



Attainment at the end of Key Stage 2 - Summer 2017

	Expected Standard %			Higher standard or greater depth %		
	School	Cambs	National	School	Cambs	National
Reading	69	73	71	20	28	25
Spelling, punctuation and grammar (SPaG)	82	75	77	29		31
Writing (TA)	71	73	76	13	14	18
Maths	69	72	75	24	22	23
Read/Writing/ Maths combined	53	59	61	11	8	9

Scaled scores 2017

A pupil's test raw score is converted to a scaled score. A score of 100 is 'at expected standard' a score of 110 or above is 'a higher standard or in greater depth'. The table below shows the average scaled score outcomes for the school, Cambridgeshire and national.

	School	National
Reading	103.1	104.1
SPaG	107.5	106
Maths	104.5	104.2

Progress Measure KS1 – KS2 2017

The 'expected progress' measure

The system of national curriculum levels is no longer used by the government to report end of key stage assessment. The previous 'expected progress' measure, based on pupils making at least two levels of progress between key stage 1 and key stage 2, is no longer produced.

This measure has been replaced by a value-added measure. There is no 'target' for the amount of progress an individual pupil is expected to make. Any amount of progress a pupil makes contributes towards the school's progress score.

	School 2017	Cambs 2017	National 2017
Reading	+1.5	+0.2	0
Writing (TA)	+1.3	-1.2	0
Maths	+2.3	+0.9	0

Interpreting a school's progress scores

Individual pupil level progress scores are calculated in comparison to other pupils nationally. For all mainstream pupils nationally, the average progress score will be zero.

A school's progress score for English reading, English writing and mathematics are calculated as its pupils' average progress score. This means that school level progress will be presented as positive and negative numbers either side of zero.

A score of 0 means pupils in this school on average do about as well at key stage 2 as those with similar prior attainment nationally.

A positive score means pupils in this school on average do better at key stage 2 than those with similar prior attainment nationally.

A negative score means pupils in this school do on average worse at key stage 2 than those with similar prior attainment nationally.

September 2017