

Spring Term 2020/2021- The Stone Age, Bronze Age and Iron Age.

<p style="text-align: center;">English</p> <p>This half term in English we are starting with a Transformation Tale based on the Disney book 'Brother Bear'. We will be exploring how to enhance our writing through accurate grammar, punctuation and spelling and joining up all of those skills in order to become more confident writers. We will then be moving onto writing a newspaper report linked to our artist this half term, as well as writing haiku poetry in a Japanese style.</p>	<p style="text-align: center;">Maths</p> <p>This half term we are going to be focusing on fractions. The children will explore fractions in different representations for example, fractions of shapes, quantities and fractions on a number line.</p> <p>We will ensure the children understand the role of the numerator and the denominator and look for patterns between the numerators and denominators, alongside proportional reasoning to support their understanding of why fractions are equivalent. The children will start to explore fractions with denominators other than 2, 3 and 4 and explore fractions on a number line, including fractions greater than 1. Using practical equipment and pictorial representations, the children will be adding and subtracting fractions with the same denominator, moving on to subtracting fractions from a whole number before solving problems involving all of the skills they have learnt.</p>
<p style="text-align: center;">Science</p> <p>We will be on a journey through the digestive system this half term. We will begin in the mouth, looking at the function of teeth and their part in the digestive system. We will carry out an investigation to see what happens to our teeth if we do not clean them as well as reproducing the digestive process...it could get messy!</p>	<p style="text-align: center;">Topic</p> <p>This half term we are continuing our journey through prehistory and looking at the Bronze Age and the Iron Age. The children will then be comparing the three periods and looking at similarities and changes over time.</p>
<p style="text-align: center;">PSHE Healthy and Safer Lifestyle</p> <p>This unit will focus on us all having an awareness and understanding of what it means to be healthy and why that is so important.</p> <p>We will be learning about physical health as well as emotional health and well-being. 'We are what we eat' will feature in our learning over this half term and we will begin to think about sustainable health. We will link this in to our PE and being active.</p>	<p style="text-align: center;">PE</p> <p>This half term we will be focusing on our golf skills during indoor PE and then transferring our indoor hockey skills from last half term into outdoor hockey skills. We will have a real focus on team communication within hockey so that we are able to begin to turn our skills into games. Through golf we will be thinking about aim and distance and linking it back to previous Maths learning about estimating distance.</p>
<p style="text-align: center;">Music</p> <p>In music this half term we will be learning about the instruments of the orchestra using The Young Person's Guide to the Orchestra by Benjamin Britten as a help with this. This will involve listening to the music and starting to recognise how the different instruments sound as well as how they are played. Some time will also be spent learning some music for Easter.</p>	<p style="text-align: center;">Art/Design Technology</p> <p>In Art this half term we are looking at the artist Akie Nakata, who is a fabulous stone artist, she specialises in painting realist paintings of animals. The children are focusing on the shape and form of the stones to paint their own animals.</p>
<p style="text-align: center;">Computing</p> <p>In computing this half term we are learning about Esafety, we are also looking at the World Wide Web and how we can use this effectively when collaborative learning. We will be using different websites like Padlet and learning how data is shared over the internet and World Wide Web,</p>	<p style="text-align: center;">RE</p> <p>RE this half term has a focus on Sikhism and answering a key question. <u><i>How does the teaching of the gurus move Sikhs from dark to light?</i></u></p> <p>There will be lots of opportunities to explore comparisons between Sikhism, Christianity and Islam. Learning from the Guru's that the children have prior learning of in Year 2 will also support the development of a holistic understanding of the Sikh faith.</p>
<p style="text-align: center;">Modern Foreign Languages</p> <p>This half term we are going to be learning about colours and focusing on the correct pronunciation. We will also be recapping some of the learning from the Autumn Term, including numbers and seasons. We will then move on to being able to talk about our own birthdays, things we like and activities we enjoy doing.</p>	

