

Pupil Premium – Shirley Community Primary School September 2019

Please refer to the Pupil Premium Policy for details of what the fund is and how it is allocated.

PP = pupil premium

FSM = Free School Meal

LAC = Looked after pupils

S = service pupils

Attainment 2018-2019					National figures for Pupil Premium 2018-2019		National figures for non-pupil premium 2018-2019	
<i>Figures for SCPS KS2 PP pupils 2018-2019</i>					<i>Expected standard+ Data for 2019</i>		<i>Expected standard+ Data for 2019</i>	
	<i>Pupil Premium (24)</i>	<i>Non-PP (32)</i>	<i>PP without SEND (16)</i>	<i>Non-PP without SEND</i>				
Reading	71%	78%	92%	89%	Reading	Tbc	Reading	Tbc
Writing	54%	81%	83%	77%	Writing	Tbc	Writing	Tbc
Maths	59%	81%	75%	85%	Maths	Tbc	Maths	Tbc
All three	46%	66%	50%	81%	All three	51%	All three	71%

Review of the impact of spending 2018-2019

	Reviewed as highly successful for most pupils
	Reviewed as successful for some pupils
	Reviews as not successful enough to continue into the following year

2018-2019 allocation
£174,000

At the time of writing the plan for spending, 33% of the school were pupil premium

September 2018		% of Pupil Premium pupils per year group (LAC, S, FSM in last 6 years)				
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
15% (8)	38% (20)	37% (20)	27% (15)	32% (18)	39% (23)	44% (27)

Spend	Cost to the school (contributions to or full cost)	Number of pupils to be affected by the spend	Rationale	Lead	Evaluation
Teaching assistants	£79,000	50-60	<ul style="list-style-type: none"> • First class number for pupils in Y2,Y3 and Y4 who are low attaining. • Additional TAs in Y5 and Y6 to provide support to address misconceptions on the same day. • Barriers to achievement related to phonic knowledge in EYFS and Y1 • Y1 and Y2 reading/writing intervention (FFT) 	DW SW MB Inclusion EM MF	<p>26 pupils in KS1 maths interventions 68% of PP pupils achieved the expected standard in maths (in line with the cohort)</p> <p>Intensive booster groups for phonics implemented for Y1 pupils (38% pupil premium). 57% of pupil premium passed the phonics screening (12 pupils). Of the 12, 4 pupils converted an emerging ELG in reading to a pass in the phonics screening.</p> <p>Action: focus on early reading skills (pre-school/EYFS)</p>
Senior Inclusion Teaching Assistant	£29,000	15-20	<p>Provide support and training for other TAs who work 1:1 with pupils with SEMH. Work closely with pupils at risk of exclusion and permanent exclusion and support the CPD of TAs working with them. Coordinate professional agencies working with the pupils to ensure maximum support is in place.</p>	FW	<p>TA spent time working with adults who were 1:1 with pupils at risk of exclusion or at risk of permanent exclusion.</p> <p>TA worked with families, teachers and professionals to avoid exclusion, attending and leading meetings throughout the year. Exclusions significantly reduced for the academic year 2018-2019.</p>

			Barriers to achievement related to the social and emotional aspects of learning and mental health of pupils.		25 KS1 & 2 Pupil Premium pupils have been referred to the SEND services to request support. Advice and resources are given to teachers about the best ways to support these pupils – this work is also used as evidence for some EHCP applications.
Reading recovery teacher	£24,500	35	Year 1 and 2 pupils on a 1:1 basis Guided reading groups in Y2 and Y3 Reading recovery teacher used to train other teaching assistants to lead reading interventions such as BRP. Barriers to achievement relate to phonic knowledge and comprehension.	MF	<p>READING</p> <p>Y1 Pupil Premium: 43% working at ARE (age-related expectations). Better than expected progress made by PP pupils. Y1 phonics data: 57% Y2 Pupil Premium: 73% working at ARE</p> <p>WRITING</p> <p>Y1 Pupil Premium: 24% working at ARE Y2 Pupil Premium: 50% working at ARE</p> <p>Reading Recovery Teacher: All PP pupils seen by ECAR teacher made better than expected progress.</p> <p>Y2 reading group – all PP pupils made better than expected progress.</p> <p>BRP: All 5 PP pupils made better than expected progress.</p> <p>Evaluation: Good impact on progress in reading. Focus on writing interventions for PP pupils. Some reading interventions could not take place due to allocation of TAs to 1:1 pupils. Therefore, greater allocation to be made to SEMH pupils.</p>
Leading teacher support (contribution) Also, payment of booster groups (contribution)	£12,000	18	Leading teacher support for PP Y6 group work with the focus of closing the gap in attainment and progress for reading, writing and maths for one term. Barriers to achievement due to large gaps in their learning due to poor attendance and/or developing coping strategies which prevent higher attainment.	HK	<p>Pupil premium outcomes in Y6: Reading: 71% (w/o SEND = 92%) Maths: 59% (w/o SEND = 75%)</p> <p>Whilst the support ensured that PP pupils met their targets, the gap in attainment between PP and non-PP is large due to the high numbers of PP with SEND in Y6.</p> <p>Booster groups: 6 Pupil Premium pupils attended the sessions. 100% of them met their EoY target.</p>
Midday supervisors x 3	£10,000	30-35 (lunch club)	To improve behaviour of PP pupils. Lunch club to provide a positive play environment and improve behaviour of individuals in need of an alternative provision. Additional provision on the playground.	HK	Lunch club has provided a total of 48 places to pupils throughout the year, 32 of which were for PP pupils. 100% of pupil premium pupils improved their behaviour over lunchtimes (evidenced in internal monitoring of behaviour).

					8 PP pupils graduated from Lunch Club after attending full-time at the start of the year. This shows that they developed social skills which enabled them to have positive play independently on the playground.
BlueSmile	£10,000	20	Blue Smile is a Cambridgeshire pupils' charity which provides counselling and support in our school to help pupils fulfil their true potential and have happier childhoods. Impact measured by reviews of behaviour logs and assessment data. Barriers to achievement related to mental health and wellbeing.	HK FW	83% of parents felt children improved 90% of teachers felt children improved 86% clinically diagnosable children improved at home Of pupils seen, 60% improved their attendance. 55% of pupils who had previously been excluded improved to have no exclusions after therapy.
Contribution to extended schools activities	£2000	45-50	To ensure an inclusive approach to extra-curricular activities such as Hilltop (y5/6), music tuition and any school trips which extend beyond the school day.	Finance	6 part-funded places for pupils to attend residential trip 25 pupil premium pupils accessed a trip to London All extra-curricular clubs are run free of charge
Attendance officer	£7,500	30-40	Contribution to the cost of an attendance officer. At least 50% of the phone calls and meetings taking place are to be for pupil premium families. PP attendance to be in-line with non-PP (excluding Travellers).	KC HK	Of the 75 interventions for attendance (phone calls or meetings), 57% were for Pupil Premium pupils. Pupil premium attendance: 93.3% (whole school with Travellers = 92.9%) 18% of pupil premium pupils were persistent absentees Evaluation: Without the interventions, Pupil Premium absence would be much higher. A greater % of the Attendance Officer's time will focus on improving attendance of Pupil Premium pupils, lowering persistent absence.
Total	£174,000				

2019-2020 allocation
£178,200

Plan for expenditure 2019-2020

Spend	Cost to the school (contributions to or full cost)	Number of pupils to be affected by the spend	Rationale	Lead	Evaluation
Teaching assistants	£75,000	50-60	<ul style="list-style-type: none"> • First class number for pupils in Y2,Y3 and Y4 who are low attaining. • Additional TAs in Y5 and 6 to provide support to address misconceptions on the same day. • Barriers to achievement related to phonic knowledge in EYFS and Y1 • Y1 and Y2 reading/writing intervention (FFT) 	DW SW MB Inclusion EM MF	
Senior Inclusion Teaching Assistant Family Inclusion Officer	£30,000 contribution to	25-30	<ul style="list-style-type: none"> • Provide support and training for other TAs who work 1:1 with pupils with SEMH. • Work closely with pupils at risk of exclusion and permanent exclusion and support the CPD of TAs working with them. Coordinate professional agencies working with the pupils to ensure maximum support is in place. • Barriers to achievement related to the social and emotional aspects of learning and mental health of pupils. • Identify social barriers affecting our Pupil Premium families and work to overcome these. For example, providing school uniform, access to food bank supplies and other grants. 	FW	
Reading recovery teacher	£20,000 contribution to	35	<ul style="list-style-type: none"> • Low attaining Year 1 and 2 pupils on a 1:1 basis • Guided reading groups in Y2 and Y3 • Reading recovery teacher used to train other teaching assistants to lead reading interventions such as BRP. Consultations for teachers to identify and address barriers to achievement relate to phonic knowledge and comprehension. 	MF	

			<ul style="list-style-type: none"> Providing CPD to teachers and TAs on the use of Daily Supported Reading in EYFS and KS1 and tracking its impact. 		
Leading teacher support (contribution) Payment of booster groups (contribution)	£12,000 contribution to	18	<ul style="list-style-type: none"> Leading teacher support for PP Y6 group work with the focus of closing the gap in attainment and progress for reading, writing and maths for one term. Barriers to achievement due to large gaps in their learning due to poor attendance and/or developing coping strategies which prevent higher attainment. Booster group teaching for maths to close gaps in learning and accelerate progress. 	HK/CF	
Midday supervisors x 3	£10,000	40 (lunch club)	<ul style="list-style-type: none"> Improve behaviour of PP pupils. Lunch club to provide a positive play environment and improve behaviour of individuals in need of an alternative provision at lunchtime to ensure a smooth transition into the classroom in the afternoons. 	HK	
BlueSmile	£10,800	16	<ul style="list-style-type: none"> Blue Smile is a Cambridgeshire charity that provides counselling and support in our school to help pupils fulfil their true potential and have happier childhoods. Impact measured by reviews of behaviour logs and assessment data, results of SDQs. Barriers to achievement related to mental health and wellbeing. 	HK FW	
Pupil mentoring	£4,900 Contribution to	All pupil premium	<ul style="list-style-type: none"> Class teachers to be released 2 x days per academic year to complete an analysis of pupils' needs relating to SEMH and assessment data. Carry out pupil interviews/mentoring meetings (Y2-6) to identify next steps. Targets owned by the pupils. Production of mentor information sheets to be shared with parents/carers. 	All teachers HK/CF	
Overtime paid to TAs to attend additional CPD.	£3,500		<ul style="list-style-type: none"> TAs to attend training on overcoming barriers of our Pupil Premium pupils – attachment disorders, ACEs and the effect on the approaches to learning. Teaching assistants to receive training, outside of the school day, which targets English and development of language. Teaching assistants to receive training on interventions linked to reading and writing. Particular focus on early intervention in EYFS (pre-school and reception). 	Phase leaders AO HK SW	
Contribution to extended schools activities	£2,000	45-50	<ul style="list-style-type: none"> Ensure an inclusive approach to extra-curricular activities such as residential trips, music tuition and any school trips which extend beyond the school day. 	Finance	

Attendance officer	£10,000	30-40	<ul style="list-style-type: none"> Contribution to the cost of an attendance officer. At least 50% of the phone calls and meetings taking place are to be for pupil premium families. PP attendance to be in-line with non-PP (excluding Travellers). 	KC HK	
Total	£178,200				