

... tell the difference between fact and opinion

... discuss and decide how effective texts are in meeting their purpose

... prepare for finding factual information - choosing sources to use

... talk about the author's choice of language to create different effects

... debate issues in texts and find evidence to support the discussion; explore alternative courses of action.

... recognise different types of text and the different ways they are presented

... read fiction silently for longer periods; close read non-fiction for information

... discuss what and when I like to read

... talk with my friends about our books

... understand how words are formed and use the text to help me understand their meaning

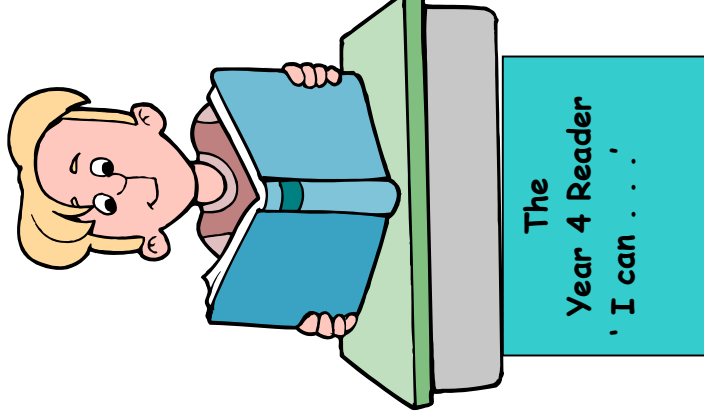
... read aloud well, pausing at full stops, and changing voice for exclamation, question and speech marks.

... read, using connectives and clauses to help fluency and meaning

... understand the different uses of the apostrophe

... track the passing of time in stories

... recognise the different styles of language used for different purposes



... use non-fiction texts quickly and decide how useful they are

... understand the use of chapters and paragraphs to organise texts