

London Meed Primary School Sport Premium Allocation for school year September 2018-September 2019
Effective use of PE and sport funding Including IMPACT
Total Amount of Funding: £19,370

ACTION POINT 1: STAFFING / SUBJECT LEADERSHIP	Amount Allocated	IMPACT Review (July 2019)
<ol style="list-style-type: none"> 1. Providing a Teaching and Learning Responsibility (TLR) for the PE lead to enable the collaborative planning, teaching and evaluation of lessons with teachers from across the school. 2. Releasing PE leader from class to work alongside class teachers to plan and teach PE lessons across the school creating a legacy of enhanced planning, teaching and learning. This will follow the format of observe x1, teach model lessons x2, team teach x2 lessons and observe to evaluate impact. 3. Staff improvement meetings planned for developing progression with particular emphasis on using assessment in PE, personal challenge and raising activity levels through active learning and play. 	<p>£2700 TLR</p> <p>Teacher release time</p> <p>Total £2700</p>	<p><i>Year5 teachers worked with over the course of the year to develop the planning and teaching of dance, gymnastics and games skills</i></p> <p>Planning of PE in year groups where teachers have worked with PE lead demonstrates better progression and more appropriate skills content for those year groups.</p> <p>Staff feedback from mentoring indicates a feeling of being up skilled and more confident planning and teaching for these areas of PE.</p> <p>SIM for all staff was successful in developing awareness of how to introduce personal challenge into PE lessons as well as during the day to increase children’s activity levels. Consistent assessment strategies and trackers were introduced to be trialed and teachers were introduced to strategies of how both they and pupils can assess in PE lessons, as well as how to track learning and provide teacher directed challenge.</p> <p>To be evaluated at end of 2019-2020 after a full years use.</p>
<p><u>Intended impact and sustainability</u></p> <ul style="list-style-type: none"> • Enhanced quality of teaching and learning by confident and competent staff, leading to overall children’s improvement and progression in PE in each new academic year allowing increasingly for 		<p>Evidence...</p> <ul style="list-style-type: none"> ○ Lesson observations showing improvement and impact over a mentoring block ○ Staff member initial self-evaluation followed by Self-

<p>greater levels of achievement overall .</p> <ul style="list-style-type: none"> Improved planning that can be accessed in coming years by other teachers and development of planning files for each year group with resources and quality plans Positive attitudes to health and well-being by children and staff developed from reception to Y6 Improved pupil attitudes to PE leading to increased participation in extracurricular and lunchtime participation leading to greater out of school club participation. 	<p>assessment of progress / feedback form.</p> <ul style="list-style-type: none"> Planning files for each year group developed with resources and quality plans Pupil interviews 	
ACTION POINT 2: CURRICULUM DEVELOPMENT	Amount Allocated	IMPACT Review (July 2019)
<ol style="list-style-type: none"> Continue to develop schemes of work and planning for teachers of pupils in UKS2 with a focus on accurate assessment and appropriately leveled lessons with challenge - with PE lead. School improvement meetings to develop an understanding and awareness of using assessment and personal challenge in PE lessons, as well as how to support and encourage active lifestyles by PE lead. Teacher training and development with professional coaches in Year 2 and Y4 to begin to develop progression of skills in multi skills and football. Teacher planning books for KS1 teachers to support planning and delivery of curriculum. 	<p>Included as part of Staffing/ leadership allocation (see above) Cost of external training £0 as it comes with membership of Mid Sussex Active</p> <p>Teacher and coach training sessions CPD £2640</p> <p>Planning books £69</p> <p>Total: £2,709</p>	<p>See above for points 1 & 2</p> <p>Teacher training and development with professional coaches continued to have a positive impact on PE lessons evidenced by high activity lessons, good skill progression and better more detailed planning. All children were engaged and fully participating in fun and enjoyable, quality teaching sessions. Teachers have come away with better understanding and full planning to use and continue to develop these skills next year.</p> <p>Teacher books have given teachers reference material to support them in planning their own lessons to create varied and interesting lessons. Impact shown in quality of planning and teaching.</p>
<p><u>Intended impact and sustainability</u></p> <ul style="list-style-type: none"> Enhanced, inclusive curriculum provision that can be developed and used in continuing years Staff awareness of how to differentiate planning and practice to improve quality of PE being taught leading to sustainable progress for children year on year Staff becoming more confident and competent and having a clear planning document to use with clear progression leading to enhanced quality of teaching and learning Increased and sustained pupil participation and enjoyment in a range of sports 		<p>Evidence...</p> <ul style="list-style-type: none"> Lesson planning Lesson Observations Planning files and resourcing Pupil interviews

Improved standards and pupil attitudes to PE.		
ACTION POINT 3: PARTNERSHIPS & COMPETITIONS	Amount	IMPACT Review (July 2019)
<ol style="list-style-type: none"> 1. Buying into existing local sports networks - Mid Sussex Active 2. Establishing strong, sustainable partnerships with local community sports clubs. 3. Year 5 children to attend Sports Crew training and develop intra school competitions as well as introduce personal challenges. Sports Crew will plan and run lunchtime sports / skills clubs and KS1 multi-skills activities for children in KS1 and KS2. 4. Releasing class teachers to attend inter school competitions and festivals as well as training. 	<p>Mid Sussex Active £2000</p> <p>Teacher release £1013</p> <p>Total: £3,013</p>	<p>Continued membership in MSA has allowed us to continue our staff training to up skill teachers in areas they have requested.</p> <p>We achieved Gold Mark in the sports mark award scheme for the second year running, which showcases strong links with local clubs and MSA who support this process, as well as an effective use of PE money to develop sport and activity within the school.</p> <p>This year we had an increase in number of children leading sports crew which meant that the children were having more impact on leading playground activities as well as intra school tournaments. Sports crew was successfully set up and ran personal challenges on the playground encouraging more children to be active during lunchtimes.</p> <p>As a school we continue to have an upward trend in participation levels for competitions and festivals, with more children than before taking part in level 2 competitions and being encouraged to take part in festivals, to encourage a love of sport and active life styles.</p>
<p><u>Intended impact and sustainability</u></p> <ul style="list-style-type: none"> • Increased staff knowledge and understanding through training leading to overall children’s improvement and progression in PE in each new academic year • Enhanced quality of provision and sharing of best practice • Positive impact on PE leadership increasing knowledge and understanding which will feed into whole school practice • Increased range of opportunities for staff and pupils including pupil participation in competitive activities 		<p>Evidence...</p> <ul style="list-style-type: none"> ○ School Games data ○ Pupil interviews ○ Sports Crew data ○ Increased participation in sport during lunchtimes and after school run by teachers, sports crew and sports leaders – impact shown through child interviews led by sports council and registers of involvement.

<p>and staff training</p> <ul style="list-style-type: none"> Improved pupil attitudes to PE, health and well-being and increased pupil awareness of opportunities available in the community Clearer talent pathways 		
ACTION POINT 4: EQUIPMENT	Amount	IMPACT Review (September 2019)
<ol style="list-style-type: none"> New outdoor equipment to be used by KS2, KS1 and EYFS and supported by sports crew and mentors during lunchtimes to develop the 60 minutes a day active play. Renew and replace equipment where necessary to support delivery of all PE lessons indoor and outdoor. Equipment to introduce new clubs during lunchtimes and after school. (Indoor athletics, gymnastics, yoga and keep fit club). Installation of a projector, screen, and a laptop in the small hall, to support the teaching of PE through use of video and other ICT opportunities. E.g. yoga and jump start Jonny. 4 x New goals for 2 football pitches plus removal of old goals 	<p>New equipment for PE lessons / new clubs and outdoor play £2950</p> <p>Projector, screen and laptop £ 4,700</p> <p>Goals: £4,330</p> <p>Total: £11,980</p>	<p>Both the use of sports crew and the increased equipment bought has had a significant impact on children's activity levels at lunchtimes in both KS2 and KS1 / EYFS. In consultations with children we were able to provide equipment that had been requested and in follow up consultations, children were enthusiastic about the equipment provided and could talk about how they used it during playtimes.</p> <p>New equipment bought for specific PE lessons, requested by teachers, has allowed them to develop their lessons and clubs and provide greater choice as well as allowing more children to be active at once during lessons in dodgeball, indoor athletics and cricket, yoga and gymnastics, and across KS1 in multi sports lessons.</p> <p>The projector has allowed for an additional 2 dance / fitness based clubs a week for KS2 and KS1, targeting children who are less active or interested in sport specific clubs. This will also allow us to start to develop yoga throughout KS1 and EYFS, and support teachers with the introduction of Real PE in 2019-2020.</p> <p>The introduction of Jump start Jonny has been a very popular introduction with children, and has increased activity levels in class allowing for short activity breaks throughout the day in the classroom and now in the small hall as a consequence of the new projector.</p> <p>The new football moveable goals have significantly impacted on clubs and PE lessons with their ability to adapt playing</p>

	Total: £675	
Money carried over from previous years = £13,279 This money has been saved to put towards outdoor play equipment for the playground, to encourage active learning and engage children in 30 minutes of activity every day in school	£9,913	The impact of this will be increased gross motor opportunities all day for children, developing body awareness and strength as well as coordination and physical capabilities. This will increase activity levels and encourage children to be more active throughout the day.
	TOTAL =	£21,077 + £9,913 = £30, 990 Total spent in 2018-19 £1,659 carry forward to 2019 - 20

Meeting national curriculum requirements for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **98.3%**

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

98.3%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? **98.3%**

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? **No**