



Newsletter

24.6.19

Dear all,

Many thanks to those of you who braved the weather to attend the FOSS Summer Fete.

I think everyone will agree FOSS did a sterling job against the elements and raised an astonishing £1620! Thank you also to the Staff, Governors, stall holders and volunteers on the day and also for the preparations leading up to the event.

Despite the weather, there was a wonderful sense of community spirit and I particularly enjoyed seeing and getting to know so many more of you and learning more about the wonderful Sutton Community.

We will keep you updated on future FOSS events through the newsletter.

As always, please be in touch with the office, staff or Leadership Team should you wish to discuss anything 😊

Mrs Emilv Gore-Rowe

Dates for your diary:

Week Beg 01-07-19 is Sports Week

1st KS2 House Competition (just children)

2nd Year 4 Cricket Tournament

3rd WVC Intake Day

Rest of the School Move Up Day!

4th WVC Intake Day

Rest of the School Move Up Day!

5th Race Day (Parents invited in)

KS2 start at 9:15am Your child will be reminded of their team colour and the format of the morning on 27-06-19

KS1 start at 1:30pm

Week Beg 08-07-19

8th FS and KS1 Trip to Woburn

10th – 12th Year 6 Residential

12th Reports to Parents Years 1-5

Week Beg 15-07-19

15th Y6 Reports to parents

KS2 Production Dress Rehearsal & Performance to KS1

16th KS2 Performance 6pm

17th KS2 Performance 9:30am and 6pm

18th KS2 Performance 2pm

Week Beg 22-07-19

23rd Leaver's Service at St Andrews Church leave school at 1:30pm

Leaver's BBQ 4pm-6pm

24th Last day of term!

Parent Forum

Many thanks to those who turned out for the Parent Forum focussing on Class Dojo and Ofsted. We covered a range of subject including how Class Dojo works, the opportunity to spend Dojo's for which have been awarded to pupils, when and how Class Dojo's are awarded, Hero points and more. Here are the main points raised in the forum, however if you have any further questions please do get in touch with us.

Devices

Class Dojo can be used on any device, and there is also an app available. You are able to view the number awarded to your child and what they have been awarded for. Reports are also available to view by day and week.

How Class Dojo works

Children are awarded Dojo points for all different positive behaviours around the class and school including attendance, punctuality, trying hard and being 'on task'. Reports for your child can be viewed online or via the app.

Spending Points

Some children have experienced a delay in spending the points they have gained, so to combat this we have reminded all staff to allow time for this to take place. There has also been some occasions where Dojo points have failed to be awarded such as where a supply teacher has been in attendance however staff will ensure to inform them this must continue through their sessions.

Guaranteed points

Each child should get 5 a day assuming that they have been present, punctual and working well all day. These are called HERO points **H**ere **R**eady to work **O**n time

Ofsted – Behaviour

Parents have been concerned about behaviour in relation to the Ofsted report. I have explained to those who attended the Forum that although behaviour was not graded good which worried parents, in fact they were referring to Behaviour for Learning, not general behaviour around the school which IS good. However, behaviour in class is not consistently so. **Some** children in **some** classes display undesirable behaviours that do not promote good learning eg. Spending ages sharpening their pencil - demonstrates a poor attitude to learning or shouting out which is disrespectful to staff and peers.

As a result, school is promoting better practice, again using Dojo points. These are called MAGIC points **M**otivation **A**ttitude **G**umption (being agents for positive change) **I**ndependence and **C**ollaboration, involving good listening, speaking and taking part.

Trips

A couple of parents asked if there was going to be a trip for the younger pupils. This has now been organised 😊

If you have not already signed up for Class Dojo please download the app and ask for help – we'd love to reach, or even exceed, our target of 95% parents on board!

Lunchtimes

Many thanks to those of you that have returned your surveys, if you haven't, please do so by Monday. We are now analysing the results.

We met with a Sports Advisor from the Local Authority last week and he was really impressed with the range of activities on offer and left us with some really fantastic ideas for further developing Sports and active engagement across the school in the future.

All the children know that whilst the House rotation system is still in place for the Sports Coach sessions and for those that like the idea of a limited menu of options & like routine, others can choose any activity and area from the full range - provided that they are making respectful and responsible choices. For those pupils that choose not to behave with respect and responsibility, there are a number of sanctions that include limited playtimes, where they are engaged in 'community service' activities or restorative work with staff for an agreed time before being supervised outside for a limited time, in an agreed area.

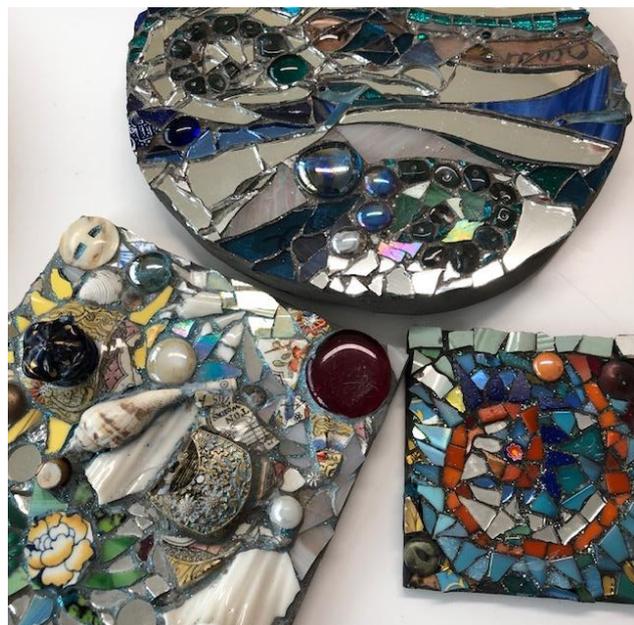
Arty Afternoons

As part of our 'Arty Afternoons' the children have been answering the question 'How do people express their faith and belief through Art?', looking at Art from a number of religions.

We have commissioned an Artist to come in with the children to create a mosaic that illustrates our growing vision and values. This week Carolyn Ash, the artist, has been working with a group of children on sketching ideas for the design and next week every child and all the staff will have an opportunity to add to the mosaic.

All the children and staff are also invited to bring in something small to be incorporated in the mosaic, e.g. a special button, bead or small piece of china etc. Ideally it should be no bigger than a penny.

We look forward to unveiling the finished mosaic at the end of term.



Stranger Danger

Thank you to those of you that have brought to our attention a couple of reports of potential risks involving strangers. One involved a member of the public outside the school, asking personal questions to a young lady collecting younger siblings – if you have family members collecting your children, please advise them to let us know at the time so that we are in a position to investigate/challenge this as appropriate. The other involved men a van – this was in Earith, however we felt it best to let you know so that you can speak with your children. We will be doing the same in school this week.

Class dojo

Parents

We are really pleased that so many of you are engaging on class dojo with us. Many of you that are using it are reporting that it is good to see the positive recognition that the children are getting for their good behaviour and modelling MAGIC learning.

Some classes have more than 90% of you engaging which is really super - however we are still aiming for 100% of parents as it is truly the quickest and most effective way of communicating and maintaining stronger working relationships with you.

If you have not already done so, please get in touch with your child's class teacher or TA to arrange to get you set up - it takes a matter of minutes and you'll be able to use it straight away.

Spending Dojo's

We are continually working to improve the consistency across classes and year groups - we can now confirm that all pupils have had a chance to spend their dojo tokens in the 'Dojo Store'. The children have earned so many that we have had to stock up on prizes so there is a slight delay on the spending this week.

Some of you have been unsure but yes, we can confirm that the reward vouchers have been most popular! For example, the children can save up for their own non-uniform day, bring a mascot to school, extra playtime, have an iPad lesson etc. In some classes the pupils have clubbed together to make this a whole class reward which has been great to see this sense of community endeavour.



Wow! Look how your school community came together last week:

68 messages sent home

5 stories shared

4,793 skills celebrated

99% positive feedback

Now that's worth celebrating! Go on, share the good news 🎉

