

English:

In English we will read lots of non-fiction books about the sea and the creature that live there. We will write fact files about chosen sea animals in the form of a leaflet.

We will write a recount about a pretend trip to the Sea Life Centre (this will be via video due to Covid) and finally we will become experts on sharks! We will read a variety of non-fiction books about sea creatures.

Music:

In music we will learn to play tuned and untuned instruments musically.

We will experiment with sounds and rhythms to create our own.

Science:

Animals Including Humans

We will learn to identify and name a variety animals so that we can classify them depending on their characteristics. We will also look at humans so that we can identify and label the basic parts of the human body.

Seasonal Change

Our ongoing Science topic is to observe seasonal change. We will learn the seasons and to identify the characteristics of each one.

History:

In history we will investigate changes during living memory by investigating how holidays have changed.

Stunning Start

Children receive a letter delivered by a member of staff from the Sea Life Centre.

The letter invites the children to help them attract more visitors after being closed for some time.

PE:

Travelling skills

The Big Blue

Summer 1

Art:

In art we will investigate the technique of collage using a variety of paper, card and fabric. We will extend this to using layering to produce a collage on the computer.

Computing:

In computing we will use technology purposely to create an underwater scene using collage/layering and multimedia images. (This is linked to art.)

Maths:

In maths, we will learn to count to and across 100, including forwards and backwards. We will count in 2s, 5s, 10s, We will solve multiplication and division problems through sharing and grouping. We will investigate fractions finding half and quarters.

RE:

In RE we will learn to understand why some buildings are special and what happens at a wedding ceremony.

RSHE:

In RSHE we will learn about family relationships, friendships, qualities in friendships, people who help us and we will celebrate relationships.

Geography:

In geography we will investigate where sea creatures live around the world and use atlases to identify the continents and oceans.

DT:

In DT we will design, make and evaluate a healthy meal.

English:

In English we will write instructions on how to make a fruit kebab, write a recount of our Marvellous Middle, write diary about Dougal's Deep Sea Adventure, and write our own deep sea adventure story.

In reading we will read some deep sea picture books, poetry and a variety of non-fiction books about the sea.

Music:

In music we will learn to use our voices expressively and creatively by singing songs and speaking chants and rhymes

Science:

Animals Including Humans

We will learn to identify and name a variety animals so that we can classify them depending on their characteristics. We will also look at humans so that we can identify and label the basic parts of the human body.

Seasonal Change

Our ongoing Science topic is to observe seasonal change. We will learn the seasons and to identify the characteristics of each one.

History:

In history we will investigate changes during living memory by investigating how holidays have changed.

Computing:

In computing we will use technology purposely to retrieve digital content when researching about under water animals.

Marvellous Middle

Ocean Commotion!

We will spend the first week after half term participating fun activities related to our topic. At the end of the week we will come to school dressed as a sea creature, or a deep sea diver, or in beach/swim wear. On that day we will read out our poems.

PE:

Sports Day skills

The Big Blue

Summer 2

Art:

In art we will investigate the technique of weaving using a variety of fabric.

We will continue to observe our Year 1 tree throughout the seasonal changes and produce observational drawings of our tree in Summer.

Maths:

In maths, we will learn to use positional and directional language to describe movement including whole, half, quarter and three-quarter turns. We will learn to record and begin to measure time in hours, minutes and seconds. We will use language to describe time such as quicker, slower, earlier and later. We will then learn to tell the time showing hour and half past the hour on a clock face. We will end the term by revisiting addition and subtraction to solve problems.

RE:

In RE we will learn to understand why some buildings are special and what happens at a wedding ceremony.

RSHE:

In RSHE we will learn about animal and human life cycles, how we have changed since we were babies, how we are different, growing and learning and how to cope with change.

Geography:

In geography we will learn to identify similarities and differences of places, comparing Brighton beach with a Caribbean beach.

We will also compare seasonal weather patterns as part of an ongoing study of seasonal changes.

DT:

In DT we will design, make and evaluate a fruit kebab. This will be investigating where fruit comes from and tasting a variety of different fruits.