

<p>Personal Social and Emotional Development</p> <p>Have confidence to share own ideas with others Work with others in small groups- active maths Busy learning challenges- adapt and persevere when facing a challenge Manage own needs- make decisions about clothing needed for the weather Conflict resolution</p>	<p>Communication and Language</p> <p>Describe special days for our families. Talk about Saints days in United Kingdom and associated stories Develop listening and speaking skills through Show and Tell and beginning of week feedback. Role play area- Travel Agents</p>	<p>Physical Development</p> <p>Castle building using variety of materials Develop skills of accuracy with balls and other PE resources Use vehicles safely (balance bikes/trikes/go-kart) follow yoga moves linked to a story</p>	<p>Literacy</p> <p>Writing: name writing/sentence writing to start the day Create story map linked to known stories List writing and menu writing Explore descriptive sentence and factual sentence writing. Letter formation- revision of alphabet Word Recognition-: CVCC and CCVC blending and segmenting blend sounds to reads words and apply these in sentence reading</p>
<p>Understanding the World</p> <p>Learn about celebrations associated with different beliefs (St George) Link to previous learnt facts about St Patrick. Explore materials: metals and magnetism, changes in state in ingredients. Earth Day (22nd April) Explore maps of the Uk and globes Key vocabulary- magnetic, metal, attract, repel, solid, liquid, gas, tradition, United Kingdom, England, Ireland, Ireland, Scotland, Wales, environment</p>	<h1>George and the Dragon</h1> 		<p>Mathematics– to 20 and beyond</p> <p>Build numbers beyond 10 Encourage the children to build and identify numbers to 20 (and beyond) using a range of resources. 10 frames, number shapes, towers of cubes and bead strings etc . Provide opportunities for children to recognise that the numbers 1- 9 repeat after each full 10. Counting patterns beyond 10 Count to and beyond 19 from different start points. Use representations and numerals</p>
	<p>Expressive Arts and Design</p> <p>Build castles, make a dragon or a knight using found materials- nature detectives, within classroom and outside large provision. Design and make shields and flags, explore painting and printing on different materials. Adapt own work following exploration and learnt skills. Design and make crowns for different royal characters. Explore pretend play and puppets to create a royal puppet show and banquets Colour mixing- creating green Role play – Travel agents</p>		