

Pupil Premium – Shirley Community Nursery and Primary School September 2017

Please refer to the Pupil Premium Policy for details of what the fund is and how it is allocated.

PP = pupil premium

FSM = Free School Meal

LAC = Looked after pupils

S = service pupils

Review of the impact of spending 2016-2017

	Reviewed as highly successful for most pupils
	Reviewed as successful for some pupils
	Reviews as not successful enough to continue into the following year

Confirmed Pupil Premium for 2017-2018 **£186 180** (compared to £194 640 budgeted)

Spend	Cost to the school	Number of pupils affected by the spend	Rationale	Impact						
Teaching assistants x 2	£29,298	35-40	First class number for pupils in Y2,Y3 and Y4 who are low attaining. Success at arithmetic for pupils in Y5 and Y6.	<p>36 pupils accessed First Class @ Numbers intervention for an average of 10 weeks. Pupils made an average of 4.8 steps of progress which is expected progress in Y1.</p> <p>Support provided in Y2 classes to accelerate progress. 56% of pupils met the expected standard, an increase of 10% on 2016 results.</p> <p>Support provided for Y6 pupils to accelerate progress. 69% of pupils met the expected standard with a progress score of +2.3.</p>						
Reading recovery teacher	£28,524	35	Year 1 and 2 pupils on a 1:1 basis Guided reading groups in Y2 and Y3 Reading recovery teacher used to train other teaching assistants to lead reading interventions such as BRP.	<p>12 pupils accessed reading recovery (1:1) for approximately 20 weeks of daily sessions. 7 pupils met or exceeded their reading target Average progress of 13.4 book levels.</p> <p>Guided reading group 12 pupils accessed the guided reading group intervention for an average of 14 sessions. 11 out of 12 pupils met or exceeded their target. Average progress of 7 book levels.</p> <p>BRP intervention 11 pupils completed the programme for an average of 12 sessions. 9 out of 11 met or exceeded their target.</p>						
Senior Inclusion Teaching Assistant	£22,858	15-20	To provide class support during the mornings in KS1 and KS2. Provide support during transition times in class during the afternoons. Provide support and training for other TAs who work 1:1 with pupils with SEBD.	An increased amount of time has been spent working with adults who are 1:1 with pupils at risk of exclusion or at risk of permanent exclusion. They have also collated evidence for EHCP applications for Pupil Premium pupils.						
Leading teacher support	£20,146	18	Leading teacher support for PP Y6 group work with the focus of closing the gap in attainment and progress for reading, writing and maths.	<p>EoKS results for Pupil Premium 20 pupil premium pupils in Y6</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>% met expected standard+</th> <th>Scaled score (if applicable)</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>70%</td> <td>100.9</td> </tr> </tbody> </table>	Subject	% met expected standard+	Scaled score (if applicable)	Reading	70%	100.9
Subject	% met expected standard+	Scaled score (if applicable)								
Reading	70%	100.9								

				Writing	60%	-
				Maths	60%	102.0
				SPaG	80%	105.5
Reading/writing intervention	£29,298	22	Y1 and Y2 reading/writing intervention – FFT delivered by teaching assistants to pupils who are working below age expected level.	Y1 FFT – approximately 50 sessions of 10 minutes, working 1:1, per pupil. 5 pupils completed the programme. 4 out of 5 met or exceeded their target. Average progress of 11.4 book levels. Y2 FFT – approximately 50 sessions of 20 minutes working 1:1 per pupil. 17 pupils completed the programme. 13 out of 17 met or exceeded their target. Average progress of 7 book levels.		
Contribution to TA provision	£13,005	60	Additional TAs employed by the school to work in classrooms which have a high number of pupils working below age-expected levels and/or are not making expected progress. Measured by progress and attainment in reading, writing and maths.			
Midday supervisors x 3	£10,251	130-150	To improve behaviour of PP boys. ICT suite to open 5 days a week to provide opportunities for additional 'home learning'. Lunch club to provide a positive play environment and improve behaviour of individuals in need of an alternative provision.	Lunch Club has been extremely successful managing the behaviour of pupil premium pupils attending the club. Observations of the club show that children play calmly with improved social skills. Decision to purchase some additional support from Premier Sports from Sports Premium. Fewer midday staff available for next year.		
BlueSmile	£10,000	15	Blue Smile is a Cambridgeshire pupils' charity which provides counselling and support in our school to help pupils fulfil their true potential and have happier childhoods. Impact measured by reviews of behaviour logs and assessment data.	15 Pupil Premium Pupils accessed BlueSmile. Attendance improved for all the pupils compared to last year. 7 out of 15 improved their behaviour when looking at the school's tracking system. 60% of the group made expected progress over the year.		
Extended schools staff	£5595	5-8	A contribution towards the cost of an additional member of staff to be employed to allow the ratios of pupils to include the additional PP pupils.	A total of 5 places were supported at the after school club – these were allocated to vulnerable pupils. Positive behaviour displayed by pupils in the club showing a positive experience.		
Sports coach	£5,700	60	Sports coach to work in Y5 (47% pupil premium) two afternoons a week to take ½ a class for PE at a time. This allows the teacher to teach 15 pupils to accelerate progress.	Observations of Y5 classes showed improvements in learning behaviour and pupil voice evidenced children's enjoyment of the PE sessions. However, children did not make expected progress. Move this to Sports Premium.		
Feedback	£5,370	All pupils	After each assessment period, teachers complete an analysis of papers and prepare units of intervention for groups of pupils. 1 day's supply each assessment period for each teacher in Autumn and Spring term.	-		
Attendance officer	£3,702	30-40	25% of the meetings taking place to be for pupil premium families. PP attendance to be in-line with non-PP (excluding Travellers).	Statutory School Age Pupil Premium pupils attendance was 94.2% This is an increase of 0.6%		
Cover supervision and supply cover	£3,400	All pupils	Teachers to carry out meetings with parents to work through strategies that they can implement on their PLP. ½ a day for every class teacher in October, February and April. Equivalent to 22.5 days of cover.	Attendance was not as good as hoped to the consultations for PLPs. A revised approach to parent consultations to be implemented to improve attendance from parents.		

Sound training	£3,000	20	A reading intervention programme to boost pupils' reading ability – understanding of text and unfamiliar vocabulary. Aimed at pupils in Y5 and 6.	20 pupils accessed the programme. 70% of them met the expected standard in KS2 tests with a scaled score of 100.7 .
Easter school	£1,000	15-20	Reduce the gap in attainment between PP and non-PP in maths (aimed at Y6).	18 Y6 pupils accessed Easter School. 89% of them met the expected standard. 39% of them achieved greater depth.
Hilltop residential trip	£1,000	5-10	Funding for PP pupils to attend the Y5/6 residential trip. Part-funded or full-funded places.	10 pupil premium pupils attended the trip. A total of £765 was contributed. Underspend of £235
Total	£210,714			
Revised total	£186, 180		Revised total taking out greyed out spends and the underspend of £235 for Hilltop. Amount contributed to extended schools has been revised.	

2017-2018 plans for spending

2017-2018 allocation
£178,200

32% of the school are Pupil Premium

% of Pupil Premium pupils per year group (LAC, S, FSM in last 6 years)						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
29%	33%	23%	29%	29%	36%	45%

We plan to spend the pupil premium in the following ways:

Spend	Cost to the school	Number of pupils to be affected by the spend	Rationale
Teaching assistants x 2	£42,356	35-40	First class number for pupils in Y2,Y3 and Y4 who are low attaining. Maths support for pupils in Y6 – this focuses on addressing misconceptions from lessons. Barriers to achievement are often related to problem solving, understanding the language.
Reading/writing intervention (equivalent to 2 fulltime TAs)	£34,952	22	Y1 and Y2 reading/writing intervention – FFT delivered by teaching assistants to pupils who are working below age expected level. Barriers to achievement are related to phonic knowledge and poor fine motor skills.
Senior Inclusion Teaching Assistant	£28,803	15-20	Provide support and training for other TAs who work 1:1 with pupils with SEBD. Work closely with pupils at risk of exclusion and permanent exclusion and support the CPD of TAs working with them. Coordinate professional agencies working with the children to ensure maximum support is in place. Barriers to achievement related to the social and emotional aspects of learning and mental health of pupils.
Reading recovery teacher	£24,696	35	Year 1 and 2 pupils on a 1:1 basis Guided reading groups in Y2 and Y3 Reading recovery teacher used to train other teaching assistants to lead reading interventions such as BRP. Barriers to achievement relate to phonic knowledge and comprehension.
Leading teacher support (contribution)	£12,241	18	Leading teacher support for PP Y6 group work with the focus of closing the gap in attainment and progress for reading, writing and maths for one term. Barriers to achievement due to large gaps in their learning due to poor attendance and/or developing coping strategies which prevent higher attainment.
Midday supervisors x 3	£10,251	130-150	To improve behaviour of PP boys. ICT suite to open 5 days a week to provide opportunities for additional 'home learning'. Lunch club to provide a positive play environment and improve behaviour of individuals in need of an alternative provision.
BlueSmile	£10,000	20	Blue Smile is a Cambridgeshire pupils' charity which provides counselling and support in our school to help pupils fulfil their true potential and have happier childhoods. Impact measured by reviews of behaviour logs and assessment data. Barriers to achievement related to mental health and wellbeing.
Extended schools staff	£6160	5-8	A contribution towards the cost of an additional member of staff to be employed to allow the ratios of pupils to include the additional PP pupils.
Attendance officer	£3,741	30-40	25% of the meetings taking place to be for pupil premium families. PP attendance to be in-line with non-PP (excluding Travellers).
Sound training	£3,000	20	A reading intervention programme to boost pupils' reading ability – understanding of text and unfamiliar vocabulary. Aimed at pupils in Y5 and 6.
Easter school	£1,000	15-20	Reduce the gap in attainment between PP and non-PP in maths (aimed at Y6).
Hilltop residential trip	£1,000	5-10	Funding for PP pupils to attend the Y5/6 residential trip. Part-funded or full-funded places.
Total	£178,200		

Next review of the pupil premium strategy: September 2018