

... talk about characters, settings and plots in different books.

... choose what I like to read and say why.

... talk about settings and events in my own life and in books.

... identify the key events and points in a text.

... read diagrams and charts to help me understand the text.

... know why authors use capitals and bold print to make a point.

... use the title, cover and blurb to guess the contents of a book.

... find information to answer simple questions.

... read whole texts on my own.

... read the words on List 1 and other familiar words.

... blend phonemes to read words.

... know about sentences making sense and can use this to work out new words.

... read aloud well, using the right 'voice' and pausing at full stops.

... guess what might happen in stories using clues in the text.

... use the voice of the character when reading aloud.



... understand the difference between fiction and non-fiction.

... know about non-fiction texts and say what will be in the text.