



Newsletter February 2019

Dear all,

It's been a very busy half term unfortunately wracked with ill health for many (over 50% of our staff have been struck with the winter virus over the last two months!) many thanks for bearing with us through this difficult period.

Work on improving handwriting & presentation across the school has begun well & we look forward to having you join us on class dojo as we further extend our use of it after half term.

We hope you all have a super half term break and look forward to welcoming you back on Monday 25th February.

As always, please be in touch with the office, staff or Leadership Team should you wish to discuss anything ☺

Mrs Emily Gore-Rowe

Dates for your diary:

Parent Consultations:

Wednesday 27th February – 3:40 – 6:30

Tuesday 5th March – 4:30 – 7:30

Pop in to the hall if you would like to find out more information about our Behaviour Policy or the School Improvement Journey.

E-Safety Workshop: Tuesday 5th March 2:15 – 3:15pm

Senior Leadership Team Drop In: A member of the SLT will be available in the library to have an informal chat or ask questions with parents on the following dates:

Tues 5th March – 8.45am

Book Week: 4th-8th March

Library Open Session 8th March 8.45-9.30 & 3.15-4pm – come along to see the new library and find out about how we teach Reading in school & how you can help at home.

Science Week: 11th-16th March;

Library Open Session 8th March 8.45-9.30 & 3.15-4pm

Cambridge Competitive Music Festival: 16th March

SOLOS: Week beginning 18th March – dates TBC

Music Exams: 23rd March

Body Coach Week: 25th - 29th March – organized by some of our parents, we will be promoting healthy living by getting active – in conjunction Joe Wicks' #bodycoachschoools

FOSS Disco: 29th March; EYs/KS1 3.45-4.45; KS2 5-6pm;

Easter Concert: KS2 perform the songs they have been learning and our talented musicians have the opportunity to showcase their musical skills. Date TBC

Easter Service in the church: Friday 5th April 1.45 – you are welcome to join us on the walk down or on the walk back from the Church.

Easter holidays: We break up on 5th April and look forward to welcoming you back on Tuesday 23rd April.

Further dates for April and May will be added to the calendar after half term.

Please note, like many schools, we set dates for the three months ahead rather than the whole year as changes and cancellations can cause disruption further down the line.

Spotlight on: Reading

We are excited to see our plans for the new **library** finally taking shape... Thanks to the generous support of FOSS, investing in new shelving and the hard work and creative energy of our Reading team, we are hoping to have a grand opening as part of Book Week, with an open morning and afternoon on Friday 8th.

Our theme is '**Journeys**' as we explore the world through reading. We would love some help gathering props from things that you may have spare at home. Our four themes for display within the library are as follows, there are some suggested items but if you have something else that you think might fit, please bring it in! Donated items can be sent into school with your child or through the school office.

Rainforests – artificial flowers or plants, butterflies, soft toys such as snakes, plastic bugs, explorer clothes.

Our Earth – plastic jewels, fossils, plastic sea creatures.

Wonderland – umbrellas (broken is fine!) bright fabric, silly hats

The Deep Dark Woods – large carpet roll tubes for trees, anything related to fairytales

On Tuesday 6th (pm) & Wednesday 27th February (all day) we will be spending the day putting up our displays. Any amount of time that you (or a grandparent, friend or relation) can give on that day would be very welcome. Please contact the school office to let us know that you are coming.

Thank you in advance for your help – we look forward to opening the exciting new library for the children.

Book week: 4th-8th March

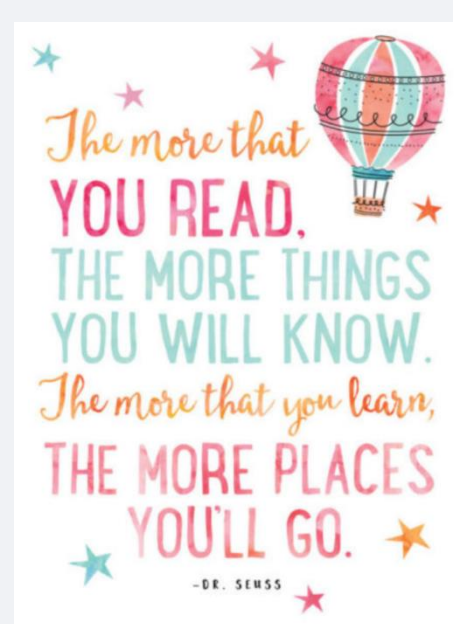
A timetable will be published after half term when each class will be inviting family members in for **story time** at the end of the day.

World Book Day itself is Thursday 7th March, however due to swimming we will be dressing up on Friday 8th March instead. Due to our focus on Vocabulary this year, we are inviting everyone to dress up as their favourite **interesting word**!

We will also be running a **Book Swap** so if you have a pile of books that your child has grown out of – we would love to have them!

Charis Gates, Library Lead

Look out for our 'Reading with your child' booklet and workshops during book week.



Feedback from parent survey:

Our governors have collated responses from the parent survey last term and these will be published on our website after half term.

Website & communication:

Our website is being refreshed over the next month so that going forward you will be able to find key information such as calendar dates on there. Thanks for bearing with us as we improve it.

Thanks to those who came to the SLT drop in session and parent forums so far this year. We will continue to advertise these so that you can come along and raise points, ask questions and see for yourself and hear about the work of the school.

F.O.S.S.

It has been a super fundraising year for FOSS this year, altogether raising an incredible **£7807.14!!!** We cannot thank you all enough for your fantastic support – this year enabling our new Library and intervention spaces and workrooms which will benefit all the children and staff. They have also helped us launch our Mental Health and Wellbeing work with the purchase of Worry Monsters, as well as the introduction of 'Peaceful Places' for reflection, prayer and meditation later this year.

Full accounts information will be published on the website after half term.



Just a gentle reminder:

Bags/lunch boxes etc. that show images/logos of age inappropriate material (e.g. Fortnite/Call of Duty/Deadpool etc) are not permitted in school.

If your child has something like this with them in school, they will be asked to put it away or place it in a plastic bag.

Thank you 😊

Behaviour Policy

As a school we have had a strong focus on behaviour over the last two months, developing a new policy through staff training and working with the pupils, as well as using guidance from the DfE: 'Behaviour and Discipline in Schools'.

At Sutton we have a restorative approach to behaviour management and Anti-bullying as research evidence shows that this is the most effective way of reducing the risk of incidents re-occurring. A **report** published by the Department for Education gave whole-school restorative approaches the highest rating of effectiveness at preventing bullying, with a survey of schools showing 97% rated restorative approaches as effective.

You can find the report here:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/182421/DFE-RR098.pdf

Like any school, we have a number of pupils, many with SEND, who can be disruptive, however this is carefully managed by staff to ensure that learning is not affected and we work closely with SEND specialists to evaluate and refine the strategies we employ to support these pupils, as well as all pupils.

The new policy will be on our school website after half term, however a summary of the key changes is below:

- Systematic approach to applying **consequences and sanctions** when behaviour choices are not appropriate, including Community Service, Internal Exclusions, and Fixed Term Exclusion where necessary;
- **Reparation** – which is where those who have been harmed have the opportunity to convey the impact of the harm, and for those responsible to acknowledge this impact and take steps to put it right.
- New **recording and monitoring system** to track behaviours and ensure that incidents are followed up appropriately;
- SEMH TA delivering group and 1:1 behaviour interventions for pupils that need further support;