

SUTTON CE (VC) PRIMARY SCHOOL



Phonics Policy

Approved by Governors June 2020



Sutton CofE Primary School

Phonics Policy 2020

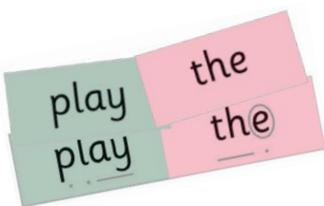
Learning to read opens the door to learning. The more a child learns, the more they will endeavour to find out. That is why we put as much energy as we possibly can into making sure that every single child learns to read as quickly as possible so that they become lifelong readers and learners. Our aim is for your child to love reading. This is why we believe that it is equally as important to develop a love of books as well as to learn to read.



At Sutton Primary, we strive to teach children to read effectively and quickly using the **Read Write Inc.** Phonics programme (RWI) in Reception and KS1. The programme includes teaching synthetic phonics, sight vocabulary, decoding and encoding words as well as spelling and accurate letter formation.

Read Write Inc is based on 5 P's

- **Praise:** Children learn quickly in a positive climate.
- **Pace:** Good pace is essential to the lesson.
- **Purpose:** Every part of the lesson has a specific purpose.
- **Passion:** This is a very prescriptive programme. It is the energy, enthusiasm and passion that the teachers put into the lesson that brings the teaching and learning to life.
- **Participation:** A strong feature of Read Write Inc lessons is partner work and the partners 'teaching' others.



Using the RWI Scheme we aim to teach children to:



- apply their phonic knowledge and skills as the route to reading
- respond speedily with the correct sound to graphemes (letters or groups of letters) for all common 40+ phonemes
- read accurately by blending sounds in unfamiliar words that contain the Grapheme Phoneme Correspondences (GPCs) that they have been taught
- accurately read aloud books, that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- reread books to build up their fluency, accuracy and expression and hence develop confidence and enjoyment of reading
- read most high-frequency regular words quickly and accurately, without overt sounding and blending; only needing to sound out unfamiliar words
- add prefixes and suffixes to previously taught words
- Spell effortlessly so that all their resources can then be directed towards composing their writing.
- select the correct GPC for words that contain sounds that have more than one GPC - e.g. ay, ai, a-e etc.



Simple Speed Sounds chart												
Consonants: stretchy												
f	l	m	n	r	s	v	z	sh	th	ng		
										nk		
Consonants: bouncy												
b	c	d	g	h	j	p	qu	t	w	x	y	ch
Vowels: bouncy						Vowels: stretchy						
a	e	i	o	u	ay	ee	igh	ow				
Vowels: stretchy												
oo	oo	ar	or	air	ir	ou	oy					

At Sutton, these skills are embedded within daily RWI lessons. We will ensure:

- Lessons are pitched at the correct level for each child, ensuring every child is sufficiently challenged while able to make clear progress.
- Excite and stimulate children through active learning in which they enjoy achieving and progressing
- Use phonics, reading and writing skills together to connect and support each of these aspects

Assessment is a critical element of our programme. Regular assessment ensures that pupils are taught in groups which match their phonic knowledge and reading level. Pupils making speedy progress move

groups quickly. Those pupils making steady progress continue at an appropriate pace matched to their reading level. Those pupils making slower progress are usually taught in smaller groups and generally receive additional small group or one-to-one intervention.

Assessment ensures that we are able to maintain high standards in the teaching of the early stages reading, in the EYFS we also use the Reading statements in the EYFS Profile. In Year 1 we use Phonics Screening Check materials and in Year 2 we use the statutory KS1 Reading assessment materials.

