA provision	£12000	Additional TAs employed by the school to work in classrooms which have a high number of pupils working below age-expected levels and/or are not making expected progress. Measured by progress and attainment in reading, writing and maths.	<p>On average, 50% of pupils are making better than expected progress in reading, writing and maths as they travel through the school.</p> <p>See above results for KS2.</p> <p>KS1 results show that FSM pupils make expected progress across the key stage. The gap in attainment closed in reading and writing for FSM and PP compared to the same cohort's Y1's results.</p>
Total	£216, 798		

2015-2016 plans for spending

2015-2016 allocation
£211,800

% of Free School Meal pupils in each year group as of September 2015						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
10%	19%	12%	28%	32%	31%	27%
% of Pupil Premium pupils (LAC, S, FSM in last 6 years)						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
12%	25%	30%	38%	45%	46%	35%

We plan to spend the pupil premium in the following ways:

Spend	Cost to the school	Rationale
1:1 tuition	£33483	For Y5 and 6 pupils who are not on target to meet age expected attainment and/or expected progress.
Teaching assistants x 2	£28 338	First class number for pupils in Y2,Y3 and Y4 who are low attaining. Success at arithmetic for pupils in Y5 and Y6.
SEBD teaching assistant	£19714	To provide class support during the mornings in KS1 and KS2. Provide support during transition times in class during the afternoons. Provide support and training for other TAs who work 1:1 with pupils with SEBD.
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Contribution to TA provision	£12000	Additional TAs employed by the school to work in classrooms which have a high number of pupils working below age-expected levels and/or are not making expected progress. Measured by progress and attainment in reading, writing and maths.
	£210,714	

