

## **Pupil Premium Funding 2014 -2015**

The 'Pupil Premium' grant was introduced by the government to provide additional support for the children who are eligible for free school meals. This money is given to schools over and above their main funding and is seen as the mechanism for schools to address possible inequalities between eligible children and their peers.

Schools decide how Pupil Premium is spent since they are best placed to assess the provision that is required for eligible children.

At Andoversford School we support all of our children. We do this by providing high quality teaching, supplemented by interventions targeted to support vulnerable learners when required. The impact of Pupil Premium is monitored by the Leadership team and the Governing Body of the school.

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Financial Year 2014-2015 Pupil Premium Funding Received by the School	£10346 (£1246 b/f)	
% pupils eligible for FSM ( F6)	12%	
% LAC Pupils	1.5%	
Grant used to Fund	Cost	Impact
	£1620	PSA -Worked with four families over the year (1 family PP entitlement).  Outcomes  PP entitlement Family A: PSA supported family by providing financial support through grants and food bank. The pupil is calmer and more able to cope with tricky situations including social acceptance.  Confidence within lessons has been demonstrated, particularly in English. The child now enjoys participating in extracurricular activities and coming to school.  Family B & C: PSA supported families with parenting issues at home.  Child B & C have been supported in school time by sessions that target how they can use certain strategies to convey their emotions. These strategies can then be used at home to diffuse behaviour. Fewer occasions have been reported by parents – this action still ongoing for child C.  Family D: PSA worked with child that suffered anxiety problems. Child D has responded well to meetings with the PSA and has now developed her own coping strategies for different events in school that may cause anxiety.
Intervention Teaching Assistants  • Targeting children that teachers have identified from data and assessments who require further focussed support.  • A provision map and timetable are created and outcomes / impact are recorded on a half termly basis.  Focus teaching & Learning of maths −  • ≥88% of children achieving ARE expectations in yr6 SATs.  • Focus on basic skills in maths e.g. knowledge of times tables, place value etc.	£4000	Yr6 pupils entitled to PP in the Yr6 cohort =33% (3/9) Achievement by pupils 2014-2015:  Reading: 100% L4, 100% L4b+, 33% L5. average APS: 27 66% 2 levels of progress, 33% 3 levels of progress  Writing: 100% L4, 100% L4b+, 66% L5, 33% L6. average APS: 30.3 100% 2 levels of progress, 66% 3 levels of progress, 33% 4levels of progress.  Maths: 100% L4, 100% L4b+, 33% L5. average APS: 27 100% 2 levels of progress  Yr2 pupils entitled to PP results: Yr2 pupil entitled to PP in the Yr2 cohort =7% (1/14) Achievement by pupil: Reading:2a Writing:2a Maths:2a APS:17

	<b>Phonics:</b> 3 pupils eligible for PP- all pupils passed the phonics test. Average score: 35
Support extra-curricular activities / visitors / trips for PP & SC children.  Residential trip – Colomendy March 2015 Swimming sessions for Yr2 & Yr6 pupils Clarinet lessons French Lessons from Secondary MFL teacher	<ul> <li>Funded 2 pupils eligible for PP to attend KS2 residential trip – in the past this had been an issue for parents to fund.</li> <li>Provided both Yr2 and Yr 6 pupils eligible for PP to take part in swimming sessions.</li> <li>Provided KS2 pupils eligible for PP to have peripatetic clarinet lessons.</li> <li>PP pupils have developed confidence in French and are able to converse with basic French phrases.</li> <li>PP funding has supported eligible pupils to take part in educational trips and visitors to school.</li> </ul>
Balance: £105	9