

WELCOME!





































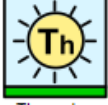








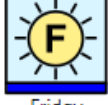










Year 3/4

Meet the Teachers

Mrs Bodnar, Mrs Korniotis,
Mrs Woodruffe and Mrs Williams.

Timetable- Specific class timetables will be posted on the website

 Emerald Class	 8.50	 9.00-9.30	 9.30-10.25	 10.25-10.45	 10.45-12.55	 11.55-12.40 (11.55-12.15) (12.15-12.40)	 12.40- 3.10 (12.50-13.50) (2.00-3.10)	 3.20
 Monday	 Gate /Spelling	 Guided Reading	 English/C Worship (10.10)	 Break	 Maths	 Play/Lunch	 PSHE/MFL	 Home
 Tuesday	 Gate/Mmaths	 Guided Reading	 English/C Worship (10.10)	 Break	 Maths	 Play/Lunch	 Science	 Home
 Wednesday	 Gate/Spelling	 Guided Reading	 English/C Worship (10.10)	 Break	 Maths	 Play/Lunch	 Topic/PE	 Home
 Thursday	 Gate/Mmaths	 Guided Reading	 English/C Worship (10.10)	 Break	 Maths	 Play/Lunch	 PE/RE/Music	 Home
 Friday	 Gate/Spelling	 Guided Reading	 English/C Worship (10.10)	 Break	 Maths	 Play/Lunch	 Computing/Art	 Home

End of Year Expectations

Moderation and Teacher Assessment

Throughout the year there will be formative and summative assessment of the children across the curriculum. These judgements will be moderated internally, by Subject Leaders and within the cluster.

The evidence gathered will show that your child is working within one of the following:

Pre Key stage (Paddling) → Working towards (Snorkelling) → Working at expected standard (Diving) → Working at greater depth (Diving Deeper)

Statutory Assessments.

At the end of Year 4- Times Tables.
AW to explain TT Rockstars to parents.

This is an example of a child working at the expected standard for writing by the END of KS2.

What will happen to Jim Jarvis?

I think that the street child called Jim Jarvis will leave the white house and try to find Emily and Lizy before it gets dark and has to sleep on the streets till it is morning again. Then The street child will find a dog which he will call ~~sa~~ him Snipe, and they will become friends although he misses his friend Tip. Next Rosie will find Jim and will take him to her house. Jim will find his friend (Shrimp) who he will dance for with so the people will buy Rosie's seafood. When it gets dark (at night) Jim will go and outside and play with Shimp. Jim and Shrimp will start dancing for a crowd of people. Rosie will compliment them by saying, "You both should go to a show and dance for a crowd but watch out for the police." This man named Al Nick will come and everyone will run for there lives. After that Jim will ~~some~~ continue to dance, until he ~~mea~~ meet a kind doctor called Doctor Bernardo.

Reading

- Current assessment process
- New Scheme
- Expectations of reading at home- once books allocated
- Phonics- RWI
- Guiding Reading in school
- Library and developing a love of reading.

Behaviour and Expectations.

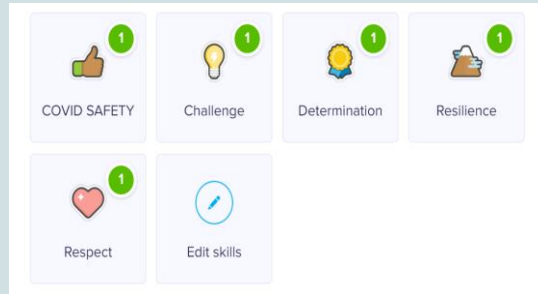
- Policy
 - Faces
 - Positive Praise
 - Dojo
 - PE wear and behaviour
 - Social Distancing- including parental support after drop off and pick up
 - Parental routine at drop off and pick up
 - Social media
 - Any questions please Dojo and a timely response will be provided
 - Homework
-
- Half Termly Menu
 - Spellings on a Thursday to be worked on daily at home- Will be posted weekly although all spellings will be on website for the term- parents will be informed as to which spelling group their child is in- in line with the recovery curriculum.
 - Hwk in via Dojo Portfolio on a Monday- Dojo points
 - Hwk Books to stay at home

RESPECT

“We choose respect; respecting ourselves, others and the environment”

Rewarding the Positive

Children are rewarded with dojo points for positive behaviour both in and out of class, such as engagement in learning, good manners, good listening, kindness to others. At the end of each term we celebrate the top dojo scorers.



We have weekly golden celebrations focusing on a value that links with collective worship and our whole school approach.

Staged approach to Behaviour

- In order to reinforce behaviour expectations, Sutton Primary School use the following staged approach from our draft policy
 - Small one off behaviour issues (unsocial behavior): A verbal reminder
 - Persistent unsocial behaviour becomes an antisocial behaviour– consequences for the behavior (taken from the behavior policy) discussed with parents over the phone or in person, if not possible the parent will be contacted via class dojo or emailed
 - More serious unforeseeable or dangerous behaviours - SLT will contact with parents and consideration of a risk management plan.

Reading at Home

Reading Records

- Write each time your child is heard read
- Can just be initials
- Useful to inform us about reading trends at home if possible

READING LOG		
Date	Name of book and page number	Comments and signature
17.9.18	The Big carrot	Read all. Bit stuck on were /where FM
18.9.18	A dog's day	p1-7 Read well. Talked about the pictures FM
19.9.18	A dog's day	p7-end Re-told the story FM.
20.9.18	Diggers	Read the word 'equipment'! FM.
21.9.18	Diggers	Tried really hard to use some expression. F.M.

Communication

- School newsletters
- Dojo
- mcas
- Website
- Arrange a teacher meeting through the office (virtual or at a distance)

Birthdays



This year we will be strictly observing the school policy of birthday book donations.

When it is your child's birthday, we politely request that you donate a book that your child's loves to the school. The book will be read aloud in class and will subsequently be labelled with a special birthday sticker and placed in our lovely library.

Alternatively, your child can bring in their favourite book for a read aloud and then take it home at the end of the day. Any students who bring in sweets for birthdays, will kindly be asked to take the sweets back home as we need to be mindful of healthy eating and dietary restrictions for various students.

The Year Ahead

Supporting your child at home

What can you do?

Read to your child

Read with your child

Have your child read to you

Read a book alongside your child

Spellings

Topic Homework



Thank you!

We welcome any questions.