

## Results for statutory assessments - 2018

### Y1 Phonics Screening

	National 2018	Actual 2018
		56 pupils
Phonics Y1	82%	82%

### Key Stage 1 (all teacher assessments)

	National 2018	School 2018
Reading expected standard+	75%	70%
Reading greater depth+	26%	29%
Writing expected standard+	70%	61%
Writing greater depth+	16%	9%
Maths expected standard+	76%	70%
Maths greater depth	22%	5%
Expected+ in all 3 aspects	65%	55%
Greater depth in all 3 aspects	*	11%
Science expected standard+	*	77%

**Key Stage 2**

	<b>Attainment 2017</b>	<b>National 2018</b>	<b>*Actual 2018 All Children who started with us in reception and have had 7 years of schooling with us.</b>	<b>*Actual 2018 TEACHER ASSESSMENT (53)</b>
<b>Reading expected standard</b>	69%	75%	<b>62%</b> 71%	<b>72% (38)</b>
<b>Reading greater depth</b>	20%	28%	<b>9%</b> 9%	<b>N/A</b>
<b>Writing expected standard+ TA</b>	71%	78%	<b>68%</b> 76%	<b>68%(36)</b>
<b>Writing greater depth TA</b>	13%	20%	<b>6%</b> 9%	<b>6% (3)</b>
<b>SPaG at expected</b>	82%	78%	<b>60%</b> 68%	<b>N/A</b>
<b>SPaG greater depth</b>	29%	*	<b>19%</b> 18%	<b>N/A</b>
<b>Maths expected standard</b>	69%	76%	<b>64%</b> 71%	<b>68% (36)</b>
<b>Maths greater depth</b>	24%	24%	<b>11%</b> 12%	<b>N/A</b>
<b>Expected in all 3 aspects</b>	53%	61%*	<b>58%</b> 65%	<b>N/A</b>
<b>Greater depth in all 3 aspects</b>	11%	*	<b>2%</b> 3%	<b>N/A</b>
<b>Science expected standard+</b>		*	<b>79%</b> 85%	<b>77% (43)</b>

\*data not released or to be confirmed

## Progress

Interpreting a school's progress scores Individual pupil level progress scores are calculated in comparison to other pupils nationally. For all mainstream pupils nationally, the average progress score will be zero. A school's progress score for English reading, English writing and mathematics are calculated as its pupils' average progress score. This means that school level progress will be presented as positive and negative numbers either side of zero. A score of 0 means pupils in this school on average do about as well at key stage 2 as those with similar prior attainment nationally. A positive score means pupils in this school on average do better at key stage 2 than those with similar prior attainment nationally. A negative score means pupils in this school do on average worse at key stage 2 than those with similar prior attainment nationally. A school is below floor standards if it scores -5 in reading, -7 in writing and -5 in maths.

	School 2016	School 2017	School 2018	National 2018
Reading	+1.2	+1.5	-1.5	0
Writing	0	+1.3	+0.3	0
Maths	+2.8	+2.3	-0.9	0