



Mission Statement

Shirley School is a safe, happy environment where children are inspired to be confident, independent learners, respectful of difference and determined to succeed.

We aim to

- Motivate our children to achieve their potential through a love of learning and inspirational teaching.
- Encourage our children through sharing high expectations and celebrating personal, social and academic achievement.
- Provide an engaging curriculum that creates independent thinkers who enjoy learning.
- Support parents and carers to be active partners with the school in their children's education.
- Develop young people who are resilient and who demonstrate respect, fairness and honesty.
- Inspire our children to engage in, and contribute to, the world around them.

Governing Body Statement of Behaviour Principles – January 2015

Rationale and purpose:

1. This statement has been drawn up in accordance with the Education and Inspections Act 2006, and the DfE guidance (Behaviour and Discipline in Schools 2013).
2. The purpose of the statement is to provide guidance for the headteacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of governors, staff and parents of the children in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them.
3. This is a statement of principles, not practice: it is the responsibility of the headteacher to draw up the school's Behaviour Policy, though they must take account of these principles when formulating this. The headteacher is also asked to take account of the guidance in the DfE publication Behaviour and Discipline in Schools: a guide for headteachers and school staff.
4. The Behaviour Policy must be publicised, in writing, to staff, parents/carers and children and available on the school website.



Principles:

1. High standards of behaviour

Shirley School Governors believe that a high standard of behaviour creates an environment where all members of the school community feel safe, valued and can grow to reach their potential.

Governors believe that the school's behaviour policy should help children to develop self-esteem, respect for others and responsibility for one's own learning and behaviour.

2. Right to feel safe at all times

All children have the right to learn and be listened to in a safe, fair and nurturing environment.

3. Inclusivity

Some pupils need additional support to develop their social, emotional and behavioural skills. The behaviour policy should take special educational needs and disabilities into account when outlining its procedures.

4. Equality

The school's behaviour policy must address discrimination through its systems and differentiate its procedures where necessary to ensure an inclusive approach. The policy should refer to the Anti-bullying policy and the Equality and Diversity Statement. Governors acknowledge their general duty to eliminate discrimination under section 149 of the Equality Act 2010.

5. Partnership with parents and carers

The behaviour policy must state how the school will work with parents and carers. The school should use a variety of methods to communicate positive and negative behaviours.

6. School Rules

The school rules must be clearly stated in the behaviour policy. These should set out expected standards of behaviour and should be displayed in all classrooms and other relevant parts of the school. They should be shared with, and explained to, all children. The governors expect the school rules to be consistently applied by all staff.

7. Rewards

The emphasis should be on positive reinforcement by praise and all school staff should model and promote positive behaviour. Effort, achievement and good behaviour should be recognised, rewarded and celebrated.

8. Unacceptable/poor behaviour

Unacceptable behaviour, including all types of bullying, must be recognised immediately and dealt with appropriately. Pupils should be made aware of the consequences of inappropriate behaviour and the sanctions that will be applied. The school must follow Cambridgeshire



County Council's exclusion guidance. Where pupils display continuous disruptive behaviour, the school should involve other agencies to make an assessment.

Shirley governors have agreed the following:

- Teachers have authority to discipline pupils whose behaviour is unacceptable, who break the school rules or who fail to follow a reasonable instruction.
- The power also applies to all paid staff who have responsibility for pupils.
- Teachers can discipline pupils at any time the pupil is in school or elsewhere under the charge of a teacher, including school visits.
- Teachers can also discipline pupils in certain circumstances when a pupil's misbehaviour occurs outside of school.
- Teachers can confiscate pupils' property.

- Parental consent is not required for detentions. With lunchtime detentions, staff will allow reasonable time for the pupil to eat, drink and use the toilet. Detentions will not take place during school holidays, after school or weekend and non-teaching days.

9. The use of reasonable force or make physical contact

The policy must state clearly what reasonable force is and how it will be used within the school. The policy should refer to DfE guidelines.

10. Powers to search and confiscate

Confiscation

Shirley school should include confiscation of pupils' property as a disciplinary sanction in the behaviour policy. The policy will state where confiscated items will be stored. Staff are not liable for damage to, or loss of, any confiscated items provided that they have acted lawfully.

Power to search without consent

Staff have the power to search for the following items without consent:

- Knives and weapons
- Alcohol
- Illegal drugs
- Stolen items



- Tobacco and cigarette papers
- Fireworks
- Any article that has been or is likely to be used to commit an offence, cause personal injury or damage to property, and
- Any item banned by the school rules which has been identified in the rules as an item which can be searched for.

Shirley school staff can search pupils who are suspected of having weapons or knives without consent. Should it be deemed necessary to search a pupil, two members of the senior leadership team will be consulted and present during the search.

11. The power to discipline outside the school gates

Shirley School staff has a power to discipline pupils for misbehaving outside of the school premises to such an extent as is reasonable. These will be proportionate and fair responses that may vary according to the age of the pupils, and any other special circumstances that affect the pupil.

Shirley School states that teachers may discipline pupils for:

- Misbehaviour when the pupil is:
 - Taking part in any school-organised or school-related activity
 - Travelling to or from school
 - Wearing school uniform
 - In some other way identifiable as a pupil at the school
- Or misbehaviour at any time, whether or not the conditions above apply, that:
 - Could have repercussions for the orderly running of the school
 - Poses a threat to another pupil or member of the public
 - Could adversely affect the reputation of the school

In all cases of misbehaviour, the teacher will only discipline the pupil on school premises or elsewhere when the pupil is under the lawful control of a staff member.

12. Support for staff

Staff should be confident that they have the governors' support when following the school's behaviour policy. All members of staff, who have responsibility for pupils, should receive induction training on the school's behaviour policy. The behaviour policy should include details of how staff accused of misconduct will be given pastoral care.

Review

The behaviour policy should be reviewed every two years.