



LONDON MEED PRIMARY SCHOOL PUPIL PREMIUM STRATEGY

BRAVERY, COMMUNITY, CURIOSITY, RESILIENCE, RESPECT

Summary Information			
Academic Year: 2020-21	Number of pupils: 45	Pupil Premium Allocation Per Child: £1,220	Total Pupil Premium: Allocation:£54,895

Guidance
<p>The strategic and targeted use of Pupil Premium will enable us to achieve the best learning experiences and outcomes for our pupils.</p> <ul style="list-style-type: none">To ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressedIn making provision for socially disadvantaged pupils we recognise that not all pupils who receive free school meals will be disadvantaged and not all pupils who are socially disadvantaged are eligible for free school meals <p>Main barriers to achievement:</p> <ul style="list-style-type: none">Low attainment on entry<ul style="list-style-type: none">Gaps in learning and recall of age-related expectations<ul style="list-style-type: none">Special educational (cognitive development) needsSocial, emotional and mental health needs that affect learning<ul style="list-style-type: none">Social and communications needsSpeech and language difficulties<ul style="list-style-type: none">Medical and physical needsAccess to learning resources<ul style="list-style-type: none">DietAttendance and punctuality



Head teacher Mrs N Langtree
London Meed Primary School,
Chanctonbury Road, Burgess Hill, RH15 9YQ
Website: www.londonmeedprimary.co.uk
Email: office@londonmeedprimary.co.uk Tel: 01444 232336





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Use of Funds			
The Education Endowment Foundation recommends a tiered approach of improving teaching, targeted academic support and wider strategies in order to raise the attainment of disadvantaged pupils and reduce the gap between them and their peers.			
Planned expenditure			
Teaching and whole –school strategies			
Desired Outcome	Chosen approach	Anticipated cost	Impact
<u>Supporting great teaching</u> Planning of foundation subjects will detail how pre-requisite knowledge will be taught alongside new learning so that knowledge gaps can be reduced.	Time out of class for foundation subject leaders to scrutinise year group planning and work samples and plan for progression in their subjects.	(£1,500)	Subject leaders' knowledge of how best to support children has increased. Children can move on from their individual starting points.
<u>Teaching assessment and feedback</u> Teachers have a very clear understanding of what gaps in learning remain and use this to inform future planning and interventions.	Purchase NFER tests. Complete in the Autumn and Spring terms for Years 3, 4 and 5. Use past SATs papers in Years 2 and 6. Track and monitor performance.	(£2,800)	Gaps in learning are identified and planning adjusted to resolve these. Extra interventions run by the class teacher or Learning Support Assistant are put in place where necessary.
<u>Curriculum review</u> Curriculum is broad and balanced and accommodates our	Trips and first hand experiences access to the Arts, access to technology broaden pupils' experiences and ambitions.	(£2000)	All children have access to a device for home/remote learning. All pupils have the opportunity to learn more about the area they live in.



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pupils' needs and interests while being aspirational.			through local links made during history and geography planning.
<u>Other staffing costs</u> There are sufficient staff to enable a broad and balanced curriculum.	Member of staff has a responsibility for curriculum and coaching subject leaders.	(£750)	Curriculum is ambitious for all children.

Targeted academic support			
Desired Outcome	Chosen approach	Anticipated cost	Impact
<u>1:1 and small group tuition</u> Identified pupils in Upper Key Stage 2 will improve their comprehension skills. Acquisition of mathematical concepts will be secured.	Pupils will be given extra support 1:1 support with reading. Small groups will be targeted from extra support during English and mathematics lesson.	(£7,258)	Individual children's gaps will close, their understanding increase and their ability to work independently developed.
<u>Small group tuition</u> Identified pupils in KS1 and Lower Key Stage 2 will reinforce their phonics knowledge and their understanding of basic mathematical skills and application of number.	An intervention teacher will deliver phonics and mathematics "catch up" lessons to identified pupils.	(£19,204)	Phonic knowledge and fluency in number will be secure.
<u>Intervention programme</u> Identified pupils will have increased reading fluency and prosody.	Two LSAs have been trained to deliver Better Reading Partners to children that are in years 1 to 5.	(£1,224)	Children will be fluent readers. They will be able to access learning across the curriculum.



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	LSA led intervention groups to boost self-esteem and independence through improved access to learning	(£17,252)	
Wider strategies			
Desired Outcome	Chosen approach	Anticipated cost	Impact
<u>Supporting parents and carers</u> Remote Learning is available to children who are isolating at home.	A new digital platform has been purchased and staff have been trained. All Home Learning is set on Google Classroom.	(£500)	Home/remote learning is accessible to all children.
<u>Supporting attendance</u> Families are supported to secure good attendance.	Half termly telephone calls or meeting to discuss attendance, progress and attainment.	(£3,379)	Families are working in partnership with our school and feel supported. Children's attendance will be above 97%.
<u>Nurture Groups</u> Barriers to learning are removed.	Weekly nurture groups for identified children.	(£5000)	Children have the opportunity to discuss and explore issues they face and are better able to focus on their learning.
<u>Counselling</u> Targeted support for children with specific emotional needs	1:1 weekly counselling sessions.	(£3,510)	Improved understanding by adults in school of the barriers to learning that individual children face.
<u>Speech and Language Therapy</u>	1:1 speech and language therapy for identified children following assessment.	(£1,500)	Children will develop confidence in being able to orally express themselves.



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<u>Access to technology</u> Children throughout the school have access to technology to ensure the Computing curriculum is taught. New visualizers have been bought for each classroom	Purchase of a trolley of 30 additional iPads to be used in class as the Computing Suite cannot currently be used safely due to lack of space and ventilation. Visualizers enable class teachers to give immediate feedback to pupils during lessons.	(£7,860) (£1,500)	There is sufficient technology available for children to use computing skills across the curriculum.
<u>Additional Online Subscriptions Resources</u> Children have the opportunity to practise reading, phonics and mathematics skills at home.	Purchase of Mathletics, Reading Eggspress subscriptions.	Mathletics (£5,672) Jigsaw PHSE (£2,183) Reading Eggs (£1138)	Children are able to practise and consolidate the skills they have been taught in class.
<u>Extra Books</u> New books have been purchased to add to existing stock so that children always have access to fresh reading materials.	A plentiful supply of quality, age appropriate books have been bought.	(£1,195)	Children will consolidate phonics and reading skills learned in school by practising reading at home.
<u>Personal Resources</u> All Key Stage 2 pupils have their own pencil cases. Numicon packs are given to pupils in EYFS.	Resources for individual children have been purchased.	(£500)	Children have everything they need to support their learning.



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<u>School Uniform</u> Individual families have been supported with the purchase of clothing.	Extra sets of school uniform have been purchased for those in need.	(£250)	Children will look the same as their peers and wear weather appropriate school uniform.
		Total cost	£86,175
		Total cost minus Covid Catch Up Premium	£31,280



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