

# SUTTON CE (VC) PRIMARY SCHOOL



# HISTORY POLICY

Version 2016:v1

Approved by Staff

Date: Nov 2016

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**To be reviewed every 4 years**

## SUTTON CE (VC) PRIMARY SCHOOL

### HISTORY POLICY

History is the study of the human past and the methods that we use to find out and communicate it. History at Sutton CE (VC) Primary School should equip children to think critically e.g. learning independently, understanding cause and consequence.

#### Aims

The aims for history reflect the key elements of the attainment targets and can be summarised as:

1. Chronological Understanding - to develop a sense of time, placing events, people and changes within a chronological framework, using appropriate term
2. Knowledge and Understanding of events, people and changes in the past –
  - a) to gain knowledge of the characteristics of people living in particular periods, including their attitudes and beliefs and their social, cultural, religious and ethnic diversity.
  - b) to describe and analyse reasons for and results of events, situations and changes studied, making links across and between periods.
3. Historical Interpretation – to identify ways in which the past is represented.
4. Historical Enquiry –
  - a) to develop analytical skills by asking the children to examine, compare and interpret different sources of information.
  - b) to learn how to ask and answer historical questions.
  - c) to develop communicative abilities as children select and organise historical information and communicate this knowledge in a variety of ways with appropriate vocabulary.
5. Organisation and Communication - To develop curriculum creative abilities as children select and organise historical information and communicate this knowledge in a variety of ways with appropriate vocabulary.

#### Learning Objectives

Pupils will be given opportunities to develop an awareness of the past and of the ways in which it differs from the present. Studies at Key Stage 1 will be set within a chronological framework which will enable them to understand some of the ways in which we find out about the past. At Key Stage 2 the children will be taught about important episodes and developments in Britain's past from **Romans to modern times, about Ancient Civilisations and the history of other parts of the world**. They will be helped to develop a chronological framework by making links across the National Curriculum's programmes of study. Pupils will have opportunities to investigate their local history and to learn about the past through a range of information sources.

## **Curriculum Organisation**

History is taught as part of our teaching themes. The children are taught in mixed ability groups by the class teacher. History is also taught through Literacy work. Within both Key Stages role play may be used to encourage greater empathy with events from the past.

## **Time Allocation**

Sutton CE (VC) Primary School has allocated the following time to history per year

KS1	36 hours per year
KS2	45 hours per year

## **Teaching and Learning Strategies**

At Sutton CE (VC) Primary School we endeavour to differentiate according to the child's stage of learning development.

Teaching and learning strategies include whole class discussion, differentiated group work, educational visits, use of secondary sources of information and artefacts, visits by theatre groups and volunteers from the local community.

## **Contribution to other areas of the curriculum**

History is linked to aspects of Science, Art, Literacy, Music, Design and Technology, Geography and Religious Education.

## **Health and Safety**

Please refer to the school's Health and Safety Policy.

## **Equal Opportunities and Racial Diversity**

Please refer to the schools Equal Opportunities Policy and Race Equality Policy.

Appropriate provision in the delivery of history will be made for pupils who need to use means of communication other than speech, non-sighted methods of reading, technological aids in practical and written word, and aid of adapted equipment to allow access to practical activities within and beyond school.

Care is taken to involve historical examples from a variety of ethnic backgrounds to promote a culture of racial diversity within the school.

## **Community Links**

History contributes to the community by promoting the study and understanding of local sites.

The school uses the community to enrich the history curriculum through the use of:

- Local artefacts
- Visits from members of the community
- Local educational visits

### **Assessment Reporting and Recording**

Please refer to the school's Assessment, Reporting and Recording Policy.

### **Review and Monitoring**

This policy will be reviewed by governors every four years or sooner should there be nationally agreed changes to the teaching of History in the primary school.

During the year the Subject Leader will monitor teachers' planning and assess the standard of pupils' work and report to the Headteacher.