

## **Maths**

This term, we will begin by concentrating on fractions, then apply the ideas of “parts” to look at decimals and percentages. We finish the term by exploring measurement and geometry.

## **Art / Design & Technology**

In Art this term we are drawing and painting Fenland landscapes and buildings. After half-term, we will link with our Topic to design and create Fen boats.

## **Music**

This term we are looking at composing music using Holst's The Planets as our inspiration. This is linked to the BBC Ten Pieces project and each class will work together to compose a piece for Earth. We will also be singing for the Easter Service and Concert learning songs in a variety of styles.

## **P.E**

Indoors, we move from paired gymnastic composition to tribal dances including the Haka, while outdoors we begin with hockey before greeting the Spring with tennis.

## **Science**

We begin this term by exploring light and its behaviour, investigating how light travels and how it is made up. After half term, we turn to forces and spend Science Week looking at different scientific principles involved in flight as a whole school.

## **Topic**

This term we are thinking about key events in local history and factors that have influenced the growth and character of our local area. We will examine the growth and influence of Ely Cathedral, before moving on to look at the local and national importance of the Littleport Riots and considering the developing Fenland landscape and its influence on local people.

## **Computing**

We commence the term by thinking about key issues of internet safety and the world of blogging and vlogging. After half term, we will begin our coding work, using the Scratch programming tool to create animation.

## **English**

We have a varied term ahead! Working closely with our topic themes, we will create explanation texts, diary entries and narratives, before moving on to discussion, poetry and more narrative.

## **RE**

We will be looking at the concept of a “Kingdom of God” and exploring its relevance to the world of today, before we move on to look at the Easter story and the idea of salvation.

## **MFL : French**

In MFL this term children in years 5 and 6 will be drafting letters to imaginary pen-pals as they gain confidence in writing at greater length about themselves and their family. We will also be extending our grammar to include the verb être.

## **PSHE**

We will begin by thinking about bullying and the impact it can have, and strategies to employ. After half term we will move on to SRE (sex and relationships education).

# Fen Detectives

What has influenced the character of the Fens?