



# Spring Term Skills 2021 Overview in Reception

## Mathematical Development

This term we will be:

- Counting objects, actions, and sounds.
- Learning to and practising how to subitise.
- Linking the number symbol (numeral) with its cardinal number value.
- Comparing numbers.
- Understanding one more than/one less than numbers to 10 by counting and through practical activities.
- Explore the composition of numbers to 10 by adding to make numbers and subtracting within those numbers to see what is left.
- Continue, copy and create repeating patterns.
- Compare length, weight and capacity.

## English

This term we will be developing our language and communication, reading, and writing skills through a variety of books and mini topics.

We will be:

### Language and Communication

- Listening to and talking about stories to build familiarity and understanding.
- Listen to and talk about selected non-fiction to develop familiarity with new knowledge and vocabulary.
- Articulating ideas and thoughts in well-formed sentences

### Writing

- Learning how to form lower case letters and capitals correctly through our writing.
- Spelling words by identifying the sounds and then writing the sound with the correct letter/s.
- Write short phrases or sentences with capital letters and full stops.

### Reading

- Blending sounds into words, to read short words made up of known letter-sound correspondences.
- Reading some letter groups that each represent one sound and say sounds for them. (Digraphs phase 3 phonics)
- Reading simple phrases and sentences made up of words with known letter-sound correspondences and some common exception words. (High Frequency words)

## **Understanding the World**

This term we will be:

- Draw information from a simple map.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different to the one in which they live.
- Plant seeds and care for growing plants.
- Understand the key features of the life cycle of a plant and an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.

## **Physical Development**

This term we will be:

- Developing a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.
- Developing confidence, competence, precision, and accuracy when engaging in activities that involve a ball.
- Developing overall body-strength, balance, co-ordination and agility.
- Developing small motor skills to use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

## **Expressive Arts and Design**

This term we will be:

- Drawing with increasing complexity and detail
- Developing our own ideas and deciding which materials to use to express them.  
Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively sharing ideas, resources and skills.

## **Personal, Social and Emotional Development**

This term we will be:

- Learning how to talk about and express our feelings as well as consider the feelings of others.
- Learning how to develop resilience and perseverance in the face of challenge.
- Identifying and moderating our own feelings both socially and emotionally.
- Thinking about the perspectives of others.
- Managing our own needs.